

# ANNUAL REPORT

2024

## Timberlane Regional School District



Atkinson Academy  
Belfry



TLC students observing a solar eclipse



TRHS Cheerleaders

Atkinson

Danville

Plaistow

Sandown

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# ABOUT SAU 106

School Administrative Unit No. 106 (SAU 106) oversees central office administrative and business services for the Timberlane Regional School District. The SAU 106 central office, located at 30 Greenough Road in Plaistow, New Hampshire, houses the district's top administrators and serves as the headquarters for departments including special education, curriculum, instruction and assessment, human resources, technology, and business operations.

The Timberlane Regional School District supports students from preschool through grade twelve and serves the communities of Atkinson, Danville, Plaistow, and Sandown. As of October 1, 2024, the district enrolls 3,224 students and employs approximately 623 staff members. Each town operates a local elementary school, while middle and high school students attend the regional middle and high schools in Plaistow.

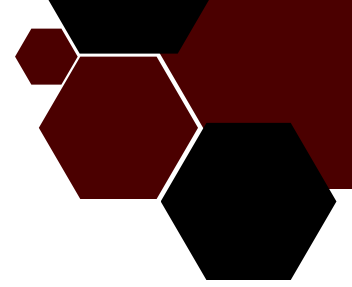
The district also offers a centralized preschool for district students, the Timberlane Learning Center (TLC) in Sandown, which also provides pre-K and kindergarten programs for resident students. Additionally, Atkinson Academy, Danville Elementary School, and Pollard School offer pre-K and kindergarten programs. Timberlane is also home to the Timberlane Performing Arts Center in Plaistow, a state-of-the-art facility dedicated to music and drama.

## DISTRICT ADMINISTRATION

- Justin Krieger, Superintendent of Schools
- Sandra Allaire, Assistant Superintendent
- Dr. Chris Martin, Executive Director of Operations & Special Projects
- Maria Watkins, CFO/Business Administrator
- Fran DeCinto, Director of Human Resources & Human Rights Coordinator
- Mark Pedersen, Director of Secondary Education
- Lucy Canotas, Director of Elementary Education
- Kenneth Henderson, Director of Technology
- Ginger Drechsel, Director of Student Services & Title IX Coordinator
- Kelley Brooks, Director of Special Education
- Angelo Fantasia, Director of Athletics
- Kurt Schweiss, Director of Music
- Jamie Osgood, Director of Food Services
- Frank Janvrin, Director of Facilities

# Elected & Appointed Officials

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## **SCHOOL BOARD**

KATIE KNUTSEN, CHAIR, PLAISTOW, 2027  
MARK SHERWOOD, VICE CHAIR, SANDOWN, 2025  
Alyssa Kowalczyk, Plaistow, 2025  
Paul LeCain, Sandown, 2027  
Shauna Manthorn, Plaistow, 2026  
Kim McCormick, Danville, 2025  
Jack Sapia, Atkinson, 2026  
Brie Woodworth, Danville, 2026  
Donald Woodworth, Atkinson, 2027



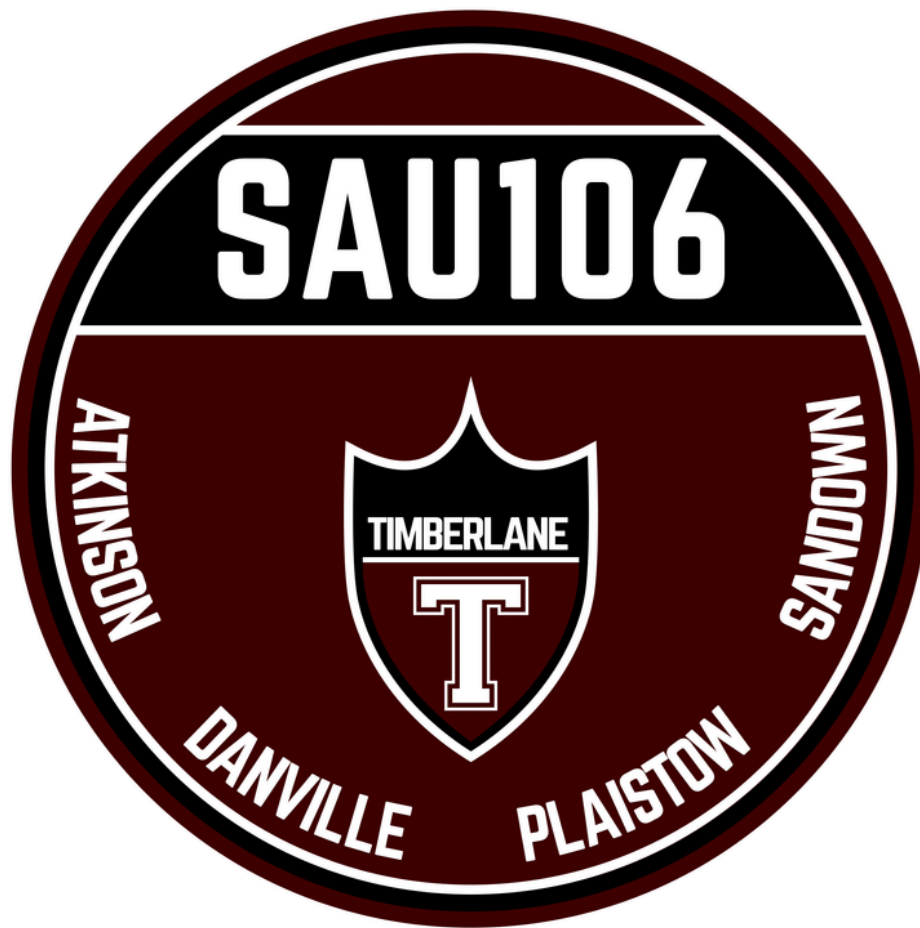
## **BUDGET COMMITTEE**

ELIZABETH KOSTA, CHAIR, PLAISTOW, 2026  
KAREN WHITE, VICE CHAIR, SANDOWN, 2027  
Sabrina Alberg, Danville, 2026  
Kristi Auclair, Danville, 2025  
Kathryn Consalvo, Atkinson, 2027  
Sierra Dolce, Sandown, 2025  
Julie Hammond, Atkinson, 2026  
Lauren Schlerf, Plaistow, 2027  
Sue Sherman, Plaistow, 2025



## **OTHER DISTRICT OFFICERS**

Attorney Bob Harb, District Moderator, 2026  
Heather Greenfield, District Clerk, Appointed  
Kathleen Beattie, Treasurer, Appointed  
Debra DeSimone, Assistant Treasurer, Appointed



## MISSION

The Mission of the Timberlane Regional School District is to engage all students in challenging and relevant learning opportunities, emphasizing high aspirations and personal growth.

# Report of the School Board



**THE BOARD** The nine-member Board that we are ending the March 2025 election cycle have been a dedicated group of individuals and have represented their towns well. These elected members are responsible for establishing the structure, accountability, advocacy, and delivery of instruction in each of the district schools by way of program approval, writing of policy, NH state law, and NH Department of Education rules. Every member has put copious amounts of time and dedication to the various committees and Board work to ensure that the District is running well and, in a direction, forward.

**STUDENTS** The School Board remains committed to supporting the students to ensure they have the proper educational experiences they all seek and deserve. We thank our student representative, Abigail Robinson, for her reports to keep us all informed of the student's happenings and aspirations so we can encourage and assist them all.

**STAFF** The School Board, Timberlane Custodians' Union, and Timberlane Cafeteria Workers' Union have reached an agreement for 2, 3-year contracts to be placed on the warrant. We ask each voter to please look at the warrants that do appear and realize the effort that went into reaching each by all parties and the costs that are incurred because of negotiations. Having agreements with our Unions is in the best interest of our District.

**FACILITIES** Timberlane continues to work with Energy Efficient Investment (EEI) in completing work to the school buildings that were identified as top priorities with the 25-million-dollar lease. Many projects are in progress and completed such as new boilers, LED lighting upgrades, roof repair/replacement, to name a few.

**POLICY** The Board continues to provide oversight to our hundreds of policies. The Policy Committee reviews them regularly to bring any suggested and required updates to our attention for revision. The Board and the Committee have a spreadsheet tool referencing all policies with last date of revision, whether they are required or optional policies, and prioritization for review.

**SUPERINTENDENT** Superintendent Justin Krieger and Assistant Superintendent Sandra Allaire have both done a tremendous job in leading the Timberlane School District. Over this past year Mr. Krieger has visited all 4 Towns' Board of Selectman at meetings and fostered an environment of collaboration between the Towns and the School District which has not been seen in some time. The addition of Dr. Chris Martin who serves as the Executive Director of Operations and Special Projects has been essential in various areas but especially with the management of transportation and facilities.

**ACKNOWLEDGEMENTS** The Board would like to thank every member of the Timberlane Community for your continued involvement with and support of the Timberlane Regional School.

# Report of the Budget Committee



The Timberlane Regional School District Budget Committee met on April 11, 2024, for their organizational meeting. Elizabeth Kosta of Plaistow was elected Chair, and Karen White of Sandown was elected Vice Chair. The committee sent the by-laws back for review to clarify when the committee shall meet after town meeting. The revised language was approved.

The committee agreed to work with the Administrative Team of the District to make building tours more accessible to families and taxpayers. This initiative proved successful, with each school hosting open houses at the elementary level. At the secondary level, tours were held during parent-teacher conferences. Each school had its own unique QR code for those touring the buildings, enabling taxpayers to view both the benefits of the CIP and the needs of the buildings.

As the budget committee began reviewing budgets, individual schools and departments presented their budgets, outlining their needs. At each meeting, the budget committee received updates from District Administration regarding pertinent developments related to the budget process, including tax rates, GMR rates, enrollment, and projected revenues. Once the presentation of individual budgets was completed, discussion about the budget began in earnest.

At the December 16th budget meeting, a motion was made to decrease the budget by \$4 million. It was defeated. Another motion to decrease the budget by \$2.4 million passed. The Superintendent was tasked with identifying areas in the budget where these reductions could be made. A list was provided, offering six options for the committee to review and recommend how the decreases would be implemented if it were not a bottom-line budget. On December 26, 2024, the budget was restored to its original amount by a 5-4 vote.

The budget committee extends its gratitude to the administrative team at the SAU and all school administrators for their dedication and hard work in creating a budget that serves the taxpayers and supports the needs of the District.

With Warm Regards,  
Elizabeth Kosta  
Chair

# Reports by the Superintendent & Leadership Team



*Justin Krieger, Superintendent of Schools*

As we reflect on the 2023-2024 school year, I am proud to share with you the continued growth, collaboration, and innovation that have defined our work across the Timberlane Regional School District. This year, we focused on listening to our students, aligning our staffing resources to meet emerging needs, engaging meaningfully with our community, and advancing critical capital improvements to enhance our learning environments.

## **Student Voice: Empowering Our Learners**

One of our most important goals this year has been to ensure that our students' voices are not only heard, but valued and acted upon. Through our partnership with the Center for School Climate and Learning, we facilitated Youth Participatory Action Research (YPAR) at both the middle and high school levels. This initiative allowed students to collaborate with staff using collected data to design projects to improve the student experience. These projects, driven by student insights, have already begun to inform changes in classroom environments and school culture.

At the elementary level, we continue to prioritize opportunities for students to share their voices and connect with their peers and staff. Our Morning Meeting structure, implemented at the beginning of each school day, sets the tone for students to engage with one another, listen actively, and build a community of learners. This small, yet powerful practice fosters a sense of belonging and ensures that all students feel heard as they begin their school day.

Additionally, we have encouraged student participation in school board meetings through the "Student, Staff, and Family Share" agenda item. It has been inspiring to see our students take ownership of their educational experience by presenting ideas, concerns, and reflections directly to the school board. Finally, our use of academic performance measures to tailor classroom instruction has provided teachers with valuable data to support individualized learning and intervention, ensuring that each student's needs are met in a timely and targeted way.

## **Staffing Alignment: Responding to Emerging Needs**

We recognize that the primary factor in student success is the strength of our staff and having the right people in the right places. This year, we worked collaboratively with the School Board to align staffing resources with the evolving needs of our students and families. Most notably, we repurposed existing positions to create new roles aimed at providing more targeted support to our community.

Specifically, we created special education facilitator positions to ensure that students with diverse learning needs are well supported, and social workers were brought into the district to serve as a supportive bridge between families and their schools. A dedicated Child-Find Coordinator was appointed to further support early identification of students with special needs, and we remain grateful to have a continued partnership with the Plaistow Police Department to secure a School Resource Officer. This partnership not only enhances safety but also fosters positive relationships between students and law enforcement, furthering our commitment to a supportive, well-rounded school environment.

### **Community Engagement: Strengthening Partnerships**

Engaging with our community has always been a priority, and this year we expanded our efforts to ensure that every voice—whether from students, families, or community members—has a place in our decision-making processes. We welcomed families to share their experiences at each School Board meeting, creating a space for meaningful dialogue and strengthening the connection between our schools and the families we serve.

In addition, we developed a brief video blast format - the School Board Meeting in 60 Seconds - to communicate important school board decisions and deliberations to the wider community. This easy-to-digest format allows our stakeholders to stay informed and involved, regardless of their ability to attend meetings in person.

At the district office, we adopted a new universal response to public inquiries: we invited individuals to sit down for a conversation to foster mutual understanding and provide a platform for all parties to learn from one another. This direct, open approach has significantly strengthened the relationships between the district and our community.

Looking ahead, we laid the groundwork for deeper engagement with the town boards of selectmen in each of our four towns. This will further promote dialogue around educational decisions and build stronger collaborations with local governments to address shared interests and community goals.

### **Capital Improvements: Investing in Our Schools**

The 2023-2024 school year marked significant strides in the physical infrastructure of our district, particularly at Timberlane Regional High School. Phase II of our capital improvement plan specific to the lease-purchase agreement included extensive upgrades to HVAC systems, roofing, and windows, all aimed at improving the learning environment for our students and staff.

Key HVAC improvements included the installation of 14 Energy Recovery Units (ERUs) and 3 Roof Top Units (RTUs) that serve classrooms, as well as new systems for the administrative and guidance areas. The entire building's Building Automation System (BAS) was upgraded, allowing for more efficient and responsive control of our HVAC systems. Additionally, we installed air conditioning in key areas such as the cafeteria and administrative offices, creating a more comfortable environment year-round.

We also completed a major roofing project, replacing 126,000 square feet of roofing with a 25-year warranty, and added permanent roof access points to ensure safe servicing of equipment. Our window replacement project, covering 9,500 square feet, updated outdated systems and improved energy efficiency throughout the building that will continue into the summer of 2025.

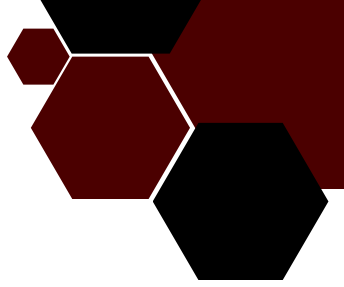
These capital improvements are a direct investment in the future of our students and staff, ensuring that our physical spaces help to support the growth and learning.

### **Looking Ahead**

As we move into the 2024-2025 school year, our focus remains on strengthening the ties that bind our district together: listening to our students, empowering our staff, engaging with our families, and taking care of our facilities.

We encourage your participation in the deliberative session scheduled on February 6th where residents can discuss and debate the merits of the School District budget and other proposed warrant articles. These two pieces taken together help shape how we may continue to connect students to school with a sense of belonging so that all students can grow and learn at high levels here in Timberlane.

# Facilities



*Dr. Chris Martin, Executive Director  
of Operations & Special Projects*

In July of 2024, I assumed the responsibility of this revised leadership position. The departments in my care include Technology, Student Services, Special Education, Music and Performing Arts, Facilities, and Athletics. I am honored to serve the students, staff, and families of Atkinson, Danville, Plaistow, and Sandown.

## **Facilities Projects**

Our facilities include over 600,000 square feet, encompassing nine buildings. During the 2023-24 school year, and into the summer of 2024, a number of projects were completed to improve the educational lives of students and staff. Completed projects on our ongoing Capital Improvement list can be seen by clicking on the following link [Construction Updates](#). Phase I and II of our twenty five million dollar energy efficiency lease are complete at this time, they include those listed [here](#).

Beyond these two major funding projects, the maintenance staff of our facilities division and grounds crew continue to upgrade and maintain your investments. While sitting with the team, they wish to share with you the following projects, mostly done internally by our very able crew.

- Windows have been caulked in every school in our district
- Buildings have been power washed with minor facade work done as needed
- Walls were added in the media center at TRMS in order to expand Tiger Tech
- Several hallways were painted throughout the district
- A sewer line at Atkinson Academy was replaced due to breakage
- A fence at Sandown Central was repaired
- A motorized partition at Sandown North was installed
- The gym divider at TRMS was replaced
- Major irrigation upgrades were completed on our main campus
- The irrigation pond was dredged and expanded
- An old “stump dump” near the JV baseball field was unearthed and discarded
- The football practice field was rejuvenated
- Every elementary school playground received new rubber mats and a mulch refresh
- Paving upgrades were completed at Sandown Central
- Throughout the 23-24 school year 3,145 maintenance related work orders were attended to by our facilities staff

As always, our best is yet to come! I look forward to another year of growth for the departments in my care.

Respectfully Submitted,

Dr. Chris Martin

# Student Services



*Ginger Drechsel, Director of Student Services*

The Student Services Department comprises the School Counseling, Student Assistance, School Social Work, Health Services, English for Speakers of Other Languages (ESOL), Section 504 planning and implementation, and the McKinney-Vento liaison. Throughout the 2023-2024 school year, the departments within Student Services remained steadfast in their commitment to provide students and their families with the support and resources necessary to achieve academic success, growth, and wellness.

## **School Counseling:**

During the 23-24 school year, the elementary school counseling department worked collaboratively to ensure the delivery of school counseling lessons based on the CASEL SEL framework and competencies to all K-5 students. The five core CASEL competencies include self-awareness, self-management, social awareness, relationship skills and responsible decision making, and are essential components of student growth and wellness. In addition, school counselors provided targeted support through both small group and individual student sessions with a focus on addressing overall student wellness, self-regulation, developing coping strategies, and relationship management as they relate to the school setting. In May 2024, the elementary school counseling team participated in a full day training with Lynn Lyons titled “Managing Elementary School Avoidance and Other Anxiety Challenges: Plans for Helping Younger Students (and Their Families)” in an effort to develop more tools to support students who face barriers around school attendance and participation.

The Signs of Suicide School Prevention Program was taught in grades 7 and 9 by the middle school and high school counseling departments in the fall/winter 2023/24. These lessons focused on helping students to recognize when they should seek help to manage their feelings of depression, sadness or overwhelm, and/or when to report to a trusted adult in instances where they may have concern about a peer. It is the goal to provide this lesson to seventh and ninth grade students in the fall of each school year. This program has been highly beneficial in destigmatizing mental illness, and in encouraging students to reach out for help for themselves, or a friend. Additionally, Red Ribbon (October) week events and the Mental Health Awareness week (April) activities at the middle and high school continue to encourage prevention and overall student wellness.

In November 2023, the Timberlane Regional School District entered into a partnership with the Center for Life Management through a memorandum of understanding (MOU) in an effort to increase accessibility of mental health services for our students. The MOU provides for opportunities in which students may receive counseling or behavioral support in the school setting. In addition, the school counselors have engaged in case management collaboration with CLM as a way of streamlining communication between the schools and the mental health center. This partnership has improved our ability to support students in gaining access to mental health services in situations that may prove otherwise difficult.

The Middle School Counseling Department would like to welcome Michael McLaughlin to the Timberlane team.

**Health Services:**

The school nursing staff worked continuously to provide comprehensive health services, addressing emerging health concerns, and promoting wellness throughout the district. Their efforts directly support the academic success and overall development of our students by ensuring they are healthy, safe and ready to learn.

During the 23-24 school year the Health Services Department, which comprises 10 full-time nurses, saw 2,692 students, and conducted 40,360 office visits across our 7 schools. 16,048 visits were conducted for students in need of medication administration or routine medical treatments based on chronic medical conditions, and 24,312 visits for illness or student injury.

Multiple professional development opportunities for district staff were organized and facilitated by the TRSD nursing staff to include EpiPen Administration, bloodborne pathogen training, and CPR/First Aid certification. School nurses also became “Stop the Bleed” trainers, and we anticipate being able to provide “Stop the Bleed” training to staff in the coming months. Traumatic Bleed Kits were added to all AED boxes across the district in the event of a medical emergency.

The school district has 17 AEDs across the district to include 2 new outdoor AEDs on the high school/middle school campus. These AEDs have been registered with 911, and are maintained in weatherproof boxes. All AEDs across the district are monitored monthly by the health services department.

**ESOL:**

Our ESOL program has continued to grow and evolve to meet the needs of our diverse student population. Through targeted instruction, collaborative support and family engagement, the program empowers English language learners to succeed academically while honoring their cultural and linguistic backgrounds. During the 23-24 school year, the ESOL program served 35 students across all grade levels, representing 11 languages, and 12 countries of origin. Melissa Finneran, our districtwide ESOL teacher, provided direct, targeted instruction to 21 of these students and the other 14 students were in-directly supported on monitor status. WIDA Access testing was conducted in the winter for progress monitoring with 90% of students showing progress.

Throughout the year, monthly ELL Newsletters were published and distributed districtwide to provide strategies to staff that encourage and support differentiated instruction techniques for our ELL students, as well as the incorporation of culturally responsive teaching practices. These publications also highlighted cultural practices, religious holidays and celebrations that hold importance for our students and families as a means of increasing awareness, understanding, and inclusivity.

The addition of a .5 ESOL teacher was approved through the 23-24 budget process, and the district was fortunate to quickly fill the position for the 24-25 school year. We are excited to welcome Vilma Rivers to the district.

**School Social Work:**

We successfully filled all three of our full-time school social work positions at the end of the 23-24 school year with a collective start date of August, 2024. These three positions will be shared across our 5 elementary schools bridging the gap between home, school and the community. The scope of their work will focus on addressing barriers to learning while also fostering strong connections among students, families and the community. We look forward to welcoming Megan Denis (Danville Elementary), Megan Daniels (Atkinson/Pollard), and Leah Poulin (Sandown Central/Sandown North) to the Timberlane family.

**McKinney-Vento:**

The Timberlane Regional School District saw a 30% increase in the number of families who were in need of support through the federal McKinney-Vento Homeless Assistance Act. The McKinney-Vento Act works to ensure educational stability for families who experience housing instability. Families who face these challenges may access support through contact with the district’s McKinney-Vento Liaison, Ginger Drechsel.

# Special Education



*Kelley Brooks, Director of Special Education*

The TRSD special education department has been able to extend its in-district continuum of services for its youngest learners. A New England Center for Children (NECC) Partnership program for students with Autism Spectrum Disorder and Developmental Delays has been established at Sandown Central for the 24-25 school year. The NECC program has a total of six students—three in pre-kindergarten and three in kindergarten. In addition to the NECC classroom, Sandown Central also has approval for an Intensive Needs Program that mirrors many of the supports and services of the NECC program; the difference being it is run by district staff. The Intensive needs program has five students that includes 2 transitional three year olds, 1 preK and 2 preschool students.

In addition to the new programs at Sandown Central, TRSD has a NECC ASD program for students across the district at the elementary level located at Atkinson Academy. TRSD also has an Emotional Disability program that has four students enrolled at the elementary level from across the district. The High School and Middle School teams are working diligently to identify program needs at their levels. The district has worked hard to establish programs in the district so that our students can stay in their communities by our staff being able to provide the appropriate level of services.

Timberlane Regional Middle School special education staff have participated in their second year of reading skill development and focus on instructional practices for all special education students. This same training was expanded and offered in mini sessions for professional development for elementary and high school special education staff.

This year we welcomed five new special education facilitators and a child find coordinator. The child find coordinator is located at Sandown Central for the district and there is a facilitator at each of the elementary buildings and one shared between the middle and high school. The facilitators and the child find coordinator act as the Local Education Agency or the one that commits the district financial obligations. This has allowed our building administrators to focus more on being the instructional leaders for classroom teachers and special educators.

Through a collaborative effort with our curriculum directors at the elementary and secondary level, each of our schools have co-teaching teams. This pairing includes a regular and special education teacher co-teaching during a math class. This collaboration has been effective in many of the buildings across the district in providing the opportunities for students to receive their instruction in the regular education environment instead of leaving the classroom. Ongoing training is provided for co-teaching teams at the elementary level with planning time opportunities also available for teams to be able to collaborate for all of the students in their class. Each year, our goal is to add more co-teaching teams across the district and eventually move toward reading and writing co-teaching teams.

Respectfully submitted,  
Kelley Brooks

# Human Resources



*Fran Decinto, Director of Human Resources*

**The mission of the Human Resource Department is to advance the overall mission of the Timberlane Regional School District through recruitment, retention, and support of our employees. We achieve our mission by providing exceptional customer service to prospective, current, and past employees, using technology to improve delivery of the employee and applicant experiences, and providing leadership and guidance in the development, implementation, and equitable administration of policies and procedures, thus fostering a positive work environment.**

We continue to focus on recruitment for staff that work directly with our students. We hired 40.5 professional staff and 18 paraeducators.

The district continues to develop and refine mandatory training requirements for all district staff. Over the past 2 years, we have added Active Shooter Training, Bullying and Cyber Bullying and Suicide Prevention to our list of mandatory training that staff must complete.

We developed a new initiative called “HR on the Road” where HR staff visit all TRSD schools to provide opportunities for staff to meet directly with HR representatives on HR related topics.

Human Resources, in conjunction with the school board, successfully negotiated 4 collective bargaining agreements: Timberlane Administrators’ Union, the Timberlane Administrative Assistants/Skilled Maintenance Staff Union, the Timberlane Support Staff Union and the Timberlane Teachers’ Association.

# Technology



*Kenneth Henderson, Director of Technology*

The 2023-2024 school year marked another step forward in the district's commitment to technology growth. Recognizing the crucial role technology plays in modern education, we have continually integrated its use into our curriculum, outlining key tech skills for every grade level to succeed in today's dynamic world. Our dedicated team continues to provide unwavering support to students, staff, and the community, ensuring exceptional experiences in classrooms, offices, and online environments.

Safety and security remain a top priority for the district, and we were excited to receive the New Hampshire Stronger Connections grant, which allowed us to significantly enhance our security camera systems. With this grant funding, we installed numerous new indoor and outdoor cameras, expanding video surveillance coverage across all our schools. Also through this grant we invested in advanced walkie-talkies and an antenna extender to enhance communication across the TRHS, TRMS, and PAC campus, ensuring more seamless and effective communications within and between the schools on that campus.

The district upgrades network infrastructure devices on a rotating cycle to maintain robust and secure computer and Wi-Fi networks while attempting to keep yearly equipment expenditures relatively stable. This year, we focused on upgrading numerous network switches, which offer faster connections and greater capacity to support more devices than earlier models.

The district continues to emphasize best practices for safeguarding student and staff information. All staff participated in annual online training and assessments focused on data protection and securing our digital environment. Each year, staff are required to review and be assessed on current trends in data breaches and hacking, as well as FERPA compliance to uphold student data privacy.

As we look ahead, we remain dedicated to exploring innovative systems and technologies that deliver cost-effective, high-performance solutions. Continuous improvement and growth are central to our mission. I am incredibly proud of the progress our district has made and look forward with great enthusiasm to the opportunities that lie ahead.

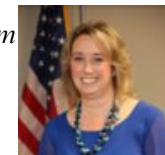
Respectfully submitted,  
Kenneth Henderson  
Director of Technology

# Curriculum and Professional Learning

*Sandra Allaire, Assistant Superintendent*



*Lucy Canotas, Director of Elementary Curriculum*



*Mark Pedersen, Director of Secondary Curriculum*

The Timberlane Regional School District made significant strides in curriculum and professional learning during the 2023-2024 academic year, reflecting its commitment to fostering student achievement and educator growth.

The Timberlane Regional School District values the expertise and insights of its educators in shaping curriculum and competency revisions. During the 2023-2024 academic year, teachers played an integral role in the curriculum development process, contributing their expertise and insights to several proposed revisions to grade and course level competencies and curriculum units. As a result, the District Curriculum and Assessment Committee (C&A Committee) reviewed and recommended updates to district competencies and curriculum units for middle school Social Studies, 8th grade English Language Arts, middle and high school Math, and high school Physical Education (PE) and Health. The committee reviewed and approved revisions to K-12 Science competencies and recommended the adoption of Mystery Science as an engaging new elementary science resource.

Additionally, the C&A committee and School Board approved a new Outdoor Education course, providing students with a new opportunity to earn physical education credit during Summer School, reflecting a commitment to innovative and experiential learning.

Professional development was a cornerstone of the district's efforts, with several key opportunities for staff:

- **State-Mandated Training:** District-wide PD days were utilized to ensure compliance with state requirements, including but not limited to training on Bullying Prevention, Suicide Awareness and Prevention, ALICE Safety Protocols, and Data Privacy training.
- **Content-Focused Professional Development:** Staff were provided with multiple opportunities, through job-embedded PD, early release day sessions, and district PD days to engage in collaborative professional learning across grade levels and schools to enhance content-specific instructional strategies.
- **Educator Voice and Choice:** Planned by the Timberlane Professional Development Committee, the March 2024 PD Day offered approximately 60 workshops, many designed and led by Timberlane's own educators, providing diverse and relevant learning opportunities for professional growth.

The district also leveraged state and federal grant funding to provide additional professional development opportunities:

- Timberlane continued to serve as a host-site for the Ongoing Assessment Project (OGAP) mathematics training, strengthening educators' understanding of assessment-driven math instruction.
- Teachers and administrators across grades K-8 attended a math conference sponsored by NHASCD, and focused on aligning instructional practices to improve student outcomes.
- The district developed and launched the week-long Timberlane Summer Writing Institute, in partnership with the Boston Writing Project, providing educators with tools to enrich writing instruction across grade levels.

The 2023-2024 academic year marked a successful chapter for the Timberlane Regional School District, characterized by thoughtful curriculum advancements and dynamic professional learning opportunities. These efforts underscore the district's dedication to preparing students for future success while empowering educators with the tools and knowledge to excel in their roles. The accomplishments of this year set a strong foundation for continued progress in the years to come.

# Music & Performing Arts Center



*Kurt Schweiss, Director of Music*

During the 2023-2024 school year, Music and Theater students were able to enjoy opportunities and a performance calendar commensurate with the high expectations of the Timberlane Regional School District.

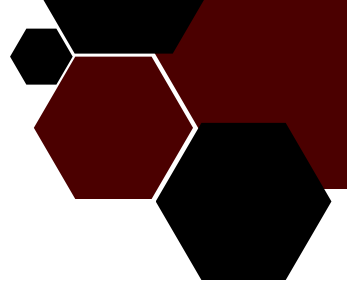
We are proud to share that nine high school students were selected to participate in the New Hampshire Music Educators Association’s (NHMEA) Jazz All-State Festival held at Pinkerton Academy. Twenty-eight high school students were selected to participate in NHMEA’s Classical All-State Festival in Concord culminating in performances at the Capitol Center for the Arts. Eleven students were selected to participate in the New Hampshire Band Directors Association’s Chamber All-State Festival held at the University of New Hampshire, Durham in January. NHBDA also sponsored the Middle Level Honors Festival, in which five Middle School band students were accepted to participate at Pinkerton Academy. 60 elementary and middle school orchestra students attended the New Hampshire American String Teachers Association (NHASTA) String Fest hosted right here at the Timberlane Performing Arts Center. In May, Timberlane sent 32 middle school musicians in band, chorus, and orchestra to the Southeast and Southcentral District Music Festivals held in Durham and Amherst, respectively. In all, music and theater students participated in ninety-six performances throughout the year, including another successful Music in Our Schools month in March which saw nearly a thousand Timberlane musicians perform on stage. The Timberlane Players calendar included ten Milkmen shows, the play “Inherit the Wind,” student written One Act Plays, a 24-Hour Play Festival, and the musical “Once Upon a Mattress,” which was watched by over a thousand audience members over its four-show production. Students involved in theater at the middle school put on a very successful production of Disney’s “Mary Poppins, Jr.”

The Performing Arts Center hosted many professional groups, providing opportunities to experience high quality musical performances for both students and the greater Timberlane community. Hosted groups included the Marine Corps Wind Ensemble, the Marine Corps Brass Band, another successful four-performance season of the Merrimack Valley Philharmonic Orchestra, the Keene State College Choir, and Bindlestiff Family Circus.

In late April, an event was held in the Performing Arts Center to honor former Music Director and Director of the Performing Arts Center Mr. Anthony J. DiBartolomeo. His vision was the main driver behind the construction of the Performing Arts Center and the auditorium was renamed the ‘Anthony J. DiBartolomeo Auditorium’ in recognition of his work promoting music and the arts during his 34-year career in the Timberlane Regional School District.

We are grateful to have such professional and committed educators who so readily share their passion for music making and performance with our students. We are also fortunate and deeply appreciative to have such strong support from a community that clearly values the Performing Arts. Thank you to all for continuing to allow us to provide the highest quality music education and foster a strong appreciation for the performing arts.





# Athletics



*Angelo Fantasia, Athletics Director*

Timberlane Regional High School is a member of the New Hampshire Interscholastic Athletic Association (NHIAA) and is a recognized Division 1 Athletic Program. TRHS offers over 30 sports programs for boys and girls. Additionally, many of our student-athletes are also involved in a variety of student activities including band, music, and student government.

The Timberlane Regional Middle School Athletic Program is a member of the Tri-county League and competes against schools from around the state of New Hampshire. The purpose of the Tri County League is to organize, coordinate, and stimulate interest in athletic activities while developing young athletes at the middle school/junior high school level. During the 2023-2024 school year, TRMS took home Tri County Championships in Girls' B Volleyball, Boys' B Basketball, and boys' Track.

Collectively, the Timberlane Athletic Department put on approximately 757 events between the middle and high school programs during the 2023-2024 school year. At TRHS, 395 students participated in at least 1 NHIAA sanctioned Sport and 56% of those students played multiple sports. At TRMS 370 students participated in at least 1 Tri County League sanctioned sport and 51% of those students played multiple sports.

### **Outstanding Accomplishments on the Field:**

The TRHS Athletic Programs enjoyed tremendous success throughout the year. The Girls' Soccer team captured the Division 1 State Championship for the first-time school history! The TRHS Wrestling Team and the Winter Cheer Teams finished as NHIAA State Runner up. The Boys' and Girls' Lacrosse Teams made it to the NHIAA State Semi Finals. Overall, 79% of TRHS varsity teams and 70% of TRMS teams participated in post-season play. Aside from team honors, several individual student-athletes were recognized for outstanding achievement. TRHS Student-Athlete, Leah Morrier was named Gatorade NH Girls' Soccer Player of the Year! Also, Senior Katie O'Leary earned the Eagle Tribune Student-Athlete Award for the 2023-2024 school year. Freshman, Danielle Bates won the NHIAA State High Jump Championship.

This was the second year of middle school lacrosse. The boys and girls competed in the competitive Tri County Middle School League. Last year both teams participated in the developmental division. A middle school co-ed intramural Volleyball program was added in February 2024. This allowed students from grades 6-8 to participate in the afterschool activity.

## Outstanding Accomplishments in the Classroom:

### Senior Scholar-Athletes:

NHADA/NHIAA recognized 39 TRHS Senior Scholar-Athletes for their excellence in the classroom, as well as on the playing field. A ceremony recognizing the NH Scholar Athletes took place in April at the Capitol Center for the Arts in Concord, NH. At the conclusion of the school year, the Timberlane Athletic Department recognized our Senior Athletes with an awards ceremony that took place in the TRHS Gymnasium. The Timberlane Athletic Department was proud to recognize the following students for receiving a scholarship at the Division 1 or 2 College level: Parker Gleckman, Hunter Beaudoin, Maia Parker, Stephen Ramos, Annabella Raymond, Alexa Salafia, and Garrett Shivell.

### NHIAA Student Leadership Trainings:

TRHS continues to create Student Leadership Training workshops for our Life of an Owl Leadership Program. We have an introductory level session for our younger student-athletes, as well as an advanced workshop that includes our new outdoor ropes course. The goal is to create opportunities for our student-athletes to collaborate and understand the importance of healthy lifestyles. Timberlane also provided leadership training opportunities for schools from around the state here at Timberlane High School. Schools such as, Pinkerton Academy, Salem, Windham, Sanborn, Bishop Guertin, and Newmarket HS joined the Timberlane Student Leadership Team in trainings led by Deb Hult.

We are very proud of our student-athletes, coaches, and the community-at-large. Thank you for your continued support.

Go Owls!



# Elementary Education Reports

***Atkinson Academy***

*17 Academy Avenue, Atkinson, NH 03811*

*Stephen HARRIS, Principal*

*Molly Termorshuizen, Assistant Principal*



***Danville Elementary School***

*23 School Street, Danville, NH 03819*

*Christopher Snyder, Principal*

*Tiffany Eaton, Assistant Principal*



***Pollard School***

*120 Main Street, Plaistow, NH 03865*

*Mary Sullivan, Principal*

*Jillian Lee, Assistant Principal*



***Sandown North Elementary School***

*23 Stagecoach Drive, Sandown NH 03873*

*Laura Yacek, Principal*

*Mark Hamel, Assistant Principal*



***Sandown Central***

*295 Main Street, Sandown NH 03873*

*Kim Rivers, Early Childhood Coordinator*



# Atkinson Academy



*Stephen Harris, Principal*

In August 2023, Principal Stephen Harris, Assistant Principal Sarah Galligher, and the entire Atkinson Academy staff welcomed over 387 students back to school. Academy staff worked to create interesting and engaging morning announcements that were shared daily with students at the start of the school day. This also included the Pledge of Allegiance and the Academy’s Pledge of Kindness. These announcements continued to build upon the school culture, with the school community coming together to learn about CARES (Challenge, Acceptance, Responsibility, Empathy, and Self-Control) messaging. Our focus throughout the year was to continue to support and build a safe community for all, one that enhances the development of academic and social/emotional skills, preparing our students for their futures. Our school theme for the year was “From Roots to Bloom, Growing Together”.

The school and district started a partner classroom with the New England Center for Children (NECC) within Atkinson Academy. This program supports elementary students with Autism from the entire school district.

Throughout the school year, our staff and PTA/Night Owls worked to create and foster wonderful and engaging learning experiences for all students. The PTA/Night Owls sponsored many family events throughout the year, including a school-wide dance and two Lip Sync competitions. We had several school spirit weeks which the students and staff enjoyed showing our school spirit! Second grade continued their Mystery Readers, with many local ‘celebrities’ reading their books to the students. They also completed their traditional community unit, All About Atkinson, with informational writing, technology, and presentation skills embedded into activities which culminated with a community walking tour of the various important town buildings. Third grade students participated in the Big Buddy/Little Buddy program in conjunction with student representatives from Timberlane Regional High School. Fourth grade students visited the NH State House to learn about state government. In May, Atkinson Academy fifth-graders, with the help of Ms. DuLong (enrichment specialist) and Mrs. Toth (librarian), presented the 9th Annual Makerspace Cardboard Arcade. Students in grades PreK to Grade 4 were invited to visit the arcade in the library and play the games. Fifth grade students hiked Mount Major in June, an Atkinson Academy tradition. The end-of-year AA Field Day happened, but the weather had us staying at school with some modified activities. Students enjoyed the day! The Grade 5 Promotion Ceremony happened at the end of the school year, marking the end of elementary school and the beginning of the fifth graders’ middle school experience.

In closing, the 2023/2024 school year was a year of challenge, learning, and growth for our entire school community. What an amazing school year!



# Danville Elementary School



*Christopher Snyder, Principal*

Danville School happily welcomed 273 Pre-K-Grade 5 students and several new staff members at the beginning of the 2023-2024 school year. As a staff, we were focused on three areas all year. These included increasing academic achievement, building strong connections with students, and finding new ways to engage with families.

Improved academic performance in the areas of reading and mathematics remained a focus using similar resources that were available in previous years. These included the i-Ready learning platform to track student progress throughout the year and the introduction of the UFLI Foundations program. i-Ready data allowed classroom teachers to plan and deliver daily lessons that were based on student needs and the UFLI program provided teachers with a new resource that allowed consistent reading instruction based on the Science of Reading. UFLI provides students with a solid foundation of phonics and phonemic awareness skills that are necessary building blocks to helping students become competent and confident readers.

To promote stronger connections, most staff members began their day in a classroom as students settled in and began their day. These Morning Meeting Partners provided the time and consistency needed to deepen connections with students all year. Activities selected during Morning Meeting times are designed to foster positive relationships and friendships with students. Additionally, dedicated student council representatives continued their great work. Some of their favorites things included planning whole school assemblies and spirit weeks. One highlight was securing a grant that provided two new shade trees to be planted on our playground. Students had a voice in what types of trees were selected and where they were planted on our playground. We look forward to enjoying the natural beauty and shade they will provide in years to come.

Danville School has always valued our families, and school administrators looked for new ways to increase that connection. This included making a strong push to increase the number of approved volunteers available to help at school events or chaperone field trips. Each grade level identified at least one field trip. Most were offsite and included places like the State House in Concord, S.E.E. Science Center, Seacoast Science Center, Strawberry Banke, Adventurelore and visiting groups like Wildlife Adventures, who brought several unique animals to school for students to see and experience. One new family event occurred last spring when the Unified Arts Team showcased some of the work students completed throughout the year in Art, Health, Library, Technology and Innovation.

Danville School continues to be a special place full of dedicated staff and hardworking students. We are fortunate to have such wonderful support from our community and we thank you for sharing your children with us each and every day!



# Pollard School



*Mary Sullivan, Principal*

I am so excited to be a Penguin! My first few months as the principal of Pollard have been such a great experience. I have loved getting to know the staff, students and families and getting back into this wonderful district. I am impressed by the dedication to the community and to the success of all of our kids.

During the 2023-24 school year, Pollard School reinvigorated our Phonics instruction with the inclusion of the UFLI program. This instructional tool has been incorporated in the daily instruction of students K-2 and we are seeing the benefits of this consistent practice already! Keeping a focus on creating and growing a culture of learning amongst the staff, we wrapped up our work with Erin Moore around collegiate conversations and focused ourselves on our math instruction through training with iReady. Our work with iReady will continue through the next school year as well.

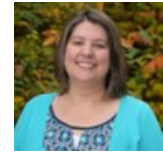
During the 2023-24 school year, our students were able to enjoy learning opportunities beyond the classroom, taking field trips to locations such as the NH State House, the Plaistow Town Library, the Plaistow Fire and Police Stations, etc. Our 5th graders also had the amazing opportunity to visit the Planetarium in order to get a better understanding of and prepare for the April solar eclipse. We also had a number of virtual author talks organized through the library. We were also very lucky to have the programs SK8 for Life participate in our Field Day this past spring. They brought their message of developing and maintaining a healthy lifestyle to our Pollard students while also engaging them in a fun and entertaining show.

Pollard continues its focus on creating a culture of learning for all students by starting our day with “soft start” and morning meeting to give all students the opportunity to build their social skills and transition into their learning day. We continue our focus on meeting the needs of all of our students through our reading and math intervention time and we look forward to continuing to fine tune these schoolwide practices throughout the 24-25 school year.

The Parents and Teacher Association for Pollard School continues to be a very active group, providing many school community events for all to enjoy as well as support for classroom instruction. We encourage all families to get involved in any way they can. We know that family members have various schedules, but there are always a variety of ways to get involved to support our students. Thank you for all your continued support for our students. We are fortunate to have such a supportive school community. I am enjoying being part of this community and I look forward to leading this community for years to come.



# Sandown North Elementary School



*Laura Yacek, Principal*

The 2023-2024 school year was a year of new beginnings for many staff at Sandown North. Not only was I honored to start as the new principal, but we also welcomed sixteen new professional staff and four new support staff. This resulted in an exciting year of building positive connections with students, staff, and families. The goal for the year was to increase opportunities for connection and partnerships within and outside of our school community.

At the start of the school year, families attended “Popsicles with the Principal”. It was a great way to meet students and families, before the first day of school. Holding principal coffee hours three times, over the course of the school year, was another great way to create a partnership with our Sandown families. As the principal of Sandown North, it was important to me and our school community, to create opportunities to increase our connections with Sandown Central. An improved partnership with Central staff and students enhanced our connection and fostered a sense of community with our Sandown Kindergarten students. Throughout the year, Kindergarteners visited and participated in our school-wide in-house field trips, as well as, participated in a collaborative school field trip with our first grade students.

We welcomed a few local groups to Sandown North over the course of the school year. These visits centered around student learning, engagement, and community connection. Adventurelore spent time with our third grade students and engaged them in teamwork activities, Sargent Sable of the Sandown Police Department hosted the D.A.R.E. program for our grade 5 students, and Marty Kelley & Steve Blunt jumpstarted our end of the year with a summer reading celebration.

Extending learning beyond the classroom is important for students of all ages. The start of our after school Enrichment Clubs was a focus for this school year as well as encouraging field trips off campus. We were excited to host many after school opportunities for students.

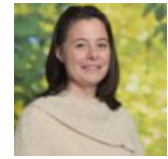


These clubs included, Drama, Art, Ski, Jazz , Rainy Day activities, & GOTR. Field trips off school grounds included third graders going to the Audubon, first grade went to see a play, fourth grade students visited the State House, and grade two students went to the SEE Science Center and toured the town of Sandown.

It was a great year at Sandown North with the addition of new staff, new student opportunities, and the building of new connections and partnerships. Thank you for your continued support for our school community.



# TLC at Sandown Central



*Kim Rivers, Early Childhood Coordinator*

Sandown Central welcomed just under 150 students at the start of the 2023-2024 school year. The year launched with the theme “Individually We Are Unique and Together We Are Complete.” Not only was this true for the staff members but also true for the Sandown Central School as it joined Sandown North Elementary in the theme and in a commitment to be a Sandown Community...not just two schools in Sandown. Throughout the year, Kim Rivers, Building Administrator at Central, and Laura Yacek, Principal at North, worked to bring staff, students, and families together through common experiences.

In early September, the school year was welcomed by a Back to School family night held by the PTA at the Sandown Central playground. Food, music, games, and prizes were provided to all families in attendance. It was a positive way to bring the two school communities together. October brought a walking field trip to the Sandown Fire Station for the pre-kindergarten and kindergarten students and a “stay at school” field trip for our preschool students who were visited by two New Hampshire State Troopers and their police cruisers.

October 31st welcomed families to the school as students dressed up in their Halloween costumes and marched around the building to music and cheers. In early November, after hearing the story, I’m Not Scared...I’m Prepared: A Picture Book to Help Kids Navigate School Safety Threats by Julia Cook, students and staff engaged in an intruder drill for the first time. Students excelled at their job to: Stop, Look, Listen, Follow as adults led the way out of the building or stayed in the classrooms. Thank you to Lieutenant Bucco of the Sandown Police Department for assisting with the drill.

Mid-November brought the first of three “Coffee With the Principals” where families were invited into school to join in conversation with Laura and Kim. On December 22nd, all students worked together in a hunt to find the parts to build a snowman. This carried our theme of individuals needing to come together to create a complete picture and earned all students a thank you gift of hot chocolate cups from the snowman...and the PTA.

April and May proved to be busy months for our kindergarten students with two field trips to Sandown North and on May 21st an old-fashioned field trip with first graders from North to the Stockbridge Theater in Derry to see Ada Twist Scientist.

To complete the year, on June 6th, kindergarten students traveled to Sandown North one more time to explore the school and get excited about the transition to first grade. Once again, New Hampshire singer/storyteller, Steve Blunt, helped close out a successful year with an amazing performance in the gymnasium on June 11th.

As stated before, Sandown Central is a one of a kind learning environment filled with dedicated staff and eager to learn students. Even though we are smallest in size we still can (and do) accomplish great things.



# Secondary Education Reports



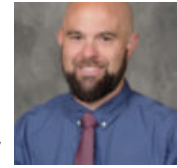
**Timberlane Regional Middle School**  
44 Greenough Road, Plaistow, NH 03865  
Mitchell Mencis, Principal  
Timothy Guanci, Assistant Principal  
Marilyn Hutnick, Assistant Principal  
William McCarthy, Assistant Principal



**Timberlane Regional High School**  
36 Greenough Road, Plaistow, NH 03865  
John Vaccarezza, Principal  
Timothy Brown, Assistant Principal  
Ashley Harbel, Assistant Principal  
Daniel Woodworth, Assistant Principal  
Danielle Foley, Assistant Principal of Alternative Programs



# Timberlane Regional Middle School



*Mitchell Mencis, Principal*

As we reflect on the past academic year, it is with great pleasure that I present the annual report for Timberlane Regional Middle School. The 2023-2024 school year has been marked by numerous achievements, growth opportunities, and community engagement initiatives. Our commitment to providing a nurturing and enriching environment for our students remains steadfast.

## **1. A Long Walk to Water: Sudanese Survivor Presentation to 6th Graders**

The 6th grade students were incredibly lucky to hear a powerful presentation from a Sudanese survivor, whose real-life stories paralleled the events in *A Long Walk to Water*. As he recounted tales from his own childhood—filled with challenges, resilience, and hope—the students’ eyes were wide with wonder and empathy. Hearing his firsthand experiences brought the book’s themes to life in ways that reading alone couldn’t capture. By the end of the presentation, every student gained a new sense of appreciation for the struggles faced by others and the resilience required to overcome them, leaving a lasting impact on their hearts and minds.

## **2. History: 7th Grade - Presentation of a Holocaust Survivor**

The 7th grade students had the unique and profound experience of listening to a presentation from the child of Holocaust survivors, a powerful moment that served as the perfect culmination of their educational unit on this dark chapter in history. Through the speaker’s recounting of his parents’ firsthand experiences, the students felt an emotional connection to the past that went beyond textbooks. Many students expressed feeling deeply enlightened and moved by the stories of resilience, loss, and survival, gaining a fuller understanding of the Holocaust’s impact on individuals and families. This personal connection made history come alive, leaving a meaningful impression on their learning journey.

## **3. 8th Grade Poetry**

Our 8th graders were challenged to express themselves not only through written word but performance art. Some students shared published pieces while others presented original pieces. This opportunity placed them in front of their peers, educators and family members to express their thoughts, feelings and emotions in impressively daring fashion. We believe this experience opened the door for students’ self discovery as they mature through their teenage years.

While a few events have been highlighted above, I agree with Jayda Symes, President of the Class of 2028, when she quoted Walt Disney in her end of year speech with the quote “All our dreams can come true if we just have the courage to pursue them.” Jayda was correct when she shared her belief that she and her fellow classmates have the necessary courage to pursue those dreams and much of that courage has been built on the foundation of their school community. I want to express my gratitude to the dedicated staff, supportive parents and students for being the support network that we all need to find success in our individual pursuits. As we look forward to the upcoming year, let us build upon these successes and continue to inspire excellence in education.



# Timberlane Regional High School



*John Vaccarezza, Principal*

Timberlane Regional High School serves 978 students from the four surrounding towns of Atkinson, Danville, Plaistow and Sandown. The 2023-2024 school year was a return to “normal” as it pertained to the post pandemic era. Our 30+ organizations and clubs were able to successfully meet on a regular basis bringing forth many amazing opportunities. Groups like Life of an Owl and the Key Club helped build leadership and improve the climate within the school community. Sustainability Club and multiple honor societies continued to work and improve our school and community. This year, the newly created Culture and Climate club’s goal is to improve the culture and climate of the school by increasing student voice. Lastly the Envirothon Team was awarded NH State Champions for the second year in a row.

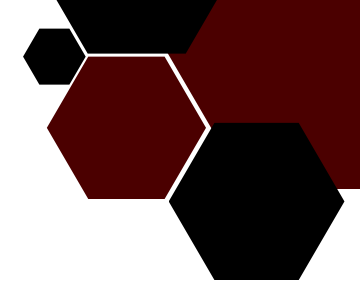
Over the course of the 2023-2024 school year, our athletic teams came together and competed against the best in the state. Our teams consistently worked to demonstrate our “OWLS” values by their commitment to be student athletes on and off the field. This was demonstrated by once again being recognized by the NHIAA for excellence in sportsmanship. Our Girl’s soccer team won the Division 1 State Championship for the first time in our school’s history. The performing arts programs continued to demonstrate excellence in band, orchestra, chorus and theater productions. Finally, our ELO and Alternative Education programs expanded to include greater opportunities for our students to learn out in the community and appreciate job ready skills while still enrolled at TRHS. We saw our numbers in both programs increase and this was capped off with the partnership with the Plaistow Firefighters program for ELO credit which 5 students were able to participate in.

The school embraced a focus on Mental Health Awareness; a full week was dedicated towards support and understanding of this topic. We hosted Ed Gerety as our guest speaker, held a Wellness Fair for all students and staff, invited the community to engage in a Food Truck night, and ran our first ever Strides Against Stigma 5K event which the entire school was able to participate in.

Throughout the year, TRHS expanded the number of events being held such as the Spirit Week Dance, Holiday Cards for Troops, and a well attended College Fair. We continued to host the Junior Semi-formal, Prom, and Spirit Week. Also, traditional events like Project Hope, the MilkMen Improv shows, and many PAC Theater performances were held as usual. To cap off the year, the Class of 2024 Graduation Ceremony was held on a perfect day, June 8, 2024. Members of the Timberlane Staff, Friends, and Family of our students were all able to attend to wish our students “Congratulations!”, as they embarked on their next steps.



# Evening Division and Extended Learning Opportunities



*Danielle Foley, Assistant Principal of Alternative Programs*

The Timberlane Regional School District recognizes that education cannot follow a one-size-fits-all model – students have varying strengths, learning styles, backgrounds, and interests. By offering alternative education opportunities, TRSD puts value in ensuring academic success is an accessible reality for all students. Evening Division courses, High School Equivalency Test (HiSET) Preparation, and Extended Learning Opportunities (ELOs) are all components of alternative education pathways available to students at the secondary level, offering greater opportunities for students to successfully complete their high school education in ways that are most effective and meaningful for them.

As an integral part of the Timberlane Regional School District, the Evening Division program continues to uphold the district’s mission of engaging all students in challenging and relevant learning opportunities, emphasizing high aspirations and personal growth. In the 2023-2024 school year, the Evening Division proudly offered 27 full- and half-credit courses taught by 12 certified educators serving 64 students, 41 of whom enrolled in more than one of the classes, for a total of 187 student enrollments. The Evening Division program allows students the ability to earn credits toward earning a high school diploma in an environment that fosters individuality and accessibility outside of the traditional school day environment.

As part of the Evening Division program, the HiSET Prep program provides a safe and comfortable environment for students to work with certified educators in order to prepare for the five exams needed to earn a NH High School Equivalency (HSE) Certificate. By the end of the 2023-2024 school year, five students accomplished this significant milestone, which is a testament to the effectiveness of our tailored educational programs and the students’ efforts.

Extended Learning Opportunities allow students the chance to take charge of their learning by accessing education outside of the traditional classroom environment. ELO types include independent studies, work-based learning/internships, job shadowing, career exploration, private instruction, and community service. During the last school year, 31 students successfully completed an Extended Learning Opportunity, with more continuing throughout the summer. This success highlights the commitment of our students to take ownership of their learning experiences, engaging in real-world applications and gaining valuable skills.

Timberlane Regional High School firmly believes in the transformative power of alternative education, enabling students to explore their interests, engage in relevant learning opportunities, access educational resources and opportunities in ways that fit them as individuals. As we look ahead, we remain committed to fostering high aspirations and personal growth for all our students.



NH School Administrative Unit 106 | Timberlane Regional School District

30 Greenough Road, Plaistow, NH 03865 Voice: (603) 382-6119 Fax: (603) 382-3334

Timberlane.net 
 @TimberlaneRegional 
 @TimberlaneRSD 
 @TimberlaneRSD

Enrollment Report - October 2023

| Town Enrollments by Grade | Atkinson   | Danville   | Plaistow    | Sandown    | Out Of District (Tuition-In) | TOTALS      |
|---------------------------|------------|------------|-------------|------------|------------------------------|-------------|
| Preschool                 | 2          | 4          | 6           | 23         | 0                            | 35          |
| Pre-Kindergarten          | 25         | 16         | 27          | 35         | 0                            | 103         |
| Kindergarten              | 65         | 39         | 75          | 65         | 0                            | 244         |
| 1                         | 51         | 41         | 76          | 58         | 0                            | 226         |
| 2                         | 57         | 44         | 83          | 78         | 0                            | 262         |
| 3                         | 59         | 47         | 65          | 73         | 0                            | 244         |
| 4                         | 63         | 52         | 73          | 64         | 0                            | 252         |
| 5                         | 57         | 37         | 72          | 60         | 1                            | 227         |
| <b>Total Elem</b>         | <b>379</b> | <b>280</b> | <b>477</b>  | <b>456</b> | <b>1</b>                     | <b>1593</b> |
| 6                         | 49         | 43         | 80          | 67         | 0                            | 239         |
| 7                         | 50         | 59         | 82          | 77         | 0                            | 268         |
| 8                         | 59         | 34         | 70          | 61         | 0                            | 224         |
| <b>Total Middle</b>       | <b>158</b> | <b>136</b> | <b>232</b>  | <b>205</b> | <b>0</b>                     | <b>731</b>  |
| 9                         | 40         | 43         | 70          | 75         | 0                            | 228         |
| 10                        | 51         | 39         | 79          | 73         | 1                            | 243         |
| 11                        | 53         | 48         | 81          | 74         | 0                            | 256         |
| 12                        | 46         | 48         | 77          | 74         | 0                            | 245         |
| <b>Total High</b>         | <b>190</b> | <b>178</b> | <b>307</b>  | <b>296</b> | <b>1</b>                     | <b>972</b>  |
| <b>Total All</b>          | <b>727</b> | <b>594</b> | <b>1016</b> | <b>957</b> | <b>2</b>                     | <b>3296</b> |

| Elementary Enrollments by School* | Atkinson Academy | Danville Elementary | Pollard Elementary | TLC at Sandown Central | Sandown North | TOTALS      |
|-----------------------------------|------------------|---------------------|--------------------|------------------------|---------------|-------------|
| PreSchool                         | 0                | 0                   | 0                  | 35                     | 0             | 35          |
| Pre-Kindergarten                  | 25               | 14                  | 27                 | 37                     | 0             | 103         |
| Kindergarten                      | 66               | 39                  | 74                 | 65                     | 0             | 244         |
| 1                                 | 53               | 41                  | 75                 | 0                      | 57            | 226         |
| 2                                 | 59               | 44                  | 84                 | 0                      | 75            | 262         |
| 3                                 | 60               | 48                  | 66                 | 0                      | 70            | 244         |
| 4                                 | 64               | 51                  | 74                 | 0                      | 63            | 252         |
| 5                                 | 58               | 39                  | 72                 | 0                      | 58            | 227         |
| <b>Total School</b>               | <b>385</b>       | <b>276</b>          | <b>472</b>         | <b>137</b>             | <b>323</b>    | <b>1593</b> |

\*Includes Tuition-In Students

\* Totals only include NH DOE Enrollment Status of 1, 2, 8, 11, and 12. Homeschool students, Alternative Learning Programs, and Out of District Placements are not included.

\* Totals include active students only as of October 1, 2023

\* Enrollment numbers are subject to change during the NH DOE Beginning of Year (BOY) state reporting period (certification required by October).

**Staff Summary List**  
(Headcount based on October 1, 2023)

|                              | ATKINSON | DANVILLE | DISTRICT | POLLARD | SANDOWN<br>CENTRAL | SANDOWN<br>NORTH | MIDDLE<br>SCHOOL | HIGH<br>SCHOOL | TOTAL |
|------------------------------|----------|----------|----------|---------|--------------------|------------------|------------------|----------------|-------|
| ADMINISTRATORS               | 2        | 2        | 14       | 2       | 1                  | 2                | 5                | 9              | 37    |
| TEACHERS/<br>SPECIALIST      | 35       | 33       | 20       | 46      | 14                 | 35               | 88               | 105            | 376   |
| TEACHER<br>ASSISTANTS        | 17       | 27       | 0        | 26      | 14                 | 21               | 19               | 17             | 141   |
| ADMINISTRATIVE<br>ASSISTANTS | 2        | 2        | 9        | 2       | 2                  | 2                | 7                | 11             | 37    |
| FACILITIES                   | 5        | 3        | 11       | 4       | 3                  | 3                | 5                | 7              | 41    |
| FOOD SERVICE                 | 1        | 0        | 0        | 0       | 0                  | 0                | 0                | 3              | 4     |
| TOTAL                        | 62       | 67       | 54       | 80      | 34                 | 63               | 124              | 152            | 636   |

Administrators include principals, assistant principals, academic deans, department heads, curriculum coordinators, and directors.

Teachers/specialists include members of the bargaining unit: regular classroom teachers, special education teachers, media specialists, guidance counselors, psychologists, occupational therapists, physical therapists, speech pathologists, nurses, and technology integration specialists.

Teacher assistants include regular classroom assistants, special education assistants, library assistants, speech assistants, occupational therapist assistants, Title I tutors, and computer technicians.

Facilities include custodians, outside grounds, HVAC, maintenance technicians, and electricians.

District includes SAU, PAC, and Technology staff.

## Professional Salary Schedule

Per Timberlane Teachers Association Collective Bargaining Agreement

2023-2024

| Step    | LPN      | RN       | BA       | BA+15    | MA       | MA+30    | Doctorate |
|---------|----------|----------|----------|----------|----------|----------|-----------|
| Step 3  | \$33,967 | \$35,964 | \$39,960 | \$41,756 | \$44,395 | \$46,411 | \$47,445  |
| Step 4  | \$35,171 | \$37,240 | \$41,378 | \$43,244 | \$45,987 | \$48,081 | \$49,117  |
| Step 5  | \$36,424 | \$38,566 | \$42,851 | \$44,791 | \$47,642 | \$49,820 | \$50,855  |
| Step 6  | \$37,728 | \$39,947 | \$44,385 | \$46,400 | \$49,363 | \$51,629 | \$52,664  |
| Step 7  | \$39,080 | \$41,379 | \$45,976 | \$48,073 | \$51,151 | \$53,505 | \$54,541  |
| Step 8  | \$40,486 | \$42,868 | \$47,632 | \$49,811 | \$53,013 | \$55,459 | \$56,494  |
| Step 9  | \$41,950 | \$44,417 | \$49,352 | \$51,618 | \$54,946 | \$57,489 | \$58,525  |
| Step 10 | \$43,471 | \$46,027 | \$51,141 | \$53,495 | \$56,955 | \$59,599 | \$60,635  |
| Step 11 | \$45,051 | \$47,701 | \$53,001 | \$55,448 | \$59,046 | \$61,793 | \$62,829  |
| Step 12 | \$46,694 | \$49,441 | \$54,935 | \$57,478 | \$61,215 | \$64,073 | \$65,109  |
| Step 13 | \$48,402 | \$51,249 | \$56,943 | \$59,588 | \$63,473 | \$66,443 | \$67,478  |
| Step 14 | \$50,178 | \$53,129 | \$59,032 | \$61,780 | \$65,820 | \$68,907 | \$69,943  |
| Step 15 | \$52,076 | \$55,139 | \$61,266 | \$64,117 | \$68,311 | \$71,515 | \$72,580  |

## SUPPORT STAFF SALARY SCHEDULE

Per Timberlane Support Staff Union Collective Bargaining Agreement

3.5%

| 2023-24                    | Step   | 1       | 2       | 3       | 4       | 5       | 6       | 7       | 8       | 9       | 10      | 11      | 12      | 13      |
|----------------------------|--------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| <b>Paraeducators:</b>      | Track  |         |         |         |         |         |         |         |         |         |         |         |         |         |
| High School Diploma        | E1     | \$13.95 | \$14.32 | \$14.70 | \$15.08 | \$15.45 | \$15.84 | \$16.21 | \$16.61 | \$16.98 | \$17.37 | \$17.74 | \$18.11 | \$18.50 |
| GBCC SPED Certification    | E-GBCC | \$14.14 | \$14.51 | \$14.88 | \$15.27 | \$15.64 | \$16.02 | \$16.42 | \$16.80 | \$17.17 | \$17.55 | \$17.93 | \$18.30 | \$18.68 |
| Associate's Degree         | E2     | \$14.26 | \$14.63 | \$15.02 | \$15.39 | \$15.77 | \$16.15 | \$16.55 | \$16.92 | \$17.29 | \$17.68 | \$18.05 | \$18.43 | \$18.82 |
| Bachelor's Degree          | E3     | \$14.57 | \$14.96 | \$15.33 | \$15.71 | \$16.08 | \$16.49 | \$16.86 | \$17.23 | \$17.62 | \$17.99 | \$18.37 | \$18.75 | \$19.15 |
| <b>LNAs:</b>               | T5     | \$17.49 | \$17.93 | \$18.37 | \$18.82 | \$19.27 | \$19.71 | \$20.15 | \$20.59 | \$21.03 | \$21.48 | \$21.93 | \$22.37 | \$22.81 |
| <b>Library Assistants:</b> |        |         |         |         |         |         |         |         |         |         |         |         |         |         |
| High School Diploma        | L1     | \$14.14 | \$14.51 | \$14.89 | \$15.27 | \$15.65 | \$16.02 | \$16.42 | \$16.80 | \$17.17 | \$17.55 | \$17.93 | \$18.31 | \$18.68 |
| Associate's Degree         | L2     | \$14.39 | \$14.76 | \$15.14 | \$15.51 | \$15.90 | \$16.29 | \$16.67 | \$17.05 | \$17.43 | \$17.80 | \$18.18 | \$18.56 | \$18.94 |
| Bachelor's Degree          | L3     | \$14.63 | \$15.02 | \$15.39 | \$15.77 | \$16.15 | \$16.55 | \$16.92 | \$17.29 | \$17.68 | \$18.05 | \$18.43 | \$18.82 | \$19.21 |

| 2023-24                    | Step   | 14      | 15      | 16      | 17      | 18      | 19      | 20      | 21      | 22      | 23      |
|----------------------------|--------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| <b>Paraeducators:</b>      | Track  |         |         |         |         |         |         |         |         |         |         |
| High School Diploma        | E1     | \$18.88 | \$19.27 | \$19.64 | \$20.03 | \$20.40 | \$20.78 | \$21.16 | \$21.54 | \$21.91 | \$22.28 |
| GBCC SPED Certification    | E-GBCC | \$19.06 | \$19.46 | \$19.83 | \$20.21 | \$20.59 | \$20.97 | \$21.35 | \$21.72 | \$22.10 | \$22.47 |
| Associate's Degree         | E2     | \$19.21 | \$19.58 | \$19.97 | \$20.34 | \$20.72 | \$21.09 | \$21.48 | \$21.85 | \$22.22 | \$22.59 |
| Bachelor's Degree          | E3     | \$19.52 | \$19.90 | \$20.28 | \$20.65 | \$21.03 | \$21.41 | \$21.81 | \$22.19 | \$22.57 | \$22.95 |
| <b>LNAs:</b>               | T5     | \$23.26 | \$23.69 | \$24.15 | \$24.58 | \$25.04 | \$25.47 | \$25.92 | \$26.37 | \$26.82 | \$27.21 |
| <b>Library Assistants:</b> |        |         |         |         |         |         |         |         |         |         |         |
| High School Diploma        | L1     | \$19.09 | \$19.46 | \$19.83 | \$20.21 | \$20.59 | \$20.97 | \$21.35 | \$21.72 | \$22.10 | \$22.48 |
| Associate's Degree         | L2     | \$19.33 | \$19.71 | \$20.09 | \$20.46 | \$20.84 | \$21.23 | \$21.62 | \$22.00 | \$22.39 | \$22.77 |
| Bachelor's Degree          | L3     | \$19.58 | \$19.97 | \$20.34 | \$20.72 | \$21.09 | \$21.48 | \$21.87 | \$22.25 | \$22.64 | \$23.02 |

**2024 ELECTION RESULTS**

|   |
|---|
| <b>Article 1 – Election of Officers</b> |
|---|

To choose the following school district officers:

|                 |                         |             |                   |      |
|-----------------|-------------------------|-------------|-------------------|------|
| Atkinson Voters | School Board Member     | 3-Year Term | Donald Woodworth  | 1882 |
| Plaistow Voters | School Board Member     | 3-Year Term | Katherine Knutsen | 945  |
| Sandown Voters  | School Board Member     | 3-Year Term | Paul Le Cain      | 1168 |
| Atkinson Voters | Budget Committee Member | 3-Year Term | Kathryn Consalvo  | 1808 |
| Plaistow Voters | Budget Committee Member | 3-Year Term | Lauren Schlerf    | 932  |
| Sandown Voters  | Budget Committee Member | 3-Year Term | Karen White       | 1179 |

|                                     |                 |                |               |
|-------------------------------------|-----------------|----------------|---------------|
| <b>Article 2 – Operating Budget</b> | <b>YES 4070</b> | <b>NO 2195</b> | <b>PASSED</b> |
|-------------------------------------|-----------------|----------------|---------------|

Shall the voters of the School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling **\$89,120,265**? Should this article be defeated, the operating budget shall be **\$89,585,373**, which is the same as last year, with certain adjustments required by previous action of the Timberlane Regional School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only. Note: Warrant Article 2 (the operating budget) does not include appropriations proposed under any other warrant articles. (MAJORITY VOTE REQUIRED)

*Recommended by the School Board 9-0-0*  
*Recommended by the Budget Committee 7-2-0*

|  |                 |                |               |
|--|-----------------|----------------|---------------|
| <b>Article 3 – Three Year Collective Bargaining Agreement (Timberlane Teachers’ Association)</b> | <b>YES 3499</b> | <b>NO 2859</b> | <b>PASSED</b> |
|--|-----------------|----------------|---------------|

Shall the voters of the School District approve the cost items included in the collective bargaining agreement reached between the Timberlane Teachers’ Association and the Timberlane Regional School Board, which calls for the following increases in salaries and benefits at the current staffing levels over the amount paid in the prior fiscal year:

|                     |                |                |                    |
|---------------------|----------------|----------------|--------------------|
| Fiscal Year         | <u>2024-25</u> | <u>2025-26</u> | <u>2026-27</u>     |
| Estimated Increase  | \$2,427,107    | \$1,799,324    | \$1,949,771        |
| <b>3-Year Total</b> |                |                | <b>\$6,176,202</b> |

And further to raise and appropriate the sum of \$2,427,107 for the 2024-25 fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at the current staffing levels? (MAJORITY VOTE REQUIRED)

*Recommended by the School Board 7-0-2*  
*Recommended by the Budget Committee 9-0-0*

|  |                 |                |               |
|--|-----------------|----------------|---------------|
| <b>Article 4 – Authorization for Special Meeting on Cost Items</b> | <b>YES 3778</b> | <b>NO 2500</b> | <b>PASSED</b> |
|--|-----------------|----------------|---------------|

Shall the voters of the School District, if Article 3 is defeated, authorize the Timberlane Regional School Board to call one special meeting, at its option, to address Article 3 cost items only? (MAJORITY VOTE REQUIRED)

*Recommended by the School Board 9-0-0*

|  |                 |                |               |
|--|-----------------|----------------|---------------|
| <b>Article 5 – Capital Reserve Fund by Surplus</b> | <b>YES 3403</b> | <b>NO 2799</b> | <b>PASSED</b> |
|--|-----------------|----------------|---------------|

Shall the voters of the School District raise and appropriate up to \$250,000 to be placed in the School Building Construction, Reconstruction, Capital Improvement and Land Purchase Capital Reserve Fund established in 1996, with such amount to be transferred from those funds in the June 30, 2024 unassigned fund balance available for transfer on July 1 of this year which were apportioned as Capital Expenses in 2023-2024 in accordance with Article 6 of the Timberlane Regional School District Articles of Agreement? No amount to be raised by additional taxation. (MAJORITY VOTE REQUIRED)

*Recommended by the School Board 9-0-0*

*Recommended by the Budget Committee 9-0-0*

|  |                 |                |               |
|--|-----------------|----------------|---------------|
| <b>Article 6 – General Acceptance of Reports</b> | <b>YES 4531</b> | <b>NO 1463</b> | <b>PASSED</b> |
|--|-----------------|----------------|---------------|

Shall the voters of the School District accept reports of agents, auditors, and committees as written in the 2023 Annual Report? (MAJORITY VOTE REQUIRED)

*Recommended by the School Board 9-0-0*

|  |                 |                |               |
|--|-----------------|----------------|---------------|
| <b>Article 7 – Amendment to Administrators Union CBA</b> | <b>YES 3235</b> | <b>NO 2869</b> | <b>PASSED</b> |
|--|-----------------|----------------|---------------|

To see if the School District will vote to approve the cost items included in the amendment to the previously approved 2023-2026 collective bargaining agreement between the Timberlane Regional School Board and Timberlane Administrators’ Union (Teamsters Local Union #633), which calls for the following increases and decreases in salaries and benefits over the amount paid in the prior fiscal year at current staffing levels under the previously approved agreement:

|                     |                |                 |
|---------------------|----------------|-----------------|
| Fiscal Year         | <u>2024-25</u> | <u>2025-26</u>  |
| Estimated Increase  | \$60,000       | (\$30,000)      |
| <b>2-Year Total</b> |                | <b>\$30,000</b> |

No appropriation necessary in this Article because the funding for these increases is part of the operating budget in Article 2. (MAJORITY VOTE REQUIRED)

*Recommended by the School Board 9-0-0*

|  |                 |                |               |
|--|-----------------|----------------|---------------|
| <b>Article 8 – Amendment to CBA for Technology Staff</b> | <b>YES 3158</b> | <b>NO 2982</b> | <b>PASSED</b> |
|--|-----------------|----------------|---------------|

To see if the School District will vote to approve the cost items included in the amendment to the previously approved 2023-2026 collective bargaining agreement between the Timberlane Regional School Board and Teamsters Local Union #633 (Administrative Assistants/Secretaries and Skilled Maintenance Employees), which calls for the following increases in salaries and benefits over the amount paid in the prior fiscal year at current staffing levels under the previously approved agreement:

|                     |                |                 |
|---------------------|----------------|-----------------|
| Fiscal Year         | <u>2024-25</u> | <u>2025-26</u>  |
| Estimated Increase  | \$28,471       | \$25,891        |
| <b>2-Year Total</b> |                | <b>\$54,362</b> |

and further to raise and appropriate **\$28,471** for the 2025 fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the amendment to the 2023-2026 collective bargaining agreement over the costs that would be paid at current staffing levels under the previously approved agreement.

[Note: This article concerns the costs associated with the amendment to the previously approved 2023-2026 collective bargaining agreement, which was negotiated because the NH Public Employee Labor Relations Board added IT employees to this bargaining unit.] (MAJORITY VOTE REQUIRED)

*Recommended by the School Board 9-0-0*  
*Recommended by the Budget Committee 9-0-0*

|  |                 |                |               |
|--|-----------------|----------------|---------------|
| <b>Article 9 – Authorization for Special Meeting on Cost Items</b> | <b>YES 3498</b> | <b>NO 2609</b> | <b>PASSED</b> |
|--|-----------------|----------------|---------------|

Shall the voters of the School District, if Article 8 is defeated, authorize the Timberlane Regional School Board to call one special meeting, at its option, to address Article 8 cost items only? (MAJORITY VOTE REQUIRED)

*Recommended by the School Board 9-0-0*

|  |                 |                |               |
|--|-----------------|----------------|---------------|
| <b>Article 10 – Tax Impact Statement by Petition</b> | <b>YES 4203</b> | <b>NO 1820</b> | <b>PASSED</b> |
|--|-----------------|----------------|---------------|

To see if the Timberlane Regional School District will vote to accept RSA 32:5 which will allow the inclusion of the estimated tax impact per town as part of the warrant article and to be included on the ballot. (MAJORITY VOTE REQUIRED)

# 2025 Timberlane Regional School District Warrant State of New Hampshire

To the inhabitants of the School District of the Towns of Atkinson, Danville, Plaistow, and Sandown, New Hampshire, qualified to vote in District affairs:

### First Session of Annual Meeting (Deliberative)

You are hereby notified to meet at the Timberlane Performing Arts Center, 40 Greenough Road, Plaistow, New Hampshire, on Thursday, the 6<sup>th</sup> day of February 2025, at 7:00 p.m. This session shall consist of explanation, discussion, and debate of warrant articles number 2 through number 13. Warrant articles may be amended subject to the following limitations: (a) warrant articles whose wording is prescribed by law shall not be amended, (b) warrant articles that are amended shall be placed on the official ballot for a final vote on the main motion, as amended, and (c) no warrant article shall be amended to eliminate the subject matter of the article.

### Second Session of Annual Meeting (Voting)

Voting on warrant articles number 1 through number 13 will be conducted by official ballot to be held in conjunction with town meeting voting to be held on Tuesday, the 11<sup>th</sup> day of March 2025, at the Town election polls in Atkinson, Danville, Plaistow, and Sandown, New Hampshire.

|          |  |  |
|----------|--|--|
| Atkinson | Voting will be conducted at the Atkinson Community Center from 7 a.m.-8 p.m.   |  |
| Danville | Voting will be conducted at the Danville Community Center from 8 a.m.-8 p.m.   |  |
| Plaistow | Voting will be conducted at the Plaistow Fish and Game Club from 7 a.m.-7 p.m. |  |
| Sandown  | Voting will be conducted at the Sandown Town Hall from 8 a.m.-8 p.m.           |  |

### Article 1 – Election of Officers

To choose the following school district officers:

|                 |                         |             |
|-----------------|-------------------------|-------------|
| Danville Voters | School Board Member     | 3-Year Term |
| Plaistow Voters | School Board Member     | 3-Year Term |
| Sandown Voters  | School Board Member     | 3-Year Term |
| Danville Voters | Budget Committee Member | 3-Year Term |
| Plaistow Voters | Budget Committee Member | 3-Year Term |
| Sandown Voters  | Budget Committee Member | 3-Year Term |

**Article 2 – Operating Budget**

Shall the voters of the School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling ~~\$88,568,076~~ **\$81,941,925**? Should this article be defeated, the operating budget shall be **\$89,798,656**, which is the same as last year, with certain adjustments required by previous action of the Timberlane Regional School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only. Note: Warrant Article 2 (the operating budget) does not include appropriations proposed under any other warrant articles. (MAJORITY VOTE REQUIRED)

**Recommended by the School Board 8-0-0 0-8-0**

**Recommended by the Budget Committee 5-4-0 0-7-0**

*Estimated Education Tax Impact will be a DECREASE as follows:*

*If Article passes - Atkinson: (~~\$0.46~~ **1.39**) Danville: (~~\$0.98~~ **2.98**) Plaistow: (~~\$0.72~~ **2.18**) Sandown: (~~\$0.81~~ **2.47**) per \$1,000*

*If Article fails - Atkinson: (\$0.28) Danville: (\$0.61) Plaistow: (\$0.45) Sandown: (\$0.51) per \$1,000*

**Article 3 – Amendment to Articles of Agreement**

To see if the school district will vote to amend the Articles of Agreement of the Timberlane Regional School District as follows:

3. ~~Effective July 1, 2027, the~~**The** Timberlane Regional School District shall be responsible for the public education of **pupils in grades 1 Kindergarten** through **grade 12 as mandated by the State of NH**. Pupils in the pre-existing districts shall be assigned by the Regional Board to attend the elementary schools in the pre-existing districts in which they reside for no less than the first five years of formal schooling. Resident parents or guardians may voluntarily request that their elementary student(s) be assigned to another in-district public elementary school on an annual basis as long as seats are available and that no additional costs (transportation, etc.) be incurred by the School District. The Regional School Board may assign pupils to a school other than one in the pre-existing district in which they reside for the purpose of special education not available in the pre-existing district. Grades 6 through 12 may be maintained in central schools within the Cooperative District.

....

12. The Timberlane Regional School District shall provide transportation for all pupils ~~grades 1 in Kindergarten~~ through **grade 12**, to the schools within the district, consistent with the provisions of RSA 189:8, except that until the Timberlane Regional Junior-Senior High School is operative, present regulations pertaining to high school transportation shall apply, and any costs to the Regional School District for this transportation shall be charged to the pre-existing district in which the students reside, who incur this expense. (TWO-THIRDS MAJORITY VOTE REQUIRED)

**Recommended by the School Board 8-0-0**

*Note: The revisions highlighted in red result from amendments made during the Deliberative Session on February 6, 2025.*

**Article 4 - 2.5% Tax Cap on Operating Budget by Petition**

Shall the Timberlane Regional School District (TRSD) vote to establish a committee to study the feasibility and impact ~~adopt the provisions~~ of RSA 32:5-b, and implementing a tax cap whereby the governing body and budget committee shall not submit a recommended budget that increases the amount to be raised by local taxes, based on the prior fiscal year's actual amount of local taxes raised, by more than 2.5%. (THREE-FIFTHS MAJORITY VOTE REQUIRED)

**Article 5 - Lease Purchase Agreement by Petition (Advisory Only)**

Shall the Timberlane Regional School District (TRSD) vote to rescind and terminate the March 14, 2023 adoption of Article-3 Lease Purchase Agreement of \$25,243,000 as authorized by TRSD. (MAJORITY VOTE REQUIRED)

**Article 6 - Lease Purchase Agreement by Petition (Advisory Only)**

Shall the Timberlane Regional School District (TRSD) vote to raise and appropriate \$2,061,000.00 as voted on March 14, 2023 in Article-3 until all prior lease expenditure amounts, including principal, interest, and prepayment penalties, are paid in full, and furthermore, vote to no longer appropriate for any future phasing as relates to the March 14, 2023 adoption of Article-3 Lease Purchase Agreement of \$25,234,000.000. (MAJORITY VOTE REQUIRED)

**Article 7 - Fund Balance Retention by Petition**

Shall the Timberlane Regional School District (TRSD) vote to rescind the March 14, 2023 adoption of Article-15 Fund Balance Retention of 5% as authorized by TRSD. (MAJORITY VOTE REQUIRED)

**Article 8 - 3 Year Collective Bargaining Agreement (Timberlane Custodians' Union)**

Shall the voters of the School District approve the cost items included in the collective bargaining agreement reached between the Timberlane Custodians' Union and the Timberlane Regional School Board, which calls for the following increases in salaries and benefits at the current staffing levels over the amount paid in the prior fiscal year:

|                     |                |                |                  |
|---------------------|----------------|----------------|------------------|
| Fiscal Year         | <u>2025-26</u> | <u>2026-27</u> | <u>2027-28</u>   |
| Estimated Increase  | \$138,189      | \$69,332       | \$71,168         |
| <b>3-Year Total</b> |                |                | <b>\$278,689</b> |

And further to raise and appropriate the sum of **\$138,189** for the 2025-26 fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at the current staffing levels? (MAJORITY VOTE REQUIRED)

*Recommended by the School Board 8-0-0*

*Recommended by the Budget Committee 9-0-0*

*Estimated Education Tax Impact will be an INCREASE as follows:*

*Atkinson: \$0.019 Danville: \$0.042 Plaistow: \$0.030 Sandown: \$0.035 per \$1,000*

**Article 9 - Authorization for Special Meeting on Cost Items**

Shall the voters of the School District, if Article 8 is defeated, authorize the Timberlane Regional School

*Note: The revisions highlighted in red result from amendments made during the Deliberative Session on February 6, 2025.*

Board to call one special meeting, at its option, to address Article 8 cost items only? (MAJORITY VOTE REQUIRED)

**Recommended by the School Board 8-0-0**

**Article 10 – 3 Year Collective Bargaining Agreement (Timberlane Cafeteria Workers’ Union)**

Shall the voters of the School District approve the cost items included in the collective bargaining agreement reached between the Timberlane Cafeteria Workers’ Union and the Timberlane Regional School Board, which calls for the following increases in salaries and benefits at the current staffing levels over the amount paid in the prior fiscal year:

|                     |                |                |                 |
|---------------------|----------------|----------------|-----------------|
| Fiscal Year         | <u>2025-26</u> | <u>2026-27</u> | <u>2027-28</u>  |
| Estimated Increase  | \$4,798        | \$5,805        | \$6,419         |
| <b>3-Year Total</b> |                |                | <b>\$17,022</b> |

And further to raise and appropriate the sum of **\$4,798** for the 2025-26 fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at the current staffing levels? (MAJORITY VOTE REQUIRED)

**Recommended by the School Board 8-0-0**

**Recommended by the Budget Committee 9-0-0**

*Estimated Education Tax Impact will be an INCREASE as follows:*

*Atkinson: \$0.0007 Danville: \$0.0014 Plaistow: \$0.0011 Sandown: \$0.0012 per \$1,000*

**Article 11 – Authorization for Special Meeting on Cost Items**

Shall the voters of the School District, if Article 10 is defeated, authorize the Timberlane Regional School Board to call one special meeting, at its option, to address Article 10 cost items only? (MAJORITY VOTE REQUIRED)

**Recommended by the School Board 8-0-0**

**Article 12 – General Acceptance of Reports**

Shall the voters of the School District accept reports of agents, auditors, and committees as written in the 2024 Annual Report? (MAJORITY VOTE REQUIRED)

**Recommended by the School Board 8-0-0**

**Article 13 – Capital Reserve Fund by Surplus**

Shall the voters of the School District raise and appropriate up to **\$250,000** to be placed in the School Building Construction, Reconstruction, Capital Improvement and Land Purchase Capital Reserve Fund established in 1996, with such amount to be transferred from those funds in the June 30, 2025 unassigned fund balance available for transfer on July 1 of this year which were apportioned as Capital Expenses in 2024-2025 in accordance with Article 6 of the Timberlane Regional School District Articles of Agreement? No amount to be raised by additional taxation. (MAJORITY VOTE REQUIRED)

**Recommended by the School Board 8-0-0**

**Recommended by the Budget Committee 9-0-0**

## REPORT OF THE DISTRICT TREASURER

General Fund for the Fiscal Year July 1, 2023 through June 30, 2024

|  |            |                    |
|--|------------|--------------------|
| <b>Cash on Hand July 1, 2023</b>       | <b>\$</b>  | <b>7,201,099</b>   |
| Current Appropriations                 | 70,888,887 |                    |
| Revenue from State Sources             | 11,293,796 |                    |
| Revenue from Federal Sources           | 2,394,654  |                    |
| Received from Tuitions                 | 922,544    |                    |
| Received from Capital Reserve          | -          |                    |
| Received from All Other Sources        | 15,572,443 |                    |
| <b>Total Receipts</b>                  |            | <b>101,072,323</b> |
| <br>                                   |            |                    |
| Total Amount Available for Fiscal Year |            | 108,273,422        |
| Less School Board Orders Paid          |            | <b>89,972,006</b>  |
| <br>                                   |            |                    |
| <b>Balance on Hand June 30, 2024</b>   | <b>\$</b>  | <b>18,301,415</b>  |

### EXPENDITURES FOR SPECIAL EDUCATION PROGRAMS & SERVICES

(Per RSA 32:11 - a)

| School Year | Expenditures  | Revenues     |
|-------------|---------------|--------------|
| 2022-2023   | \$ 15,832,597 | \$ 2,038,840 |
| 2023-2024   | \$ 16,758,862 | \$ 1,458,088 |

**32:11-a Actual Expenditures for Special Education Programs and Services.** – Each school district shall provide in its annual report an accounting of actual expenditures by the district for special education programs and services for the previous 2 fiscal years. Such accounting shall include offsetting revenues from all sources, including but not limited to, reimbursements from state funds, federal funds, or medicaid funds, private or other health insurance coverage, transferred special education moneys received from another school district, and any other special education resources received by the district.

## Auditor’s Report

To view the complete 2024 Auditor’s Report, click [here](#) or scan the QR code.





**2025  
MS-DSB**

**Appropriations**

| Account                                    | Purpose                                     | Prior Year<br>Adopted Budget | Reductions or<br>Increases | One-Time<br>Appropriations | Default Budget      |
|--|---|------------------------------|----------------------------|----------------------------|---------------------|
| <b>Instruction</b>                         |   |                              |                            |                            |                     |
| 1100-1199                                  | Regular Programs                            | \$22,248,726                 | \$406,363                  | (\$89,519)                 | \$22,565,570        |
| 1200-1299                                  | Special Programs                            | \$13,360,756                 | (\$926,774)                | (\$30,000)                 | \$12,403,982        |
| 1300-1399                                  | Vocational Programs                         | \$170,000                    | \$100,000                  | \$0                        | \$270,000           |
| 1400-1499                                  | Other Programs                              | \$1,158,135                  | \$14,953                   | \$0                        | \$1,173,088         |
| 1500-1599                                  | Non-Public Programs                         | \$0                          | \$0                        | \$0                        | \$0                 |
| 1600-1699                                  | Adult/Continuing Education Programs         | \$154,276                    | \$706                      | \$0                        | \$154,982           |
| 1700-1799                                  | Community/Junior College Education Programs | \$0                          | \$0                        | \$0                        | \$0                 |
| 1800-1899                                  | Community Service Programs                  | \$0                          | \$0                        | \$0                        | \$0                 |
| <b>Instruction Subtotal</b>                |   | <b>\$37,091,893</b>          | <b>(\$404,752)</b>         | <b>(\$119,519)</b>         | <b>\$36,567,622</b> |
| <b>Support Services</b>                    |   |                              |                            |                            |                     |
| 2000-2199                                  | Student Support Services                    | \$4,789,735                  | (\$74,864)                 | \$0                        | \$4,714,871         |
| 2200-2299                                  | Instructional Staff Services                | \$1,334,205                  | (\$38,525)                 | \$0                        | \$1,295,680         |
| <b>Support Services Subtotal</b>           |   | <b>\$6,123,940</b>           | <b>(\$113,389)</b>         | <b>\$0</b>                 | <b>\$6,010,551</b>  |
| <b>General Administration</b>              |   |                              |                            |                            |                     |
| 2310 (840)                                 | School Board Contingency                    | \$0                          | \$0                        | \$0                        | \$0                 |
| 2310-2319                                  | Other School Board                          | \$359,830                    | \$0                        | \$0                        | \$359,830           |
| <b>General Administration Subtotal</b>     |   | <b>\$359,830</b>             | <b>\$0</b>                 | <b>\$0</b>                 | <b>\$359,830</b>    |
| <b>Executive Administration</b>            |   |                              |                            |                            |                     |
| 2320 (310)                                 | SAU Management Services                     | \$0                          | \$0                        | \$0                        | \$0                 |
| 2320-2399                                  | All Other Administration                    | \$1,375,745                  | \$142,144                  | \$0                        | \$1,517,889         |
| 2400-2499                                  | School Administration Service               | \$3,508,842                  | \$110,760                  | (\$16,203)                 | \$3,603,399         |
| 2500-2599                                  | Business                                    | \$581,440                    | \$26,487                   | \$0                        | \$607,927           |
| 2600-2699                                  | Plant Operations and Maintenance            | \$5,819,682                  | \$56,049                   | (\$151,320)                | \$5,724,411         |
| 2700-2799                                  | Student Transportation                      | \$4,441,112                  | \$360,412                  | \$0                        | \$4,801,524         |
| 2800-2999                                  | Support Service, Central and Other          | \$24,985,291                 | (\$1,127,988)              | \$0                        | \$23,857,303        |
| <b>Executive Administration Subtotal</b>   |   | <b>\$40,712,112</b>          | <b>(\$432,136)</b>         | <b>(\$167,523)</b>         | <b>\$40,112,453</b> |
| <b>Non-Instructional Services</b>          |   |                              |                            |                            |                     |
| 3100                                       | Food Service Operations                     | \$90,557                     | (\$90,557)                 | \$0                        | \$0                 |
| 3200                                       | Enterprise Operations                       | \$0                          | \$0                        | \$0                        | \$0                 |
| <b>Non-Instructional Services Subtotal</b> |   | <b>\$90,557</b>              | <b>(\$90,557)</b>          | <b>\$0</b>                 | <b>\$0</b>          |



**Appropriations**

| <b>Account</b>  | <b>Purpose</b>                                | <b>Prior Year<br/>Adopted Budget</b> | <b>Reductions or<br/>Increases</b> | <b>One-Time<br/>Appropriations</b> | <b>Default Budget</b> |
|---|---|--------------------------------------|------------------------------------|------------------------------------|-----------------------|
| <b>Facilities Acquisition and Construction</b>          |   |                                      |                                    |                                    |                       |
| 4100  | Site Acquisition                              | \$0                                  | \$0                                | \$0                                | \$0                   |
| 4200  | Site Improvement                              | \$150,000                            | \$0                                | \$0                                | \$150,000             |
| 4300  | Architectural/Engineering                     | \$0                                  | \$0                                | \$0                                | \$0                   |
| 4400  | Educational Specification Development         | \$0                                  | \$0                                | \$0                                | \$0                   |
| 4500  | Building Acquisition/Construction             | \$0                                  | \$0                                | \$0                                | \$0                   |
| 4600  | Building Improvement Services                 | \$1,892,200                          | \$0                                | \$0                                | \$1,892,200           |
| 4900  | Other Facilities Acquisition and Construction | \$0                                  | \$0                                | \$0                                | \$0                   |
| <b>Facilities Acquisition and Construction Subtotal</b> |   | <b>\$2,042,200</b>                   | <b>\$0</b>                         | <b>\$0</b>                         | <b>\$2,042,200</b>    |
| <b>Other Outlays</b>                                    |   |                                      |                                    |                                    |                       |
| 5110  | Debt Service - Principal                      | \$746,341                            | \$0                                | \$0                                | \$746,341             |
| 5120  | Debt Service - Interest                       | \$1,314,659                          | \$0                                | \$0                                | \$1,314,659           |
| <b>Other Outlays Subtotal</b>                           |   | <b>\$2,061,000</b>                   | <b>\$0</b>                         | <b>\$0</b>                         | <b>\$2,061,000</b>    |
| <b>Fund Transfers</b>                                   |   |                                      |                                    |                                    |                       |
| 5220-5221   | To Food Service                               | \$1,716,811                          | (\$316,811)                        | \$0                                | \$1,400,000           |
| 5222-5229   | To Other Special Revenue                      | \$1,377,500                          | (\$132,500)                        | \$0                                | \$1,245,000           |
| 5230-5239   | To Capital Projects                           | \$0                                  | \$0                                | \$0                                | \$0                   |
| 5251  | To Capital Reserve Fund                       | \$0                                  | \$0                                | \$0                                | \$0                   |
| 5252  | To Expendable Trusts/Fiduciary Funds          | \$0                                  | \$0                                | \$0                                | \$0                   |
| 5253  | To Non-Expendable Trust Funds                 | \$0                                  | \$0                                | \$0                                | \$0                   |
| 5254  | To Agency Funds                               | \$0                                  | \$0                                | \$0                                | \$0                   |
| 5300-5399   | Intergovernmental Agency Allocation           | \$0                                  | \$0                                | \$0                                | \$0                   |
| 9990  | Supplemental Appropriation                    | \$0                                  | \$0                                | \$0                                | \$0                   |
| 9992  | Deficit Appropriation                         | \$0                                  | \$0                                | \$0                                | \$0                   |
| <b>Fund Transfers Subtotal</b>                          |   | <b>\$3,094,311</b>                   | <b>(\$449,311)</b>                 | <b>\$0</b>                         | <b>\$2,645,000</b>    |
| <b>Total Operating Budget Appropriations</b>            |   | <b>\$91,575,843</b>                  | <b>(\$1,490,145)</b>               | <b>(\$287,042)</b>                 | <b>\$89,798,656</b>   |



**New Hampshire**  
*Department of*  
*Revenue Administration*

**2025**  
**MS-DSB**

**Reasons for Reductions/Increases & One-Time Appropriations**

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| <b>Account</b> | <b>Explanation</b>   |
|----------------|--|
| 2600-2699      | Facilities vehicle, gator utility vehicle, facilities tools, infield groomer, auto scrubbers replacement |
| 1100-1199      | Replacement of DW Intercoms, equipment for music, TRHS, TRMS, PS, DE and SC                              |
| 2400-2499      | Classroom tables and equipment at PS, DE, AA, TRMS and TRHS  |
| 1200-1299      | Special Education replacement equipment  |

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*Below is Form MS-27; the outcome of the March 11th vote will determine whether  
a revised form needs to be submitted.*



**New Hampshire**  
Department of  
Revenue Administration

**2025  
MS-27**

**Appropriations**

| Account                                | Purpose                                     | Article | Expenditures for<br>period ending<br>6/30/2024 | Appropriations<br>as Approved by<br>DRA for period<br>ending 6/30/2025 | School Board's<br>Appropriations<br>for period ending<br>6/30/2026<br>(Recommended) | School Board's<br>Appropriations for<br>period ending<br>6/30/2026<br>(Not Recommended) | Budget<br>Committee's<br>Appropriations for<br>period ending<br>6/30/2026<br>(Recommended) | Budget<br>Committee's<br>Appropriations for<br>period ending<br>6/30/2026<br>(Not Recommended) |
|--|---|---------|--|--|---|---|--|--|
| <b>Instruction</b>                     |   |         |  |  |   |   |  |  |
| 1100-1199                              | Regular Programs                            | 02      | \$19,491,454                                   | \$22,248,726   | \$22,565,570  | \$0   | \$22,290,846   | \$274,730  |
| 1200-1299                              | Special Programs                            | 02      | \$9,887,762                                    | \$13,360,756   | \$12,403,982  | \$0   | \$12,322,507   | \$81,475   |
| 1300-1399                              | Vocational Programs                         | 02      | \$208,612                                      | \$170,000  | \$270,000   | \$0   | \$270,000  | \$0  |
| 1400-1499                              | Other Programs                              | 02      | \$993,276                                      | \$1,158,135  | \$1,173,088   | \$32,239  | \$1,205,327  | \$0  |
| 1500-1599                              | Non-Public Programs                         | 02      | \$0  | \$0  | \$0   | \$0   | \$0  | \$0  |
| 1600-1699                              | Adult/Continuing Education Programs         | 02      | \$113,411                                      | \$154,276  | \$154,982   | \$3,041   | \$158,022  | \$0  |
| 1700-1799                              | Community/Junior College Education Programs |         | \$0  | \$0  | \$0   | \$0   | \$0  | \$0  |
| 1800-1899                              | Community Service Programs                  |         | \$0  | \$0  | \$0   | \$0   | \$0  | \$0  |
| <b>Instruction Subtotal</b>            |   |         | <b>\$30,694,515</b>                            | <b>\$37,091,893</b>  | <b>\$36,567,622</b>   | <b>\$35,280</b>   | <b>\$36,246,702</b>  | <b>\$356,205</b>   |
| <b>Support Services</b>                |   |         |  |  |   |   |  |  |
| 2000-2199                              | Student Support Services                    | 02      | \$3,934,254                                    | \$4,789,735  | \$4,714,871   | \$0   | \$4,606,177  | \$108,693  |
| 2200-2299                              | Instructional Staff Services                | 02      | \$1,096,309                                    | \$1,334,205  | \$1,295,680   | \$0   | \$1,268,833  | \$26,846   |
| <b>Support Services Subtotal</b>       |   |         | <b>\$5,030,563</b>                             | <b>\$6,123,940</b>   | <b>\$6,010,551</b>  | <b>\$0</b>  | <b>\$5,875,010</b>   | <b>\$135,539</b>   |
| <b>General Administration</b>          |   |         |  |  |   |   |  |  |
| 2310 (840)                             | School Board Contingency                    |         | \$0  | \$0  | \$0   | \$0   | \$0  | \$0  |
| 2310-2319                              | Other School Board                          | 02      | \$285,060                                      | \$359,830  | \$359,830   | \$0   | \$337,670  | \$22,160   |
| <b>General Administration Subtotal</b> |   |         | <b>\$285,060</b>                               | <b>\$359,830</b>   | <b>\$359,830</b>  | <b>\$0</b>  | <b>\$337,670</b>   | <b>\$22,160</b>  |



**Appropriations**

| Account   | Purpose                                       | Article | Expenditures for period ending 6/30/2024 | Appropriations as Approved by DRA for period ending 6/30/2025 | School Board's   | School Board's   | Budget   | Budget   |
|---|---|---------|--|---|--|--|--|--|
|   |   |         |  |   | Appropriations for period ending 6/30/2026 (Recommended) | Appropriations for period ending 6/30/2026 (Not Recommended) | Committee's Appropriations for period ending 6/30/2026 (Recommended) | Committee's Appropriations for period ending 6/30/2026 (Not Recommended) |
| <b>Executive Administration</b>                         |   |         |  |   |  |  |  |  |
| 2320 (310)  | SAU Management Services                       |         | \$0                                      | \$0   | \$0  | \$0  | \$0  | \$0  |
| 2320-2399   | All Other Administration                      | 02      | \$1,049,210                              | \$1,375,745   | \$1,517,889  | \$0  | \$1,277,031  | \$240,857  |
| 2400-2499   | School Administration Service                 | 02      | \$3,256,168                              | \$3,508,842   | \$3,603,399  | \$0  | \$3,592,983  | \$10,415   |
| 2500-2599   | Business                                      | 02      | \$452,849                                | \$581,440   | \$607,927  | \$0  | \$501,868  | \$106,058  |
| 2600-2699   | Plant Operations and Maintenance              | 02      | \$4,968,073                              | \$5,819,682   | \$5,724,411  | \$0  | \$5,573,501  | \$150,910  |
| 2700-2799   | Student Transportation                        | 02      | \$3,717,402                              | \$4,441,112   | \$4,801,524  | \$0  | \$4,801,524  | \$0  |
| 2800-2999   | Support Service, Central and Other            | 02      | \$19,726,273                             | \$24,985,291  | \$23,857,303   | \$0  | \$23,613,587   | \$243,716  |
| <b>Executive Administration Subtotal</b>                |   |         | <b>\$33,169,975</b>                      | <b>\$40,712,112</b>   | <b>\$40,112,453</b>                                      | <b>\$0</b>   | <b>\$39,360,494</b>  | <b>\$751,956</b>   |
| <b>Non-Instructional Services</b>                       |   |         |  |   |  |  |  |  |
| 3100  | Food Service Operations                       |         | \$0                                      | \$90,557  | \$0  | \$0  | \$0  | \$0  |
| 3200  | Enterprise Operations                         |         | \$0                                      | \$0   | \$0  | \$0  | \$0  | \$0  |
| <b>Non-Instructional Services Subtotal</b>              |   |         | <b>\$0</b>                               | <b>\$90,557</b>   | <b>\$0</b>   | <b>\$0</b>   | <b>\$0</b>   | <b>\$0</b>   |
| <b>Facilities Acquisition and Construction</b>          |   |         |  |   |  |  |  |  |
| 4100  | Site Acquisition                              |         | \$0                                      | \$0   | \$0  | \$0  | \$0  | \$0  |
| 4200  | Site Improvement                              | 02      | \$139,832                                | \$150,000   | \$150,000  | \$0  | \$150,000  | \$0  |
| 4300  | Architectural/Engineering                     |         | \$0                                      | \$0   | \$0  | \$0  | \$0  | \$0  |
| 4400  | Educational Specification Development         |         | \$0                                      | \$0   | \$0  | \$0  | \$0  | \$0  |
| 4500  | Building Acquisition/Construction             |         | \$0                                      | \$0   | \$0  | \$0  | \$0  | \$0  |
| 4600  | Building Improvement Services                 | 02      | \$2,365,257                              | \$1,892,200   | \$1,892,200  | \$0  | \$1,892,200  | \$0  |
| 4900  | Other Facilities Acquisition and Construction |         | \$0                                      | \$0   | \$0  | \$0  | \$0  | \$0  |
| <b>Facilities Acquisition and Construction Subtotal</b> |   |         | <b>\$2,505,089</b>                       | <b>\$2,042,200</b>  | <b>\$2,042,200</b>                                       | <b>\$0</b>   | <b>\$2,042,200</b>   | <b>\$0</b>   |
| <b>Other Outlays</b>                                    |   |         |  |   |  |  |  |  |
| 5110  | Debt Service - Principal                      | 02      | \$100,000                                | \$746,341   | \$746,341  | \$0  | \$746,341  | \$0  |
| 5120  | Debt Service - Interest                       | 02      | \$122,551                                | \$1,314,659   | \$1,314,659  | \$0  | \$1,314,659  | \$0  |
| <b>Other Outlays Subtotal</b>                           |   |         | <b>\$222,551</b>                         | <b>\$2,061,000</b>  | <b>\$2,061,000</b>                                       | <b>\$0</b>   | <b>\$2,061,000</b>   | <b>\$0</b>   |



**New Hampshire**  
 Department of  
 Revenue Administration

**2025  
MS-27**

**Appropriations**

| Account                                      | Purpose                             | Article | Expenditures for<br>period ending<br>6/30/2024 | Appropriations<br>as Approved by<br>DRA for period<br>ending 6/30/2025 | School Board's<br>Appropriations<br>for period ending<br>6/30/2026<br>(Recommended) | School Board's<br>Appropriations for<br>period ending<br>6/30/2026<br>(Not Recommended) | Budget<br>Committee's<br>Appropriations for<br>period ending<br>6/30/2026<br>(Recommended) | Budget<br>Committee's<br>Appropriations for<br>period ending<br>6/30/2026<br>(Not Recommended) |
|--|-------------------------------------|---------|--|--|---|---|--|--|
| <b>Fund Transfers</b>                        |                                     |         |  |  |   |   |  |  |
| 5220-5221                                    | To Food Service                     | 02      | \$1,407,740                                    | \$1,716,811  | \$1,400,000   | \$0   | \$1,400,000  | \$0  |
| 5222-5229                                    | To Other Special Revenue            | 02      | \$2,148,234                                    | \$1,377,500  | \$1,245,000   | \$0   | \$1,245,000  | \$0  |
| 5230-5239                                    | To Capital Projects                 |         | \$0  | \$0  | \$0   | \$0   | \$0  | \$0  |
| 5254   | To Agency Funds                     |         | \$0  | \$0  | \$0   | \$0   | \$0  | \$0  |
| 5300-5399                                    | Intergovernmental Agency Allocation |         | \$0  | \$0  | \$0   | \$0   | \$0  | \$0  |
| 9990   | Supplemental Appropriation          |         | \$0  | \$0  | \$0   | \$0   | \$0  | \$0  |
| 9992   | Deficit Appropriation               |         | \$0  | \$0  | \$0   | \$0   | \$0  | \$0  |
| <b>Fund Transfers Subtotal</b>               |                                     |         | <b>\$3,555,974</b>                             | <b>\$3,094,311</b>   | <b>\$2,645,000</b>  | <b>\$0</b>  | <b>\$2,645,000</b>   | <b>\$0</b>   |
| <b>Total Operating Budget Appropriations</b> |                                     |         |  |  | <b>\$89,798,656</b>   | <b>\$35,280</b>   | <b>\$88,568,076</b>  | <b>\$1,265,860</b>   |



**Special Warrant Articles**

| Account                                | Purpose                      | Article | School Board's Appropriations for period ending 6/30/2026 |                   | Budget Committee's Appropriations for period ending 6/30/2026 |                   |
|--|------------------------------|---------|---|-------------------|---|-------------------|
|  |                              |         | (Recommended)   | (Not Recommended) | (Recommended)   | (Not Recommended) |
| 5251                                   | To Capital Reserve Fund      |         | \$0   | \$0               | \$0   | \$0               |
| 5252                                   | To Expendable Trust Fund     |         | \$0   | \$0               | \$0   | \$0               |
| 5253                                   | To Non-Expendable Trust Fund |         | \$0   | \$0               | \$0   | \$0               |
| 5251                                   | To Capital Reserve Fund      | 13      | \$250,000   | \$0               | \$250,000   | \$0               |
| <i>Purpose: appropriate to CRF</i>     |                              |         |   |                   |   |                   |
| <b>Total Proposed Special Articles</b> |                              |         | <b>\$250,000</b>  | <b>\$0</b>        | <b>\$250,000</b>  | <b>\$0</b>        |



**Individual Warrant Articles**

| Account                                   | Purpose                            | Article  | School Board's<br>Appropriations<br>for period ending<br>6/30/2026<br>(Recommended) | School Board's<br>Appropriations for<br>period ending<br>6/30/2026<br>(Not Recommended) | Budget<br>Committee's<br>Appropriations for<br>period ending<br>6/30/2026<br>(Recommended) | Budget<br>Committee's<br>Appropriations for<br>period ending<br>6/30/2026<br>(Not Recommended) |
|---|------------------------------------|--|---|---|--|--|
| 1100-1199                                 | Regular Programs                   | 10   | \$4,572   | \$0   | \$4,572  | \$0  |
|   |                                    | <i>Purpose: Three Year CBA (Timberlane Cafeteria Workers' Union)</i> |   |   |  |  |
| 2600-2699                                 | Plant Operations and Maintenance   | 08   | \$125,840   | \$0   | \$125,840  | \$0  |
|   |                                    | <i>Purpose: Three Year CBA (Custodians' Union)</i>                   |   |   |  |  |
| 2800-2999                                 | Support Service, Central and Other | 10   | \$226   | \$0   | \$226  | \$0  |
|   |                                    | <i>Purpose: Three Year CBA (Timberlane Cafeteria Workers' Union)</i> |   |   |  |  |
| 2800-2999                                 | Support Service, Central and Other | 08   | \$12,349  | \$0   | \$12,349   | \$0  |
|   |                                    | <i>Purpose: Three Year CBA (Custodians' Union)</i>                   |   |   |  |  |
| <b>Total Proposed Individual Articles</b> |                                    |  | <b>\$142,987</b>  | <b>\$0</b>  | <b>\$142,987</b>   | <b>\$0</b>   |



**New Hampshire**  
 Department of  
 Revenue Administration

**2025  
MS-27**

**Revenues**

| Account                       | Source                       | Article | Revised Revenues<br>for period ending<br>6/30/2025 | School Board's<br>Estimated Revenues for<br>period ending 6/30/2026 | Budget Committee's<br>Estimated Revenues for<br>period ending 6/30/2026 |
|-------------------------------|------------------------------|---------|--|---|---|
| <b>Local Sources</b>          |                              |         |  |   |   |
| 1300-1349                     | Tuition                      | 02      | \$410,000  | \$600,000   | \$600,000   |
| 1400-1449                     | Transportation Fees          |         | \$0  | \$0   | \$0   |
| 1500-1599                     | Earnings on Investments      | 02      | \$45,000   | \$100,000   | \$100,000   |
| 1600-1699                     | Food Service Sales           | 02      | \$600,000  | \$1,000,000   | \$1,000,000   |
| 1700-1799                     | Student Activities           |         | \$0  | \$0   | \$0   |
| 1800-1899                     | Community Service Activities |         | \$0  | \$0   | \$0   |
| 1900-1999                     | Other Local Sources          |         | \$156,000  | \$0   | \$0   |
| <b>Local Sources Subtotal</b> |                              |         | <b>\$1,211,000</b>                                 | <b>\$1,700,000</b>  | <b>\$1,700,000</b>  |
| <b>State Sources</b>          |                              |         |  |   |   |
| 3210                          | School Building Aid          |         | \$0  | \$0   | \$0   |
| 3215                          | Kindergarten Building Aid    |         | \$0  | \$0   | \$0   |
| 3220                          | Kindergarten Aid             |         | \$0  | \$0   | \$0   |
| 3230                          | Special Education Aid        | 02      | \$535,120  | \$535,120   | \$535,120   |
| 3240-3249                     | Vocational Aid               | 02      | \$20,000   | \$20,000  | \$20,000  |
| 3250                          | Adult Education              |         | \$0  | \$0   | \$0   |
| 3260                          | Child Nutrition              | 02      | \$17,500   | \$17,500  | \$17,500  |
| 3270                          | Driver Education             |         | \$0  | \$0   | \$0   |
| 3290-3299                     | Other State Sources          | 02      | \$3,162  | \$5,295   | \$5,295   |
| <b>State Sources Subtotal</b> |                              |         | <b>\$575,782</b>                                   | <b>\$577,915</b>  | <b>\$577,915</b>  |



**New Hampshire**  
 Department of  
 Revenue Administration

**2025  
MS-27**

**Revenues**

| Account                                     | Source  | Article | Revised Revenues<br>for period ending<br>6/30/2025 | School Board's<br>Estimated Revenues for<br>period ending 6/30/2026 | Budget Committee's<br>Estimated Revenues for<br>period ending 6/30/2026 |
|---|---|---------|--|---|---|
| <b>Federal Sources</b>                      |   |         |  |   |   |
| 4100-4539                                   | Federal Program Grants                          | 02      | \$1,090,000  | \$1,200,000   | \$1,200,000   |
| 4540  | Vocational Education                            |         | \$0  | \$0   | \$0   |
| 4550  | Adult Education                                 |         | \$0  | \$0   | \$0   |
| 4560  | Child Nutrition                                 | 02      | \$250,000  | \$382,500   | \$382,500   |
| 4570  | Disabilities Programs                           |         | \$0  | \$0   | \$0   |
| 4580  | Medicaid Distribution                           | 02      | \$50,000   | \$50,000  | \$50,000  |
| 4590-4999                                   | Other Federal Sources (non-4810)                |         | \$0  | \$0   | \$0   |
| 4810  | Federal Forest Reserve                          |         | \$0  | \$0   | \$0   |
| <b>Federal Sources Subtotal</b>             |   |         | <b>\$1,390,000</b>                                 | <b>\$1,632,500</b>  | <b>\$1,632,500</b>  |
| <b>Other Financing Sources</b>              |   |         |  |   |   |
| 5110-5139                                   | Sale of Bonds or Notes                          |         | \$0  | \$0   | \$0   |
| 5140  | Reimbursement Anticipation Notes                |         | \$0  | \$0   | \$0   |
| 5221  | Transfer from Food Service Special Revenue Fund |         | \$0  | \$0   | \$0   |
| 5222  | Transfer from Other Special Revenue Funds       | 02      | \$25,000   | \$25,000  | \$25,000  |
| 5230  | Transfer from Capital Project Funds             |         | \$0  | \$0   | \$0   |
| 5251  | Transfer from Capital Reserve Funds             |         | \$0  | \$0   | \$0   |
| 5252  | Transfer from Expendable Trust Funds            |         | \$0  | \$0   | \$0   |
| 5253  | Transfer from Non-Expendable Trust Funds        |         | \$0  | \$0   | \$0   |
| 5300-5699                                   | Other Financing Sources                         |         | \$0  | \$0   | \$0   |
| 9997  | Supplemental Appropriation (Contra)             |         | \$0  | \$0   | \$0   |
| 9998  | Amount Voted from Fund Balance                  | 13      | \$0  | \$250,000   | \$250,000   |
| 9999  | Fund Balance to Reduce Taxes                    | 02      | \$0  | \$15,000,000  | \$15,000,000  |
| <b>Other Financing Sources Subtotal</b>     |   |         | <b>\$25,000</b>                                    | <b>\$15,275,000</b>   | <b>\$15,275,000</b>   |
| <b>Total Estimated Revenues and Credits</b> |   |         | <b>\$3,201,782</b>                                 | <b>\$19,185,415</b>   | <b>\$19,185,415</b>   |



**New Hampshire**  
Department of  
Revenue Administration

**2025**  
**MS-27**

**Budget Summary**

| <b>Item</b>                                   | <b>School Board<br/>Period ending<br/>6/30/2026<br/>(Recommended)</b> | <b>Budget Committee<br/>Period ending<br/>6/30/2026<br/>(Recommended)</b> |
|---|---|---|
| Operating Budget Appropriations               | \$89,798,656  | \$88,568,076  |
| Special Warrant Articles                      | \$250,000   | \$250,000   |
| Individual Warrant Articles                   | \$142,987   | \$142,987   |
| Total Appropriations                          | \$90,191,643  | \$88,961,063  |
| Less Amount of Estimated Revenues & Credits   | \$19,185,415  | \$19,185,415  |
| Less Amount of State Education Tax/Grant      | \$1,049,210   | \$0   |
| <b>Estimated Amount of Taxes to be Raised</b> | <b>\$69,957,018</b>   | <b>\$69,775,648</b>   |



Supplemental Schedule

|  |                     |
|--|---------------------|
| <b>1. Total Recommended by Budget Committee</b>  | <b>\$88,961,063</b> |
| <b>Less Exclusions:</b>  |                     |
| 2. Principal: Long-Term Bonds & Notes  | \$746,341           |
| 3. Interest: Long-Term Bonds & Notes   | \$1,314,659         |
| 4. Capital outlays funded from Long-Term Bonds & Notes   | \$0                 |
| 5. Mandatory Assessments   | \$0                 |
| 6. Total Exclusions ( <i>Sum of Lines 2 through 5 above</i> )  | \$2,061,000         |
| <b>7. Amount Recommended, Less Exclusions (<i>Line 1 less Line 6</i>)</b>                                  | <b>\$86,900,063</b> |
| 8. 10% of Amount Recommended, Less Exclusions ( <i>Line 7 x 10%</i> )                                      | \$8,690,006         |
| <b>Collective Bargaining Cost Items:</b>   |                     |
| 9. Recommended Cost Items (Prior to Meeting)   | \$0                 |
| 10. Voted Cost Items (Voted at Meeting)  | \$0                 |
| 11. Amount voted over recommended amount (Difference of Lines 9 and 10)                                    | \$0                 |
| <b>12. Bond Override (RSA 32:18-a), Amount Voted</b>   | <b>\$0</b>          |
| <b>Maximum Allowable Appropriations Voted at Meeting:<br/>(<i>Line 1 + Line 8 + Line 11 + Line 12</i>)</b> | <b>\$97,651,069</b> |

## DEFINITION OF MAJOR BUDGET ACCOUNTS

**1100-1199 Regular Programs** - Includes activities dealing directly with the teaching of pupils, or the interaction between teacher and pupils. Included in this category are salaries of instructional personnel, supplies, textbooks, equipment, and any other costs directly related to the instructional process.

**1200-1299 Special Programs** - Instructional activities designed primarily to deal with students having special needs. Includes personnel, supplies, equipment, tuition for students placed in programs outside of the District and other services required as part of the instructional process. Special Programs also include services for students from homes where the English language is not the primary language spoken.

**1300-1399 Vocational Programs** - Activities that provide students with the opportunity to develop the knowledge, skills and attitudes needed for employment in an occupational area.

**1400-1499 Other Programs** - School sponsored activities, under the guidance and supervision of school staff, designed to provide students such experiences as motivation, enjoyment, and improvement of skills. Extra curricula activities supplement the regular instructional program and include sports, band, chorus, and student clubs and associations.

**2000-2199 Student Support Services** - Support services provide administrative, technical, and logistical support to facilitate and enhance instruction. Included in this function are activities relating to Social Work, Guidance, Nursing, Psychological and Speech Pathology/Audiology services.

**2200-2299 Instructional Staff Services** - Activities primarily for assisting instructional staff in planning, developing, and evaluating the process of providing learning experiences for students. These activities include curriculum development, techniques of instruction, child development and understanding, and instructional staff training services. In addition, library services are also included in the function.

**2310-2319 Other School Board** - Activities concerned with directing and managing the general operation of the Board. They also include any activities of the district performed in support of the school district meeting. Legal activities in interpretation of the laws and statutes and general liability situation are charged here, as are the activities of external auditors. Included in this function are District Secretary/Clerk and Treasurer services as well as annual report and ballot printing.

**2320-2399 All Other Administration** - Activities associated with the overall general administration of SAU No. 106. The office of the superintendent, assistant superintendent, senior leadership, and associated support personnel are included in these accounts as well as the school board and budget committee activities.

**2400-2499 School Administration Service** - Activities concerned with directing and managing the operation of a particular school. It includes the principals, assistant principals and other staff involved in the general supervision of the school, evaluation of the staff members and coordination of school instructional activities. This function also includes expenditures for graduation and department chairpersons.

**2500-2599 Business** - Activities concerned with the fiscal operations of the school district. This function includes budgeting, receiving, and dispersing, financial accounting, payroll, internal auditing and managing funds. These accounts also include Medicaid billing services.

**2600-2699 Plant Operations and Maintenance** - Activities concerned with keeping the physical plant and grounds clean and ready for daily use. It includes operating the heating, lighting, and ventilating systems, and repair and replacement of maintenance equipment as well as insurance of the school buildings. These accounts also include district vehicle operation and maintenance as well as district security services.

**2700-2799 Student Transportation Services** - Activities concerned with the conveyance of pupils to and from school, as provided by State and Federal law and local policy for both regular and special education programs. These accounts also include transportation for vocational programs and for trips for student activities such as field trips, sports, band, and extra curricula activities.

**2800-2999 Support Service, Central and Other** - These accounts include the cost of health insurance, worker's compensation and unemployment compensation, retirement, and FICA. Also included in these accounts are Human Resources and district wide Information Management activities.

**5110-5120 Debt Service** - These accounts provide for the repayment of debt of the school district. It includes principal and interest.

**Timberlane Regional School District  
FY2026 Estimated Revenues**

| Account                                     | Source  | FY2026<br>Proposed * |
|---|---|----------------------|
| <b>Other Financing Sources</b>              |   |                      |
| 5222  | Transfer from Other Special Revenue Funds                     | \$ 25,000            |
| <b>Other Financing Sources Subtotal</b>     |   | <b>\$ 25,000</b>     |
| <b>Federal Sources</b>                      |   |                      |
| 4100-4539                                   | Federal Program Grants  | \$ 1,200,000         |
| 4560  | Child Nutrition   | \$ 382,500           |
| 4580  | Medicaid Distribution   | \$ 50,000            |
| <b>Federal Sources Subtotal</b>             |   | <b>\$ 1,632,500</b>  |
| <b>State Sources</b>                        |   |                      |
| 3230  | Special Education Aid   | \$ 535,120           |
| 3240-3249                                   | Vocational Aid  | \$ 20,000            |
| 3260  | Child Nutrition   | \$ 17,500            |
| 3290-3299                                   | Other State Sources - Phase Out Grant                         | \$ 5,295             |
| <b>State Sources Subtotal</b>               |   | <b>\$ 577,915</b>    |
| <b>Local Sources</b>                        |   |                      |
| 1300-1349                                   | Tuition   | \$ 600,000           |
| 1500-1599                                   | Earnings on Investments                                       | \$ 100,000           |
| 1600-1699                                   | Food Service Sales  | \$ 1,000,000         |
| 1135-1138                                   | Other Local Sources (Impact Fees)                             | \$ 156,000           |
| 9999  | Fund Balance to Reduce Taxes                                  | \$ 15,000,000        |
| 1900-1999                                   | Other Local Sources (capital reserve transfer for HS boilers) |                      |
| <b>Local Sources Subtotal</b>               |   | <b>\$ 16,856,000</b> |
| <b>Adequacy Aid</b>                         |   |                      |
| 3111  | Adequacy Education Grant                                      | \$ 10,319,282        |
| 3112  | Statewide Enhanced Education Tax (SWEPT)                      | \$ 6,377,002         |
| <b>Adequacy Aid Subtotal</b>                |   | <b>\$ 16,696,284</b> |
| <b>Subtotal</b>                             |   | <b>\$ 35,787,699</b> |
| <b>District Assessment</b>                  |   | <b>\$ 46,154,226</b> |
| <b>Total Estimated Revenues and Credits</b> |   | <b>\$ 81,941,925</b> |

*\*Excludes Capital Reserve Contribution*

**Timberlane Regional School District  
Education Tax Rate Recap**

**Atkinson**

|                          |      | School Budget | Atkinson Share | Education Tax Rate * per \$1,000 |
|--------------------------|------|---------------|----------------|----------------------------------|
| <b>Recent Tax Rates:</b> | 2019 | 73,078,676    | 13,525,236     | 13.58                            |
|                          | 2020 | 73,304,644    | 14,496,080     | 14.26                            |
|                          | 2021 | 75,398,154    | 14,701,030     | 9.53                             |
|                          | 2022 | 76,067,329    | 14,661,418     | 9.36                             |
|                          | 2023 | 88,246,915    | 17,724,019     | 11.19                            |
|                          | 2024 | 91,825,843    | 15,693,697     | 9.83                             |

**2025-2026 Estimate**

**Warrant Articles:**

|                    |                   |                   |               |
|--------------------|-------------------|-------------------|---------------|
| 2 Operating Budget | 81,941,925        | 18,416,916        | (1.39)        |
| 8 TCU CBA          | 138,189           | 31,059            | 0.019         |
| 10 TCWU CBA        | 4,798             | 1,078             | 0.0007        |
| <b>Total</b>       | <b>82,084,912</b> | <b>18,449,053</b> | <b>(1.37)</b> |

**Tax Impact:**

| Home Value | Annual Tax Impact |
|------------|-------------------|
| 300,000    | (411)             |
| 500,000    | (685)             |

**Danville**

|                          |      | School Budget | Danville Share | Education Tax Rate * per \$1,000 |
|--------------------------|------|---------------|----------------|----------------------------------|
| <b>Recent Tax Rates:</b> | 2019 | 73,078,676    | 8,912,153      | 21.99                            |
|                          | 2020 | 73,304,644    | 8,413,976      | 20.24                            |
|                          | 2021 | 75,398,154    | 8,730,795      | 15.22                            |
|                          | 2022 | 76,067,329    | 8,693,714      | 14.98                            |
|                          | 2023 | 88,246,915    | 11,727,139     | 19.98                            |
|                          | 2024 | 91,825,843    | 9,967,624      | 16.79                            |

**2025-2026 Estimate**

**Warrant Articles:**

|                    |                   |                   |               |
|--------------------|-------------------|-------------------|---------------|
| 2 Operating Budget | 81,941,925        | 14,706,987        | (2.98)        |
| 8 TCU CBA          | 138,189           | 24,802            | 0.042         |
| 10 TCWU CBA        | 4,798             | 861               | 0.0014        |
| <b>Total</b>       | <b>82,084,912</b> | <b>14,732,651</b> | <b>(2.94)</b> |

**Tax Impact:**

| Home Value | Annual Tax Impact |
|------------|-------------------|
| 300,000    | (881)             |
| 500,000    | (1,468)           |

*\*Combined Local and State Education Rate*

*\*Projections based on FY2024 ADM and equalized valuations*

**Timberlane Regional School District  
Education Tax Rate Recap  
Plaistow**

|                           |                    | School            | Plaistow                 | Education Tax Rate * |
|---------------------------|--------------------|-------------------|--------------------------|----------------------|
| <b>Recent Tax Rates:</b>  | 2020               | 73,078,676        | 17,081,248               | 14.51                |
|                           | 2021               | 73,304,644        | 18,385,337               | 15.38                |
|                           | 2022               | 75,398,154        | 18,173,952               | 13.51                |
|                           | 2023               | 76,067,329        | 17,899,442               | 13.12                |
|                           | 2023               | 88,246,915        | 22,149,474               | 16.19                |
|                           | 2024               | 91,825,843        | 19,422,265               | 13.98                |
| <b>2025-2026 Estimate</b> |                    |                   |                          |                      |
| <b>Warrant Articles:</b>  |                    |                   |                          |                      |
|                           | 2 Operating Budget | 81,941,925        | 25,164,960               | (2.18)               |
|                           | 8 TCU CBA          | 138,189           | 42,439                   | 0.030                |
|                           | 10 TCWU CBA        | 4,798             | 1,474                    | 0.0011               |
|                           | Total              | 82,084,912        | 25,208,872               | (2.15)               |
| <b>Tax Impact:</b>        |                    |                   |                          |                      |
|                           |                    | <b>Home Value</b> | <b>Annual Tax Impact</b> |                      |
|                           |                    | 300,000           | (644)                    |                      |
|                           |                    | 500,000           | (1,074)                  |                      |

**Sandown**

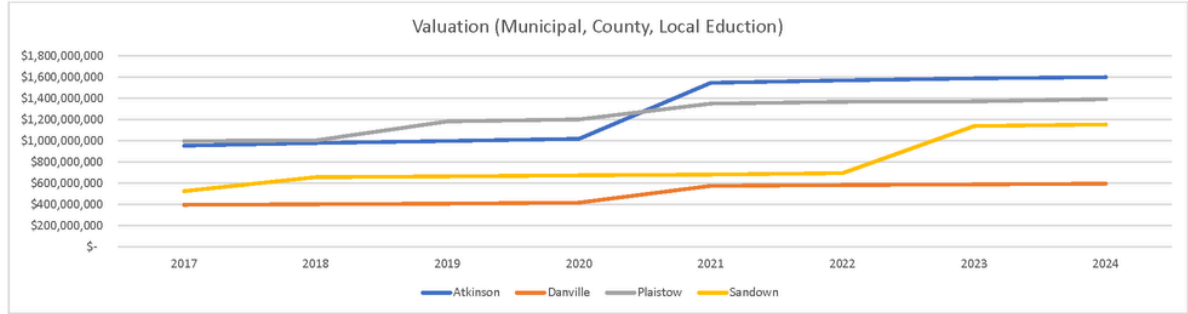
|                           |                    | School Budget     | Sandown Share            | Education Tax Rate * per \$1,000 |
|---------------------------|--------------------|-------------------|--------------------------|----------------------------------|
| <b>Recent Tax Rates:</b>  | 2019               | 73,078,676        | 14,063,929               | 21.22                            |
|                           | 2020               | 73,304,644        | 15,211,045               | 22.62                            |
|                           | 2021               | 75,398,154        | 15,625,460               | 22.98                            |
|                           | 2022               | 76,067,329        | 15,192,216               | 21.91                            |
|                           | 2023               | 88,246,915        | 19,288,255               | 16.94                            |
|                           | 2024               | 91,825,843        | 16,279,353               | 14.11                            |
| <b>2025-2026 Estimate</b> |                    |                   |                          |                                  |
| <b>Warrant Articles:</b>  |                    |                   |                          |                                  |
|                           | 2 Operating Budget | 81,941,925        | 23,653,062               | (2.47)                           |
|                           | 8 TCU CBA          | 138,189           | 39,889                   | 0.035                            |
|                           | 10 TCWU CBA        | 4,798             | 1,385                    | 0.0012                           |
|                           | Total              | 82,084,912        | 23,694,337               | (2.43)                           |
| <b>Tax Impact:</b>        |                    |                   |                          |                                  |
|                           |                    | <b>Home Value</b> | <b>Annual Tax Impact</b> |                                  |
|                           |                    | 300,000           | (730)                    |                                  |
|                           |                    | 500,000           | (1,217)                  |                                  |

\*Combined Local and State Education Rate

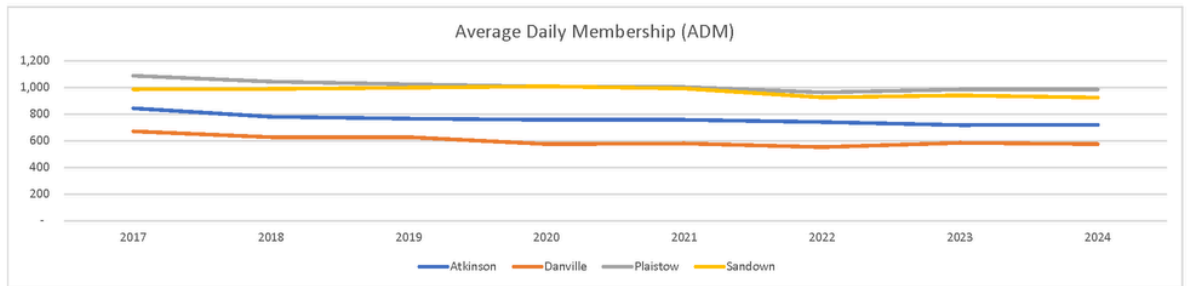
\*Projections based on FY2024 ADM and equalized valuations

**Timberlane Regional School District  
Tax Rates by Town**

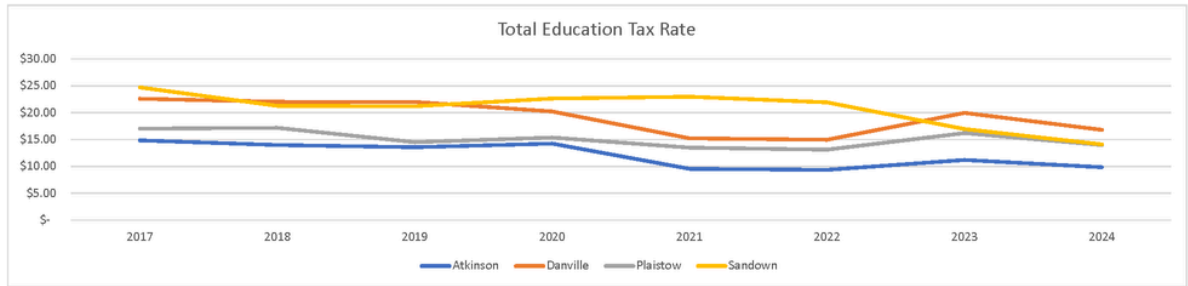
| Valuation with Utilities | 2017           | 2018             | 2019             | 2020             | 2021             | 2022             | 2023             | 2024             |
|--------------------------|----------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|
| Atkinson                 | \$ 954,294,754 | \$ 978,086,054   | \$ 997,588,465   | \$ 1,018,252,133 | \$ 1,546,012,743 | \$ 1,568,243,436 | \$ 1,586,779,409 | \$ 1,599,012,323 |
| Danville                 | \$ 396,511,581 | \$ 400,462,022   | \$ 406,753,292   | \$ 417,218,397   | \$ 575,606,456   | \$ 582,127,848   | \$ 588,594,634   | \$ 595,631,308   |
| Plaistow                 | \$ 997,770,708 | \$ 1,003,587,182 | \$ 1,181,910,822 | \$ 1,200,736,760 | \$ 1,349,940,969 | \$ 1,367,573,146 | \$ 1,371,005,410 | \$ 1,393,070,556 |
| Sandown                  | \$ 526,270,990 | \$ 656,919,500   | \$ 663,607,080   | \$ 673,389,470   | \$ 680,609,880   | \$ 694,011,339   | \$ 1,139,191,070 | \$ 1,155,059,000 |



| ADM      | 2017  | 2018  | 2019  | 2020  | 2021  | 2022 | 2023 | 2024 |
|----------|-------|-------|-------|-------|-------|------|------|------|
| Atkinson | 845   | 780   | 766   | 757   | 758   | 740  | 718  | 720  |
| Danville | 671   | 627   | 627   | 575   | 580   | 554  | 585  | 575  |
| Plaistow | 1,089 | 1,044 | 1,024 | 1,006 | 1,003 | 964  | 985  | 984  |
| Sandown  | 986   | 990   | 998   | 1,010 | 992   | 926  | 941  | 925  |



| Total Education Tax Rate | 2017     | 2018     | 2019     | 2020     | 2021     | 2022     | 2023     | 2024     |
|--------------------------|----------|----------|----------|----------|----------|----------|----------|----------|
| Atkinson                 | \$ 14.86 | \$ 13.97 | \$ 13.58 | \$ 14.26 | \$ 9.53  | \$ 9.36  | \$ 11.19 | \$ 9.83  |
| Danville                 | \$ 22.61 | \$ 22.05 | \$ 21.99 | \$ 20.24 | \$ 15.22 | \$ 14.98 | \$ 19.98 | \$ 16.79 |
| Plaistow                 | \$ 17.03 | \$ 17.19 | \$ 14.51 | \$ 15.38 | \$ 13.51 | \$ 13.12 | \$ 16.19 | \$ 13.99 |
| Sandown                  | \$ 24.69 | \$ 21.28 | \$ 21.22 | \$ 22.62 | \$ 22.98 | \$ 21.91 | \$ 16.94 | \$ 14.11 |



| Total Tax Rate | 2017     | 2018     | 2019     | 2020     | 2021     | 2022     | 2023     | 2024     |
|----------------|----------|----------|----------|----------|----------|----------|----------|----------|
| Atkinson       | \$ 18.30 | \$ 17.93 | \$ 17.67 | \$ 18.34 | \$ 12.36 | \$ 12.27 | \$ 14.50 | \$ 12.92 |
| Danville       | \$ 28.25 | \$ 27.94 | \$ 28.06 | \$ 26.30 | \$ 20.20 | \$ 19.61 | \$ 25.21 | \$ 22.11 |
| Plaistow       | \$ 23.96 | \$ 24.59 | \$ 21.31 | \$ 21.65 | \$ 18.96 | \$ 19.01 | \$ 22.34 | \$ 20.72 |
| Sandown        | \$ 30.78 | \$ 26.54 | \$ 26.96 | \$ 27.66 | \$ 28.98 | \$ 28.37 | \$ 20.90 | \$ 17.72 |

