

# Timberlane Regional School District 2022-23 Annual Report



Atkinson | Danville | Plaistow | Sandown

New Hampshire



The Mission of the Timberlane Regional School District is to engage all students in challenging and relevant learning opportunities, emphasizing high aspirations and personal growth.

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# ABOUT SAU 106

School Administrative Unit No. 106 provides central office administrative and business services to the Timberlane Regional School District. The SAU central office is located at 30 Greenough Road, Plaistow, New Hampshire and houses top SAU106 administrators as well as serves as the home base for TRSD special education, curriculum, instruction and assessment and technology departments.

SAU 106 top administrators are comprised of the Superintendent of Schools, the Assistant Superintendent, the CFO/Business Administrator, the Executive Director of Curriculum, Assessment and Learning, and the Director of Human Resource. Administrative and business services consist of the implementation and management over all aspects of educational and finance operations including payroll, personnel, accounts payable, food service, transportation, budgeting, capital improvement, curriculum, instruction, and assessment. These services are provided to the Timberlane Regional school district in support of students in grades preschool through grade twelve.

The Timberlane Regional School District serves the communities of Atkinson, Danville, Plaistow and Sandown with a population of (as of 10/1/2023) 3,296 students, and approximately 693 staff members. Each of the towns supports a local elementary school and sends their middle and high school students to the regional middle and high schools located in Plaistow. The district also offers a central preschool – Timberlane Learning Center – located in Sandown as well as individual preschool programs at the elementary schools. Timberlane also boasts the Timberlane Performing Arts Center located in Plaistow; a state of the art music and drama facility.



# **ELECTED OFFICIALS**

## **SCHOOL BOARD**

Katherine Knutsen - Chair, Plaistow, 2024  
Kristin Savage - Vice Chair, Plaistow, 2025  
Kimberly McCormick, Danville, 2025  
Mark Sherwood, Sandown, 2025  
Brienna Woodworth, Danville, 2026  
Jack (John) Sapia, Atkinson, 2026  
Shauna Manthorn, Plaistow, 2026  
Paul LeCain, Sandown, 2024  
Donald Woodworth, Atkinson, 2024

## **BUDGET COMMITTEE**

Susan Sherman - Chair, Plaistow, 2025  
Michael Mascola, Plaistow, 2024  
Julie Hammond, Atkinson, 2026  
Elizabeth Kosta, Plaistow, 2026  
Sabrina Alberg, Danville, 2026  
Karen White, Sandown, 2024  
Kathryn Consalvo, Atkinson, 2024  
Sierra Dolce, Sandown, 2025  
Kristi Auclair, Danville, 2025

## **OTHER DISTRICT OFFICERS**

2026	Attorney Robert Harb	District Moderator
Appointed	Kathleen Lancaster	District Clerk
Appointed	Kathleen Beattie	Treasurer
Appointed	Debra DeSimone	Assistant Treasurer

## **SCHOOL ADMINISTRATION**

Justin Krieger	Interim Superintendent
Sandra Allaire	Acting Assistant Superintendent
Mark Pedersen	Director of Secondary Education
Lucy Canotas	Director of Elementary Education
Maria Watkins	CFO/Business Administrator
Frances DeCinto	Director of Human Resources
Kenneth Henderson	Director of Technology
Kelley Brooks	Director of Special Education
Ginger Drechsel	Director of Student Services & Title IX Coordinator
Karl Ingoldsby	Director of Plant Operations
Angelo Fantasia	Director of Athletics
Kurt Schweiss	Director of Music
Mayra Maldonado	Director of Food Services



# OUR SCHOOLS



**ATKINSON ACADEMY**

603-362-5532

<https://www.timberlane.net/aa/>

Stephen HARRISES - Principal

Sarah GALLIGHER - Assistant Principal



**DANVILLE ELEMENTARY**

603-382-5554

<https://www.timberlane.net/ds/>

Christopher SNYDER - Principal

Tiffany EATON - Assistant Principal



**SANDOWN NORTH ELEMENTARY**

603-887-8505

<https://www.timberlane.net/sn/>

Laura YACEK - Principal

Meaghan GUANCI - Assistant Principal



**POLLARD SCHOOL**

603-382-7146

<https://www.timberlane.net/ps/>

Stephanie LAFRENIERE - Principal

Jillian LEE - Assistant Principal



**TLC at SANDOWN CENTRAL**

603-887-3648

<https://www.timberlane.net/sc/>

Kimberly RIVERS - Early Childhood Coordinator

Amy DAILEY - Elementary Education Special Education Coordinator



**TIMBERLANE REGIONAL MIDDLE SCHOOL**

603-382-7131

<https://www.timberlane.net/ms/>

Mitchell MENCIS - Principal

Timothy GUANCI - Assistant Principal

Marilyn HUTNICK - Assistant Principal

Daniel WOODWORTH - Assistant Principal



**TIMBERLANE REGIONAL HIGH SCHOOL**

603-382-6541

<https://www.timberlane.net/hs/>

John VACCAREZZA - Principal

Timothy BROWN - Assistant Principal

Ashley HARBEL - Assistant Principal

Danielle FOLEY - Assistant Principal

Cornelius CAMPBELL - Assistant Principal Alternative Programs

# REPORT OF THE SCHOOL BOARD



**THE BOARD** The nine-member Board that we are ending the March 2024 election cycle have been a dedicated group of individuals and have represented their towns well. These elected members are responsible for establishing the structure, accountability, advocacy, and delivery of instruction in each of the district schools by way of program approval, writing of policy, NH state law, and NH Department of Education rules. Every member has put copious amounts of time and dedication to the various committees and Board work to ensure that the District is running well and, in a direction, forward.

**STUDENTS** It is terrific to see the students' faces in the buildings and all activities returning to normal. Field trips, domestic and abroad, are returning and the School Board remains committed to supporting the students to ensure they have the proper educational experiences they all seek and deserve. We thank our student representative, Armaan Anthony, for his reports to keep us all informed of the students' happenings and aspirations so we can encourage and assist them all.

**STAFF** The School Board and TTA have reached an agreement for a 3-year contract to be placed on the warrant. Last year the School Board reached an agreement with TAAM and this year IT personnel joined this union and the Board negotiated and came to an agreement that will also be on a warrant. We recognize that this is a lot for the voters to consider. We ask each of you to please look at the warrants that do appear and realize the effort that went into reaching each by all parties and the costs that are incurred because of negotiations. Having agreements with our Unions is in the best interest of our District.

**FACILITIES** With the passing of the 25-million-dollar lease Timberlane continues to work with Energy Efficient Investment (EEI) in completing work to the school buildings that were identified as top priorities. Many projects are in progress and completed such as new boilers, LED lighting upgrades, roof repair/replacement, to name a few. Phase two of the lease will began soon with the following projects slated as items: HS window replacement, HS roof (Phase I) roof area D, HS ErVS Daiken, Dehumidification and duct cleaning, and HS controls and valve replacements.

**POLICY** The Board continues to provide oversight to our hundreds of policies. The Policy Committee reviews them regularly to bring any suggested and required updates to our attention for revision. The Board and the Committee have a spreadsheet tool referencing all policies with last date of revision, whether they are required or optional policies, and prioritization for review.

**SUPERINTENDENT** Mr. Justin Krieger has been with our District since the 2022 school year, first serving as Assistant Superintendent, and then as of March 2023 he has and continues to serve as Interim Superintendent. In March 2023 Sandra Allaire became Acting Assistant Superintendent. Both Justin and Sandra have worked cooperatively and diligently to lead and move Timberlane forward.

**ACKNOWLEDGEMENTS** The Board would like to thank every member of the Timberlane Community for your continued involvement with and support of the Timberlane Regional School.



# REPORT OF THE BUDGET COMMITTEE



The Budget Committee convened in March of 2023 for its organizational meeting where Sue Sherman was voted as Chair and Michael Mascola was voted as Vice Chair. Additionally, the Budget Committee adopted its bylaws at this same meeting.

After the organizational meeting, the Budget Committee discussed new business in their first regular meeting. This included:

- Setting the public meeting calendar.
- Asking all principals and directors to present any new initiatives, needs, and significant budget drivers.
- Adding a day to the calendar in order to promote more deliberation on the final budget number.
- Advertising to all constituents groups the upcoming public facility tours of each district building.

Beginning in September, the Budget Committee met regularly through the fall and early winter seasons. At the outset, they reviewed the district CIP priorities over the next five years and connected with the district's strategic planning. At each meeting, they also received updates from district administration regarding pertinent developments running alongside the budget process, including tax rates, GMR rates, collective bargaining agreements, enrollment, state law, and NHED technical guidance.

Over the months, principals and directors who manage specific pieces of the total district budget presented to the Budget Committee and were accepted for review after discussion.

- September 20, 2023 - SAU, School Board, and Technology
- October 12, 2023 - Elementary Schools
- October 26, 2023 - Athletics, Music, Secondary Schools
- November 9, 2023 - Curriculum, Professional Learning, and Student Services
- November 21, 2023 - Special Education and Facilities

In December, the Budget Committee asked district administration to bring back a prioritized list of \$2.5M in potential budget reductions. These reductions were presented to the Budget Committee on December 11, 2023.

At the next meeting on December 28, 2023, the Budget Committee voted to accept a proposed budget of \$87,370,265. The Budget Committee presented the 2024-2025 proposed budget to district voters at the public hearing on January 11, 2024. The proposed budget continues the effort to dedicate monies toward capital improvement projects to address the aging buildings and infrastructure across the District.

The Budget Committee wants to thank Justin Krieger, Interim Superintendent; Maria Watkins, CFO/Business Administrator; Lisa Oliver, Assistant Business Administrator; and Mark Sherwood, School Board representative, for all of their work across the budget cycle. We also want to recognize the work of all principals and directors whom we engaged with about their specific areas of focus within the District budget. And lastly, I want to express my thanks to all the members of the Budget Committee for representing their communities during the budget process.

As we prepare for the next cycle, input is appreciated from all district residents and the public is welcome to attend or view all Budget Committee meetings. Financial reports and budget documents can be found anytime on the district website.

**Atkinson Academy**



**Sandown North**



**Pollard School**



**Danville Elementary**



**Sandown Central/TLC**



**Timberlane Regional High School, Middle School, and PAC**



# A MESSAGE FROM THE OFFICE OF THE SUPERINTENDENT



**Justin Krieger**  
*Interim Superintendent*



**Sandra Allaire**  
*Acting Assistant Superintendent*

Timberlane has much to be proud of as a relatively new organized school administrative unit (SAU 106) that is carving its own pathway forward while also recognizing and leveraging its rich history and traditions with the students and families of Atkinson, Danville, Plaistow, and Sandown. Put simply, Timberlane is in a strategic position to push for both new and old ways of thinking to support and inform decisions that benefit students and families.

Prior to students walking through the school doors on their first day last year, all District staff convened at the Performing Arts Center to focus our collective work together. Here, District administration shared two distinct presentations in order to clearly communicate two complementary messages. The first presentation was a descriptive narration of the District using only numbers to convey our identity. The takeaway from this narrative was that although we are made up of four unique towns, Timberlane is a singular, unified school district. The second presentation was a campfire story in which an administrator retold their personalized journey through school. The takeaway from this story was that the individual relationships forged between school staff and students is paramount in helping students develop a deep sense of belonging and connection to their learning. With strategic purpose, we intended for all Timberlane staff to leave that PAC that afternoon knowing they are part of a larger team and that their individual relationships with students matter.

Working with the School Board, District administration worked to map out a plan to roll out ALICE, a strategic mindset for students and staff to rely upon when faced with a dangerous person on campus. The work to prepare for shifting from a “lock down” strategy to “options-based” strategies was meaningful and we took great care to align the messaging to the developmental readiness of students. Although a complex topic to face head on, Timberlane students and staff are safer with the implementation of ALICE.

*A Message from the Office of the Superintendent continued*

The momentum from the previous year of students fully engaging with the school community continued and Timberlane focused on supporting a sense of connection and belonging for all students so that they may learn at high levels. Across the elementary schools, a “soft start” followed by a classroom “morning meeting” was adopted as common practice to provide purposeful time for staff to welcome students to school, engage their interests, and ready them for the day of learning to come. This dedicated time is relationship-building and helps to strengthen the learning community. At secondary level, both the middle and high schools began preliminary work to partner with students to conduct youth participatory action research specific to the student experience. This sequential work continues this year with the formation of student-design teams at each respective school as they move toward collecting and analyzing data alongside an adult-design team. We look forward to learning what these students conclude and recommend based on their work.

When students are safe, connected, and feel that they belong, opportunities for high levels of learning abound. Timberlane continued professional staff work to personalize learning for all students and develop multiple pathways for students to pursue growth and achievement. At the secondary level, students designed extended learning opportunities in partnership with staff to earn high school credit outside of the traditional classroom setting. Always seeking to leverage the developing science around learning, of particular note this year was substantial professional learning at the elementary level specific to how students learn to read. This collective work and inquiry led to the adoption of UFLI Foundations, a systematic program designed for students to develop foundational skills required for proficient reading. The end goal is to ensure students can move from learning to read to reading to learn as they move toward graduation and beyond in the adult lives.

Looking ahead, we encourage your participation in the deliberative session scheduled on February 8th where residents can discuss and debate the merits of the School District budget and warrant articles. These two pieces taken together help shape how we may continue to provide for student safety and develop experiences that connect students to school with a sense of belonging so that all students can learn at high levels here at Timberlane.

# REPORTS BY THE SUPERINTENDENT'S LEADERSHIP TEAM

*Maria Watkins - Business  
Administrator/CFO*



## **Business & Facilities**

Thank you for your support in the past election as it has fundamentally altered the trajectory of the District in a positive and impactful way. As part of our commitment to students, employees, taxpayers, and the community and as Timberlane's exciting momentum continues, the District is investing in several major renovations and building projects to enhance our student experience, provide innovative academic spaces and experiences and to support district culture as we improve together.

I thank all of you for your dedication, support and commitment to the District. Your belief in the Timberlane Regional School District's potential as a leading learning institution is humbling and inspiring. Our goals are lofty but achievable, the past three years have not come without its challenges, but Timberlane has done nothing but plow right through and go forward and I expect nothing less over the next five to ten years. TimberlaneTogether!

### **Facilities Completed Projects**

#### **High School**

Situated on Timberlane's main campus, several areas within the building have been renovated to modernize the spaces. In addition to a more collaborative atmosphere, modern student areas and new furniture, our 1966 high school building provides educational space to 1,001 students, encompasses 165,000 square feet, 90 acres and 82 classrooms.

The building has new state of the art boilers and hot water heaters that provide a better heating system and improve the energy consumption, repaired the fire suppression system, installed a ramp for handicap access to the observatory, restroom partitions replacement and new water bottle filling stations. Investing in resurfacing the track and tennis courts will extend both the practice and competition time and availability for our TRHS athletes and our community, parking lots were repaved, and it is the home to our new digital sign that helps us to communicate and keep our community informed.

### **Middle School**

An important building that serves as the District's gateway for students that come into sixth grade from all four towns underwent extensive renovations and upgrades this year. Reflecting the Timberlane ideals of academic excellence, scholarship, and community, it is a place where students gather to grow intellectually, culturally, artistically, and socially.

Renovations to our 1975 building that provides educational space to 743 students, encompasses 135,000 square feet, and 73 classrooms included a new student tech lab for students to analyze, build, and problem-solve both creatively and critically, new HVAC systems, boilers, roofs, windows, flooring, renovated restrooms, new kitchen steamer, and fresh paint to give it a new fresh feeling. An outside paved area was also added for a wallball court, and the basketball court was enlarged.

### **PAC**

Our Performing Arts Center supports our musical and theater programs as well as other academic opportunities and it is a site for community engagement. Built in 2000, our PAC provides 35,000 square feet of educational and entertainment space. Improvements include new lighting and space renovations to offer a more welcoming atmosphere for students and community members.

### **Atkinson Academy**

Located in the historic town of Atkinson, Atkinson Academy is the home of 385 elementary students, the old historic building was built in 1803 and the newest addition in 2001. The school is situated on 12 acres of land and has 65,000 square feet encompassing 35 classrooms. The building has new roofs, water heater, well, brine tank, lighting system and walk in freezer in the kitchen.

### **Danville Elementary**

Located in the town of Danville, Danville Elementary is the home of 285 elementary students, built in 1960, the school is situated on 15 acres of land and has 46,000 square feet encompassing 28 classrooms. The building has new boilers that were consolidated from three separate oil boilers to two high efficiency propane boilers, roof drain line, lighting system, repaved parking lots, playground fence, kitchen steamer and walk in freezer.

**Pollard School**

Located in the town of Plaistow, Pollard School is the home of 480 elementary students, built in 1912, the school is situated on 31 acres of land and has 73,000 square feet encompassing 44 classrooms. The building has a new lighting system, fire panel and fire sprinkler heads, front door entry steps, boiler pump system and piping, backflow preventer to fire system, and repaved parking lots.

**Sandown Central School**

Located in the town of Sandown, the Timberlane Learning Center (TLC) is the home of 146 students, built in 1954, the school is situated on 5 acres of land and has 38,000 square feet encompassing 15 classrooms. The building has new electric panels, HVAC controls and valves, swing sets and playground equipment, playground fence, repaved parking lots, and insulated gymnasium storage room.

**Sandown North**

Located in the town of Sandown, Sandown North School is the home of 321 students, built in 2002, the school is situated on 28 acres of land and has 56,000 square feet encompassing 23 classrooms. The building has new fire panels, water meter for well system, kitchen steamer, and a new motorized divider for the café/gymnasium area.

*Ginger Drechsel - Director of  
Student Services*



# Student Services

The Student Services Department comprises the School Counseling Department, School Nursing Department, the English for Speakers of Other Languages Department (ESOL), the School Social Work Department, Section 504 planning and implementation, McKinney-Vento, and Title IX. Throughout the 2022-2023 school year, the departments within Student Services worked collaboratively to foster a supportive and inclusive educational environment for all students, and remained dedicated to all aspects of student growth and wellness.

## **School Counseling:**

In July 2022, the district welcomed Maura Maher into her new role as the Director of Secondary School Counseling. Maura comes to this position with a wealth of knowledge and experience having served as a TRHS school counselor since 2002. As the Director of Secondary School Counseling, Maura will provide direct oversight of the Grade 6-12 school counselors, and ensure the delivery of support to students, addressing academic, social and emotional needs.

Across all grade levels, the school counseling department strives to provide comprehensive and equitable counseling services that empowers students to achieve their full potential. Through individual and group counseling, social and emotional programming, parent engagement, and effective collaboration, we aim to equip students with the skills, knowledge, and resilience necessary to navigate challenges, make informed decisions, and succeed both academically and personally.

## **School Nursing:**

The School Nursing team is committed to promoting the health and well-being of every student within the school community. Our mission is to provide high-quality, compassionate care that enhances the overall learning experience. Our school nurses strive to create healthy and safe school environments by delivering preventative services, managing health concerns, and collaborating with educators, parents and healthcare professionals around student health needs. Through ongoing student education and health initiatives, the goal is to encourage students to make informed decisions that support lifelong health.

## **ESOL:**

The goal of our ESOL program is to provide an equitable education for all students at a level of English they can access. This is done by simultaneously learning grade level content while learning English. We also want to ensure that students' different cultural needs are met, and that all staff members are aware and respectful of these needs. This past year we have had several students arrive in our district from different countries, cultures and native languages. Our staff has worked carefully and collaboratively to provide our goals for ESOL students and have adapted to meet the specific needs of each student. Our monthly ESOL newsletters have also provided pertinent information and awareness to all district staff regarding different topics related to English language learners. Each year we have ESOL students who progress in their English proficiency and move to monitor status or move out of the ESOL program altogether. Last year Timberlane implemented the NH Seal of Biliteracy program, which is an opportunity for bilingual or multilingual students to earn an award at graduation. We hope to promote this program and look forward to celebrating our future bilingual/multilingual students and their achievements.

## **School Social Work:**

During the 2022-2023 budget process, the district approved the addition of three social workers to our student support staff for the 23-24 school year. Two of these positions have been allocated to the elementary schools, and one has been allocated to the middle school. The role of the school social worker is to serve as another supportive adult who facilitates connections for students and families within the school setting and community, with the primary purpose of removing barriers that prevent students from fully accessing their education. We look forward to filling these positions and increasing our resources for students and families.



*Kelley Brooks - Director of  
Special Education*



## **Special Education**

The special education department has worked collaboratively with school administrators to establish highly specialized programs to meet the diverse needs of the students within the SAU. We are proud after two years of hard work and collaboration a partnership with The New England Center for Children has been established. This program, for students with autism spectrum disorders, started at the beginning of the school year at Atkinson Academy for elementary students. Students from across the district attend this program that includes an intensive home support component.

Additionally, a program for elementary students with emotional disorders has also been established at Danville Elementary School. Students from across the district, based on criteria, attend this program.

The middle school and the high school are working collaboratively with a consultant to identify components of an emotional disorder program and the specific needs at their levels. This process is intensive and involved as entrance and exit criteria will need to be defined.

District special education and curriculum administrators have worked together to identify training needs for regular education and special education staff engaged in co-teaching this year. Co-teaching involves a regular education and a special education teacher teaching a class together, highlighting the expertise of both teachers and increasing the opportunities for all learners. Teams from across the district of regular and special education teachers have attended training and co-teaching pairs have been together since the beginning of the school year. This allows both teachers to share their expertise with each other and the students in their co-taught class.

District wide special educators have engaged in professional learning opportunities to implement a new reading and math program that is used across grade levels. Training will continue to be offered for each program to increase our instructional opportunities. District special education administrators are also working with an outside consultant to identify effective training and instructional programs to support our students with language-based learning disabilities.

*Frances DeCinto - Director of  
Human Resources*



# **Human Resources**

The mission of Human Resource Department is to advance the overall mission of the Timberlane Regional School District through recruitment, retention, and support of our employees. We achieve our mission by providing exceptional customer service to prospective, current, and past employees, using technology to improve delivery of the employee and applicant experiences, and providing leadership and guidance in the development, implementation, and equitable administration of policies and procedures, thus fostering a positive work environment.

The current year saw an emphasis on recruitment and refinement of current HR processes. We developed job descriptions for all of our positions and implemented a new performance evaluation process for non-union hourly employees.

We implemented an exit interview process by sending surveys to staff that have resigned/retired to provide the district with information on the overall employee experience and identify opportunities to improve retention and engagement. Exiting employees also can meet in person with the HR Director.

We sponsored a job fair for teacher, custodial/maintenance and paraeducator positions in the spring and attended 2 college job fairs specifically for teacher recruitment.

We created the district's first Joint Loss Safety Committee and is intended to bring labor and management together to promote health and safety practices to ensure the well-being of our staff.

We have started to look at ways to take our current paper processes and through using technology, make them paperless. The first step in this process was purchasing an on-line FMLA software which has now made our FMLA process totally paperless.

*Kenneth Henderson - Director  
of Technology*



# Technology

The 2022-2023 school year brought continued technology growth to the district. We firmly believe in the pivotal role technology plays in modern education and have woven its effective use into our curriculum, delineating essential tech skills for each grade level to thrive in today's landscape. Our dedicated personnel remain steadfast in its support for students, staff, and the community, ensuring top-notch experiences across classrooms, offices, and online platforms.

A significant milestone this year was the introduction of a new report card system integrated into Powerschool. This upgrade offers more user-friendly and accessible reports, conveniently stored in the Powerschool portal for parents and guardians. Gone are the days of requesting these reports from the school office; now, they can be effortlessly accessed, viewed, or printed at any time. Moreover, we're gearing up to include transcripts and other essential reports in this portal soon.

The district undertook a comprehensive WiFi upgrade, deploying a cutting-edge system that significantly boosted connection speeds and device support. Previously weak WiFi spots within the district were fortified, ensuring near-universal coverage. We also extended public WiFi access during non-school hours and weekend events for parents, guardians, and community members. Enhancements to our school surveillance system, with additional cameras at strategic locations designated by local administrators, further fortified security measures.

A new phase commenced in our device replacement cycle, introducing Chromebooks for staff use where feasible, offering larger screens and heightened performance compared to standard models. Staff members have lauded the robustness of these devices. Chromebooks are also noted for their enhanced resilience against malware compared to traditional Windows-based laptops. They are also more cost-effective and boast a comparable life cycle to laptops.

As we move forward, our commitment remains steadfast in exploring innovative systems and technologies that offer cost-effective, high-performance solutions. Continuous improvement and growth are at the core of our mission. I'm immensely proud of the strides our district has taken and eagerly anticipate the promising future ahead.

# Curriculum and Professional Learning



**Sandra Allaire** - Acting Assistant Superintendent



**Lucy Canotas** - Director of Elementary Education



**Mark Pedersen** - Director of Secondary Education

The Timberlane Regional School District continued to strive for ongoing improvement in the areas of curriculum and professional learning during the 2022-2023 school year. Timberlane educators remained committed to our district mission to engage all students in challenging and relevant learning opportunities while emphasizing high aspirations and ongoing personal growth.

During the summer of 2022, our district administrative team attended the Powerful Learning Conference offered through the New Hampshire Learning Initiative. Throughout the three days of the conference, our district leaders worked in collaboration to deepen their own learning and capacity in the realm of instructional leadership and to also set school and district goals connected to competency-based education. This experience laid the foundation for our ongoing work during 2022-2023 to expand personalized learning experiences for students across our seven schools.

Timberlane educators participated in a multitude of professional learning opportunities to expand their knowledge and skills. During the summer of 2022, our district once again served as a host site for the Ongoing Assessment Project (OGAP) training in mathematics. Many elementary and middle school educators attended this state-wide training to learn strategies to incorporate carefully developed formative assessments that provide insight into their students' learning in mathematics. This information then helps our teachers to regularly adapt their instruction to meet student needs and deepen their students' mathematical understanding.

During the month of August, our district elementary schools hosted transition camps for rising kindergarten students and grade 1 students at Sandown North. These week-long camps provided students with opportunities to familiarize themselves with their new schools and classrooms. Students also began to build relationships with adults and peers while learning school routines to ease their transition during the start of the school year.

## *Curriculum and Professional Learning continued*

Our elementary educators worked in partnership with consultants Mike Anderson and Erin Moore to learn and implement strategies to expand student voice and choice as a means to personalize student learning experiences, enhance intrinsic motivation in students, and develop social and emotional skills that support student learning. Teachers also collected data on student learning and engaged in targeted reflection of their own instructional practices as a means to grow and support their students.

During the 2022-2023 school year, Timberlane elementary educators also engaged in extensive research and professional learning connected to new developments in the science of reading. Over forty Timberlane educators took part in the Language Essentials for Teachers of Reading and Spelling (LETRS) course of study. This extensive course is connected to the five essential components of effective reading instruction. In conjunction with this work, grade level teams across all of our elementary schools worked with Timberlane Literacy Coaches to engage in inquiry cycles. This work was designed to enhance teachers' capacity to implement new research-based practices while also reflecting on the success of these practices in addressing the needs of their students. Finally, numerous educators, through their participation on the Timberlane Phonemic Awareness Committee, explored potential new instructional programs grounded in research connected to the science of reading. This committee ultimately recommended the UFLI Foundations program developed through the University of Florida Literacy Institute. This program was adopted by the Timberlane Curriculum and Assessment Committee in the Spring of 2023 for implementation in the 2023-2024 school year.

Timberlane educators across all levels served on the District Math Curriculum and Science Curriculum Committees. These two groups worked throughout 2022-2023 to review and recommend changes to our k-12 math and science curricula, competencies, and learning progressions. Grade level teacher teams also had dedicated time to work with their colleagues at other district elementary schools to review math curriculum units. A key outcome of this collaborative work was the development of new year-long grade-level scope and sequences in math for grades K-5.

Our March Professional Development Day, designed by the Timberlane Professional Development Committee, provided staff with the opportunity to choose from over 25 different sessions, presented by Timberlane educators and other educational experts, in the areas of differentiation and personalized learning, mental health, competency-based learning, and strategies to engage and motivate students. Keynote speaker Charlie Appelstein provided staff with practical strategies to understand and respond to students with emotional and behavioral challenges using a positive and strengths-based approach. Guest speaker and licensed clinical mental health counselor Katie Pagnotta presented to staff during the day and to parents in the evening on how to leverage connection and co-regulation strategies to respond to student behavior.

Finally, during 2022-2023, Timberlane educators continued to evaluate multiple sources of academic data as a means to measure and improve student learning outcomes. Our district and building level leadership teams met throughout the year and developed plans to implement data review protocols with teachers in Professional Learning Communities (PLCs) and at staff meetings. Schools used this information to set measurable goals for ongoing improvement and growth as we continue to strive for high levels of learning for all students.

# ELEMENTARY EDUCATION REPORTS

*Stephen Harrises - Principal*



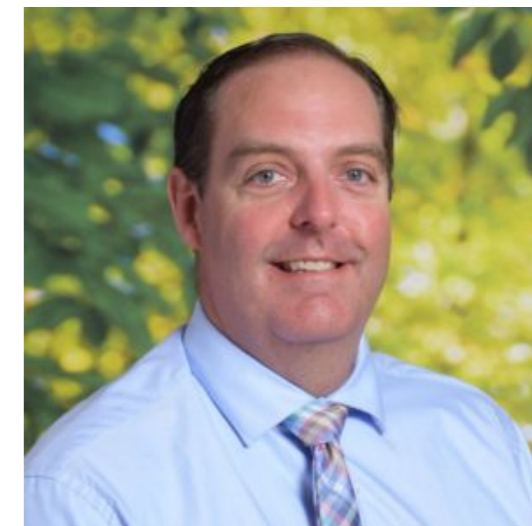
## **Atkinson Academy**

In August 2022, Principal Stephen Harrises, Assistant Principal Sarah Galligher, and the entire Atkinson Academy staff welcomed over 360 students back to school, approximately 20 more students than the previous year. Academy staff worked to create interesting and engaging morning announcements that were shared daily with students at the start of the school day. This also included the Pledge of Allegiance and the Academy's Pledge of Kindness. These announcements continued to build upon the school culture, with the school community coming together to learn about CARES (Challenge, Acceptance, Responsibility, Empathy, and Self-Control) messaging. Our focus throughout the year was to continue to support and build a safe community for all, one that enhances the development of academic and social/emotional skills, preparing our students for their futures.

Throughout the school year, our staff and PTA/Night Owls worked to create and foster wonderful and engaging learning experiences for all students. The PTA/Night Owls sponsored many family events throughout the year, including a school-wide dance at Atkinson Country Club and two Lip Sync competitions. We had several school spirit weeks which the students and staff enjoyed showing our school spirit! Second grade continued their Mystery Readers, with many local 'celebrities' reading their books to the students. They also completed their traditional community unit, All About Atkinson, with informational writing, technology, and presentation skills embedded into activity which culminated with a community walking tour of the various important town buildings. Third grade students participated in the Big Buddy/Little Buddy program in conjunction with student representatives from Timberlane Regional High School. Fourth grade students visited the NH State House to learn about state government. Several engineers and employees from the Portsmouth Naval Shipyard visited the school again in the spring, presenting various high interest STEM lessons to our students. In May, Atkinson Academy fifth-graders, with the help of Ms. DuLong (enrichment specialist) and Mrs. Toth (librarian), presented the 8th Annual Makerspace Cardboard Arcade. All games were designed, built, and run by fifth-graders. Students in grades PreK to Grade 4 were invited to visit the arcades in the library and play the games. Fifth grade students hiked Mount Major Hike in June, an Atkinson Academy tradition. Students, families, and staff enjoyed the hike on a perfect spring day. Everyone made it to the top! The end-of-year AA Field Day happened at Pope Field in June. It was a perfect community day! The Grade 5 Promotion Ceremony happened at the end of the school year, marking the end of elementary school and the beginning of the fifth graders' middle school experience.

In closing, the 2022/2023 school year was a year of challenge, learning, and growth for our entire school community. What a great school year!

*Christopher Snyder - Principal*



# **Danville Elementary**

Danville School happily welcomed 285 Pre-K - Grade 5 students and several new staff members at the beginning of the 2022-2023 school year. Our whole school focused on two goals for the year: improving student achievement in mathematics and reading and helping students establish stronger connections to staff and other students at school.

To improve student achievement in mathematics and reading, our staff continued to use the i-Ready learning platform as a guide. This platform assesses students three times each year, charting their individual growth and offers staff a clear picture of what additional support or enrichment they may need. Additionally, the i-Ready platform creates a personalized learning path that students access throughout the year on Chromebooks. The data collected from these assessments and assignments helps staff to plan and personalize instruction for students.

To promote stronger connections between staff and students, the whole school began each school day with Morning Meeting and each classroom teacher was assigned an additional staff member as a partner. Together they worked to welcome and engage with students as they settled into each school day. Not only did this increase the connections students have with the adults in our building but also helped to foster a positive classroom community. This Morning Meeting structure established a predictable routine and helped students settle into each school day.

Many of the activities disrupted by the pandemic began to return this year. The PTA and Danville Dads were able to hold many of their annual events onsite and several off site field trips returned: second grade explored the S.E.E. Science Center in Manchester, third grade visited Strawberry Banke in Portsmouth, fourth grade toured the State House and New Hampshire Supreme Court building in Concord, and fifth grade was able to enjoy a day of team building at Adventurelore here in Danville. The whole school enjoyed a wonderfully revamped field day on a beautiful day in early June, thanks to our new physical education teacher, Mrs. Ford. The biggest event of the year was our annual Fifth Grade Celebration Ceremony. It was nice to see so many family and friends gathered together in our gymnasium for a special ceremony to recognize our students moving on to middle school. A new tradition began as students signed a "Class of 2023" ceiling tile that was painted by Mrs. Rice. For years to come, this tile will commemorate the years these students spent at Danville School. It is proudly displayed near the doors most students enter and exit each day.

Danville School is a special place full of dedicated staff and hardworking students. We are fortunate to have such wonderful support from our community and we thank you for sharing your children with us each and every day!

*Stephanie Lafreniere, Principal*



# **Pollard School**

I am happy to be in my second year at Pollard, serving as the school principal. Having been at Pollard for over a year now, I continue to be impressed by all that the students and staff are accomplishing and the community's strong commitment to providing enriching learning opportunities for all students.

During the 2022-23 school year, Pollard School remained focused on the school's mission: **to instill in every student a sense of their own personal value and self-worth; to foster independence, encourage risk taking and self-motivation. The Pollard community will collaboratively and passionately engage in the learning process. We will accomplish this through the development of appropriate differentiated instruction that allows for individual differences and learning styles. It is our hope that each student will leave Pollard with a sense of respect and responsibility and an understanding that they are lifelong learners who add value to their community and make a difference in the world.**

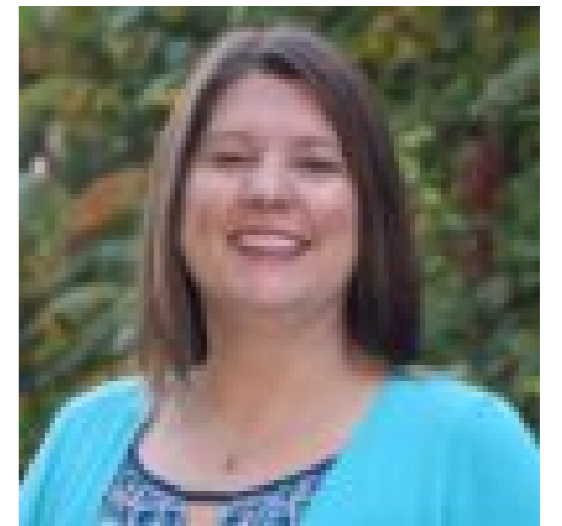
During the 2022-23 school year, our students were able to enjoy learning opportunities beyond the classroom, taking field trips to locations such as the NH State House, the Freedom Trail in Boston, the Plaistow Historical Museum, the mountains, the Plaistow Town Library, the Plaistow Fire and Police Stations, etc. We also had presentations by author Jerry Pallotta and Telewise. We also had another student represent Pollard as the NH Kid Governor.

Aligned to the mission, for the 2023-24 school year, Pollard School is continuing to include within our instructional day increased opportunities for reading and math intervention for students that have specific areas in need of extra focus. We are also focusing on Social Emotional Learning (SEL), including starting our days with a choice of engaging activities as a "soft start" and a Morning Meeting that is focused on building a strong classroom and school community.

The Parents and Teacher Association for Pollard School continues to be a very active group, providing many school community events for all to enjoy as well as support for classroom instruction. We encourage all families to get involved in any way they can. We know that family members have various schedules, but there are always a variety of ways to get involved to support our students. Our 5th Grade Parent Committee also continues to provide wonderful support and fun activities for our 5th grade students and families.

Thank you for all your continued support for our students. We are fortunate to have such a supportive school community. I am enjoying being a leader within the community and supporting our students in becoming lifelong learners who will add value to our community, and the world, for years to come.





# **Sandown North Elementary**

At Sandown North, our theme for the year was “Our Place in the Universe”. The staff embraced a space theme throughout the school with lessons and activities that were used all year long. The theme validated and encouraged the strong connections and collaboration that we have between our school, families, and the community. To foster our connections, the school administration was excited to offer Coffee & Conversation meetings with parents. This provided parents the opportunity to hear about our school’s goals and plans, as well as opened conversations to share ideas and thoughts about the school year.

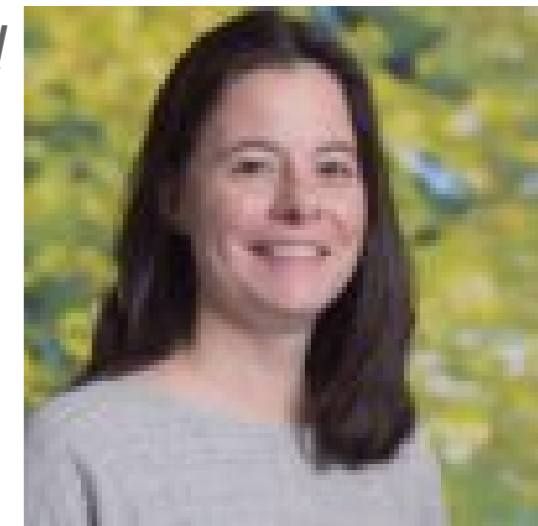
As we continued with our purpose of building positive connections with students that promotes student success, we launched Soft Start and a 6th Special. These activities happened at the start of each day. Soft start is an opportunity for students to build and foster connections with other students and multiple staff. Soft start is anchored upon providing students with choice when they first come into school which encourages a positive start to the day. 6th special is a second opportunity, once a week, for students to work with a UA teacher on a project or lesson, outside of their regular UA time.

Health and wellness was a focus for our students and staff. We had a whole school “Turkey Trot” walk in November to kick off our day following a Sandown Summit. We collected food donations for the town food pantry- three barrels full. There was a “Self Care in the New Year” day where students were treated to a healthy snack craft. We also held our annual Health and Wellness Day where students rotated through three sessions: Yoga with Ms. Buchwald, Fitness Exercises with Mrs. Castano, and Zumba with Mrs. McKeen. In the month of May, North took part in “Climb Above Stress” as part of Mental Health Awareness Month in conjunction with TRHS, TRMS, and Danville Elementary School. During SEL, students participated in lessons with Mrs. Houlihan demonstrating how they climb above stress. Students in first and second grade also took part in Gizmo’s Pawesome Guide to Mental Health and got to meet Gizmo the therapy dog.

Literacy activities and events each year are so important to the students, staff, and families at Sandown North. Due to the collaboration and support from the staff and PTA, we were able to bring back Bingo For Books. We were also excited to have an author visit from Jerry Pallotta, author of the “Who Would Win Books”series.

Our goals of fostering connections, participating in activities that highlighted the importance of health and wellness, and embracing a love of literacy through visits from others outside of our school building, all tied nicely together and made for a great 2022-2023 school year.

*Kim Rivers - Early Childhood  
Coordinator*



# **TLC at Sandown Central**

I am honored to join the Timberlane Regional School District as the Early Childhood Coordinator and the Sandown Central community as the building leader. I am more than impressed by the staff's dedication to creating a high-quality, developmentally appropriate learning environment for the district's youngest learners.

Sandown Central welcomed 150 preschool through kindergarten students and several new staff members at the start of the 2022-2023 school year. The entire staff began the school year by sharing a mantra, inspirational quote, or a list of positive words that reflected their individual beliefs about working with young learners. This work was carried through the school year as the staff brought the district's mission and vision statements to fruition in the school environment.

As one would expect with young learners, the 2022-2023 school year was quite a busy one. At the start of October, prekindergarten and kindergarten classes took a walking field trip to the Sandon Fire Station during Fire Prevention Week. October ended with the first Halloween parade since 2019. Students enthusiastically marched around the school building with their families cheering from the sidelines. To balance all the sweet treats from Halloween, the Sandown Central students started a year long Healthy Snack Challenge on November 1st.

December was marked by the Hat and Mitten Drive where students learned to help community members in need. January and February were a whirlwind of activities. Celebrating the 100th day of school truly was a monumental day for our kindergarten students. Teddy Bear picnics and Valentine's Day celebrations highlighted kindness, friendships, and caring for others. This caring theme carried into March and April as students and staff Rocked their Socks in honor of Down Syndrome Day on March 21st. The week of April 4th found all in bright rainbow clothing to start Autism Awareness and Acceptance month.

The year was rounded out with more celebrations and events. The Sandown PTA sponsored a Tropical Luau Dance Party at Sandown North School on May 20th; unfortunately the PTA's Family Fun Night was canceled due to rainy weather. However, nothing could stop our kindergarten students from their move-up day. Kindergarten students traveled to Sandown North to explore the school and get excited about the transition to first grade. New Hampshire singer/storyteller, Steve Blunt, delighted staff and students with his performance in the gymnasium on June 14th.

June 15th marked the final time Patrice Liff waved goodbye to students as they started their summer break. Patrice retired as a thirty-three year veteran of the Timberlane School District. Patrice was an integral member of the district and left an indelible mark on it, specifically on Sandown Central. Congratulations to Patrice on a well deserved retirement.

Sandown Central is a one of a kind learning environment filled with dedicated staff and eager to learn students. Even though we are smallest in size we still can (and do) accomplish great things.

# SECONDARY EDUCATION REPORTS

*John Vaccarezza - Principal*



## **Timberlane Regional High School**

Timberlane Regional High School serves 986 students from the four surrounding towns of Atkinson, Danville, Plaistow and Sandown. The 2022-2023 school year was a return to “normal” as it pertained to the post pandemic era. We saw clubs and activities meet in person full time with almost 40 organizations meeting on a regular basis. Groups like Life of an Owl and the Key Club helped build leadership and improve the climate within the school community. Other clubs like our multiple honor societies, GSA, and Student Council worked to bring about a greater student voice and commitment to improving the culture and climate of the school. Finally, our Envirothon Team were the NH State Champions.

This school year saw several changes in leadership. Dr. Neal Campbell became the Assistant Principal in charge of Alternative Programs in July of 2022 and Assistant Principal Danielle Foley came on in July of 2022. Maura Maher became the Director of Secondary School Counseling for grades 6- 12. Finally, Rici Shovein became the High School Special Education Coordinator.

Over the course of the 2022-2023 school year, our athletic teams came together and competed against the best competition in the state. Our teams consistently worked to demonstrate our “OWLS” values by their commitment to be student athletes on and off the field. Our performing arts continued to demonstrate excellence in band, orchestra, chorus and theater productions. We had numerous members of our school receive accolades and awards for their skills across the state. Lastly, our ELO and Alternative education programs expanded to include greater opportunities for our students to learn out in the community and appreciate job ready skills while still enrolled at TRHS.

Throughout the year, TRHS expanded the number of events being held such as the Sophomore Dance, Connor’s Climb for Mental Health Awareness, and the club/activities fair. We continued to host the Junior Semi-formal, Prom, and Spirit Week. Also, traditional events like Project Hope, the MilkMen Improv shows, concerts, and many PAC Theater performances were held as usual. To cap off the year, the Class of 2023 Graduation Ceremony was held on a perfect day, June 10, 2023. Members of the Timberlane Staff, Friends, and Family of our students were all able to attend to wish our students “Congratulations!”, as they embarked on their next steps.

# Evening Division and Extended Learning Opportunities



*Dr. Cornelius Campbell -  
Assistant Principal  
Alternative Programs*

As an integral part of the Timberlane Regional School District, the Evening Division continues to uphold the district's mission of engaging all students in challenging and relevant learning opportunities, emphasizing high aspirations and personal growth.

In the past academic year, the Evening Division proudly served 136 students, providing them with a flexible and supportive learning environment. Of these students, 116 successfully earned academic credits, showcasing the commitment and dedication of both students and educators.

One notable achievement of the Evening Division is the success of the High School Equivalency Test (HSET) program. Nine students accomplished the significant milestone of obtaining their High School Equivalency Diploma, a testament to the effectiveness of our tailored educational programs and the hard work of our students.

The Extended Learning Opportunity (ELO) program has experienced remarkable growth over the past year. The number of completed ELOs has more than doubled, growing from 13 to over 30, with additional projects currently in progress. This expansion underscores the commitment of our students to take ownership of their learning experiences, engaging in real-world applications and gaining valuable skills beyond the traditional classroom setting.

Timberlane Regional High School firmly believes in the transformative power of extended learning opportunities, enabling students to explore their interests, apply classroom knowledge in practical scenarios, and foster a sense of autonomy in their education.

Beyond academic achievements, the Evening Division continues to contribute positively to the community by providing accessible education for those who seek alternative learning paths. Our commitment to fostering personal growth aligns with the broader mission of the Timberlane Regional School District, creating a learning environment that empowers students to achieve their highest aspirations.

As we look ahead, we remain committed to the Timberlane Regional School District's mission, ensuring that every student in the Evening Division continues to engage in challenging and relevant learning opportunities, fostering high aspirations and personal growth.

# Timberlane Regional Middle School



*Mitchell Mencis- Principal*

As we reflect on the past academic year, it is with great pleasure that I present the annual report for Timberlane Regional Middle School. The 2022-2023 school year has been marked by numerous achievements, growth opportunities, and community engagement initiatives. Our commitment to providing a nurturing and enriching environment for our students remains steadfast.

## 1. Seamless Transitions: 6th Grade In-Person Events

Recognizing the significance of a smooth transition to middle school life, our 6th-grade students enjoyed a full slate of in-person events throughout the academic year. These events, ranging from orientation sessions within their classrooms to team-building activities at Camp Lincoln, were designed to foster connections, build friendships, and create a supportive learning community. By actively engaging with their peers and educators, our 6th graders have not only adapted seamlessly to their new academic environment but have also developed the necessary skills and relationships to thrive throughout their middle school journey.

## 2. Making a Difference: 7th Grade "M.A.D." Projects

Our 7th-grade students have showcased their commitment to making a positive impact through their "M.A.D." (Informed Action) projects. These projects, presented to family members and community members, highlighted the depth of research, critical thinking, and creativity our students possess. From addressing local environmental issues to advocating for social justice causes, these projects not only demonstrated academic excellence but also reinforced the importance of civic engagement. The community's enthusiastic response reflects the positive influence our students are having beyond the classroom, setting a standard for future classes to follow.

## 3. Bridging the Gap: 8th Grade High School Tours

A significant highlight of this year was the unique opportunity afforded to our 8th-grade students to tour their future high school in small, personalized groups. Led by their soon-to-be high school principal, these tours provided an invaluable glimpse into the exciting journey awaiting them. The personalized approach allowed for meaningful interactions, addressing individual concerns and fostering a sense of familiarity with their upcoming academic environment. We believe this experience has laid a strong foundation for a smooth transition to high school, empowering our students to embrace the challenges and opportunities that lie ahead.

While a few events have been highlighted above, I agree with Julia Johnson, President of the Class of 2027, when she stated in her end of year speech that "it's important to remember that making memories is not solely about the big events or milestones; but it's also about the little moments that make up the fabric of school life". I want to express my gratitude to the dedicated staff, supportive parents, and our incredible students who show kindness and compassion in those little moments which makes Timberlane Regional Middle School a vibrant and enriching community. As we look forward to the upcoming year, let us build upon these successes and continue to inspire excellence in education.

# Music & Performing Arts Center

*Kurt Schweiss - Director of Music*



During the 2022-2023 school year, Music and Theater students were able to enjoy opportunities and a performance calendar commensurate with the high expectations of the Timberlane Regional School District.

We are proud to share that 17 high school students were selected to participate in the New Hampshire Music Educators Association's (NHMEA) Jazz All-State Festival. Eighteen high school students were selected to participate in NHMEA's Classical All-State Festival. The Chamber Music Festival was reinstated this year and Timberlane sent 15 students to the University of New Hampshire in January. The New Hampshire Band Directors Association was able to run their Middle Level Honors Festival, in which 7 Middle School band students were accepted to participate at Pinkerton Academy in Derry. 75 elementary and middle school orchestra students attended the New Hampshire American String Teachers Association (NHASTA) String Fest at the Manchester Community Music School. The National Association for Music Education (NAfME) held its bi-annual All Eastern Festival in Rochester, NY and a record six Timberlane students qualified to participate. In May, Timberlane sent 27 middle school musicians in band, chorus, and orchestra to the Southeast District Music Festival. In all, music and theater students participated in eighty-four performances throughout the year, including another successful Music in Our Schools month in March which saw nearly a thousand Timberlane musicians perform on stage.

The Timberlane Players calendar included ten Milkmen shows, two plays: "A Midsummer Night's Dream" and "Elephant Man," student written One Act Plays, a 24-Hour Play Festival, and the musical "My Fair Lady," which was watched by over a thousand audience members over its four-show production. Students involved in theater at the middle school put on a very successful production of Disney's Newsies, Jr despite a very uncooperative cycle of winter weather.

The highlight of the year was the music department's high school trip to Disney in Orlando, Florida which took place over student's spring break. The Marching Band performed down Magic Kingdom's Main Street, while the Orchestra and Concert Choir performed at Disney Springs' Waterfront stage. In addition to performing, students spent four days in parks enjoying all that Disney has to offer. The Music Department is incredibly grateful to the work of so many that allowed this trip to occur, especially the Timberlane Music Association.

The Performing Arts Center expanded community offerings during the year which included performer April Cushman, a return of the fall Car Show with performance by Billy D and the Rockets, and a "Wizards Day." The PAC was also able to welcome back the United States Air Force Band who performed for Timberlane and surrounding communities in March.

We are grateful to have such professional and committed educators who so readily share their passion for music making and performance with our students. We are also fortunate and deeply appreciative to have such strong support from a community that clearly values the Performing Arts. Thank you to all for continuing to allow us to provide the highest quality music education and foster a strong appreciation for the performing arts.



# **Athletics Department**

Timberlane Regional High School is a member of the New Hampshire Interscholastic Athletic Association (NHIAA) and is a recognized Division I athletic program with over 30 sports offerings for both boys and girls. Additionally, many of our student-athletes are also involved in a variety of student activities including band, music, and student government. 434 high school student-athletes participated in at least one NHIAA sanctioned sport, and 52% of those students were multisport athletes.

The Timberlane Regional Middle School athletic program is a member of the New Hampshire Tri-county League, offering 14 different sports options for both boys and girls. This was the first year for middle school lacrosse with both competing in the developmental middle school league. Both teams will now move on to the competitive Tri County League during the 2023-2024 spring season.

During the 2022-2023 school year, the Timberlane Regional Athletic Department organized and coordinated over 700 sporting events between the middle school and high school levels.

## **Outstanding Accomplishments on the Field:**

Various Timberlane athletic programs enjoyed tremendous success throughout the year. Congratulations to the girls' soccer team and the football team for making it to the semi-final round of NHIAA playoffs. We are also extremely proud of our NHIAA State Runner-Ups; the fall cheer program, winter cheer program, and wrestling team. For the first time in school history, the girl's lacrosse program qualified for the NHIAA state tournament; making it to the quarterfinal round.

## **Outstanding Accomplishments in the Classroom:**

### **Senior Scholar-Athletes:**

NHADA/NHIAA recognized 26 TRHS senior scholar-athletes for their excellence in the classroom, as well as on the playing field. A ceremony recognizing the New Hampshire Scholar Athletes took place in April at the Capitol Center for the Arts in Concord, NH. At the conclusion of the school year, the Timberlane Athletic Department recognized our senior athletes with an awards ceremony that took place in the high school gymnasium.

### **NHIAA Student Leadership Trainings:**

TRHS continues to create Student Leadership Training workshops for our Life of an Owl leadership program. We have an introductory level session for our younger student-athletes, as well as an advanced workshop that includes our new outdoor ropes course. The goal is to create opportunities for our student-athletes to collaborate and understand the importance of creating healthy lifestyles.

We are very proud of our student-athletes, coaches, and the community-at-large. Thank you for your continued support. Go Owls!

# 2023 ELECTION RESULTS

<b>Article 1 – Election of Officers</b>
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To choose the following school district officers:

Atkinson Voters	School Board Member	1-Year Term	<b>Don Woodworth (890)</b>
Atkinson Voters	School Board Member	3-Year Term	Michael Boucher (448), <b>Jack Sapia (579)</b>
Danville Voters	School Board Member	3-Year Term	<b>Brienna Woodworth (527)</b>
Plaistow Voters	School Board Member	3-Year Term	<b>Shauna Manthorn (447)</b>
Sandown Voters	School Board Member	1-Year Term	<b>Paul LeCain (94)</b>
Atkinson Voters	Budget Committee Member	3-Year Term	<b>Julie Hammond (857)</b>
Danville Voters	Budget Committee Member	3-Year Term	<b>Sabrina Alberg (526)</b>
Plaistow Voters	Budget Committee Member	3-Year Term	<b>Elizabeth Kosta (435)</b>
Plaistow Voters	Budget Committee Member	1-Year Term	<b>Michael Mascola (431)</b>
Sandown Voters	Budget Committee Member	1-Year Term	<b>Karen White (478)</b>
All Towns	District Moderator	3-Year Term	<b>Robert Harb (2,326)</b>

<b>Article 2 – Operating Budget</b>	<b>YES 1709</b>	<b>NO 1296</b>	<b>PASSED</b>
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Shall the voters of the School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling \$83,270,418.18? Should this article be defeated, the operating budget shall be \$81,401,106.67, which is the same as last year, with certain adjustments required by previous action of the Timberlane Regional School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only. Note: Warrant Article 2 (the operating budget) does not include appropriations proposed under any other warrant articles. (MAJORITY VOTE REQUIRED)

Recommended by the School Board 7-0-0

Recommended by the Budget Committee 8-1-0

<b>Article 3 – Lease Purchase Agreement</b>	<b>YES 1658</b>	<b>NO 1327</b>	<b>PASSED</b>
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Shall the voters of the School District authorize the School Board to enter into a 20-year lease purchase agreement for the installation of up to \$25,243,000 of energy saving equipment and associated building and facility improvements at school district buildings in Atkinson, Danville, Plaistow and Sandown, and further to raise and appropriate \$2,061,000 for the first year's payment under the lease to be partially offset by energy savings and a resulting reduction in costs? This lease agreement will contain a non-appropriation clause. (MAJORITY VOTE REQUIRED)

Recommended by the School Board 7-0-0

Recommended by the Budget Committee 7-0-0



**Article 4 -Three Year Collective Bargaining Agreement (Timberlane Administrators' Union) YES 1824 NO 1164 PASSED**

Shall the voters of the School District approve the cost items included in the collective bargaining agreement reached between the Timberlane Administrators' Union and the Timberlane Regional School Board, which calls for the following increases in salaries and benefits at the current staffing levels over the amount paid in the prior fiscal year:

Fiscal Year	2023-24	2024-25	2025-26
Estimated Increase	\$459,400	\$137,501	\$135,523
3-Year Total	\$732,424		

And further to raise and appropriate the sum of \$459,400 for the 2023-24 fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at the current staffing levels? (MAJORITY VOTE REQUIRED)

Recommended by the School Board 7-0-0

Recommended by the Budget Committee 7-0-0

**Article 5 – Authorization for Special Meeting on Cost Items YES 1957 NO 915 PASSED**

Shall the voters of the School District, if Article 4 is defeated, authorize the Timberlane Regional School Board to call one special meeting, at its option, to address Article 4 cost items only? (MAJORITY VOTE REQUIRED)

Recommended by the School Board 7-0-0

**Article 6 - Three Year Collective Bargaining Agreement (Timberlane Administrative Assistants/Secretaries and Skilled Maintenance Union) YES 1954 NO 988 PASSED**

Shall the voters of the School District approve the cost items included in the collective bargaining agreement reached between the Timberlane Administrative Assistants and Maintenance Union and the Timberlane Regional School Board, which calls for the following increases in salaries and benefits at the current staffing levels over the amount paid in the prior fiscal year:

Fiscal Year	2023-24	2024-25	2025-26
Estimated Increase	\$141,943	\$108,273	\$99,195
3-Year Total	\$349,411		

And further to raise and appropriate the sum of \$141,943 for the 2023-24 fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at the current staffing levels? (MAJORITY VOTE REQUIRED)

Recommended by the School Board 7-0-0

Recommended by the Budget Committee 7-0-0

**Article 7 - Authorization for Special Meeting on Cost Items YES 1911 NO 934 PASSED**

Shall the voters of the School District, if Article 6 is defeated, authorize the Timberlane Regional School Board to call one special meeting, at its option, to address Article 6 cost items only? (MAJORITY VOTE REQUIRED)

Recommended by the School Board 7-0-0

**Article 8 - Three Year Collective Bargaining Agreement (Timberlane Support Staff Union) YES 1913 NO 1032 PASSED**

Shall the voters of the School District approve the cost items included in the collective bargaining agreement reached between the Timberlane Support Staff Union and the Timberlane Regional School Board, which calls for the following increases in salaries and benefits at the current staffing levels over the amount paid in the prior fiscal year:

Fiscal Year	2023-24	2024-25	2025-26
Estimated Increase	\$459,669	\$307,786	\$293,841
3-Year Total			\$1,061,296

And further to raise and appropriate the sum of **\$459,669** for the 2023-24 fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at the current staffing levels? (MAJORITY VOTE REQUIRED)

Recommended by the School Board 7-0-0

Recommended by the Budget Committee 7-0-0

**Article 9 - Authorization for Special Meeting on Cost Items YES 1933 NO 957 PASSED**

Shall the voters of the School District, if Article 8 is defeated, authorize the Timberlane Regional School Board to call one special meeting, at its option, to address Article 8 cost items only? (MAJORITY VOTE REQUIRED)

Recommended by the School Board 7-0-0

**Article 10 - One Year Collective Bargaining Agreement (Timberlane Teachers' Association) YES 1973 NO 968 PASSED**

Shall the voters of the School District approve the cost items included in the collective bargaining agreement reached between the Timberlane Teachers' Association and the Timberlane Regional School Board, which calls for the following increases in salaries and benefits at the current staffing levels over the amount paid in the prior fiscal year:

Fiscal Year	2023-24
Estimated Increase	\$404,485
1-Year Total	\$404,485

And further to raise and appropriate the sum of **\$404,485** for the 2023-24 fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at the current staffing levels? (MAJORITY VOTE REQUIRED)

Recommended by the School Board 7-0-0

Recommended by the Budget Committee 7-0-0

**Article 11 - Authorization for Special Meeting on Cost Items YES 1962 NO 941 PASSED**

Shall the voters of the School District, if Article 10 is defeated, authorize the Timberlane Regional School Board to call one special meeting, at its option, to address Article 10 cost items only? (MAJORITY VOTE REQUIRED)

Recommended by the School Board 7-0-0

<b>Article 12 - Capital Reserve Fund by Surplus</b>	<b>YES 2014</b>	<b>NO 924</b>	<b>PASSED</b>
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Shall the voters of the School District raise and appropriate up to \$250,000 to be placed in the School Building Construction, Reconstruction, Capital Improvement and Land Purchase Capital Reserve Fund established in 1996, with such amount to be transferred from those funds in the June 30, 2023 unassigned fund balance available for transfer on July 1 of this year which were apportioned as Capital Expenses in 2022-2023 in accordance with Article 6 of the Timberlane Regional School District Articles of Agreement? No amount to be raised by additional taxation. (MAJORITY VOTE REQUIRED)

Recommended by the School Board 7-0-0

Recommended by the Budget Committee 7-0-0

<b>Article 13 - General Acceptance of Reports</b>	<b>YES 2391</b>	<b>NO 512</b>	<b>PASSED</b>
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Shall the voters of the School District accept reports of agents, auditors, and committees as written in the 2022 Annual Report? (MAJORITY VOTE REQUIRED)

Recommended by the School Board 7-0-0

<b>Article 14 - Emergency Contingency Fund</b>	<b>YES 1922</b>	<b>NO 1007</b>	<b>PASSED</b>
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Shall the School District establish a contingency fund for the upcoming fiscal year for the purpose of covering the cost of unpredictable cost escalations as well as emergencies and further raise and appropriate \$500,000 with such amount to be transferred from those funds in the June 30, 2023 unassigned fund balance available for transfer on July 1 of this year; no amount to be raised by additional taxation. Any appropriation left in the fund at the end of the year will lapse to the general fund and used to offset the local education property tax rate. (MAJORITY VOTE REQUIRED)

Recommended by the School Board 7-0-0

Recommended by the Budget Committee 7-0-0

<b>Article 15 - Fund Balance Retention</b>	<b>YES 1833</b>	<b>NO 1058</b>	<b>PASSED</b>
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Shall the School District vote to authorize, indefinitely until rescinded, to retain year-end unassigned general funds in an amount not to exceed, in any fiscal year, 5% of the current fiscal year's net assessment, in accordance with RSA 198:4-b, II. (MAJORITY VOTE REQUIRED)

Recommended by the School Board 6-1-0

Recommended by the Budget Committee 7-0-0

<b>Article 16 - Use of Capital Reserve Fund</b>	<b>YES 2217</b>	<b>NO 734</b>	<b>PASSED</b>
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Shall the voters of the School District appropriate the sum of \$950,000 to repair, maintain, improve, or replace the High School's boilers and related facilities to authorize the District to withdraw the sum of \$950,000 from the existing School Building Construction, Reconstruction, Capital Improvements and Land Purchase Capital Reserve Fund? No amount to be raised by additional taxation. (MAJORITY VOTE REQUIRED)

Recommended by the School Board 7-0-0

Recommended by the Budget Committee 7-0-0

# 2024 Timberlane Regional School District Warrant State of New Hampshire

To the inhabitants of the School District of the Towns of Atkinson, Danville, Plaistow, and Sandown, New Hampshire, qualified to vote in District affairs:

## First Session of Annual Meeting (Deliberative)

You are hereby notified to meet at the Timberlane Performing Arts Center, 40 Greenough Road, Plaistow, New Hampshire, on Thursday, the 8th day of February 2024, at 7:00 p.m. This session shall consist of explanation, discussion, and debate of warrant articles number 2 through number 10. Warrant articles may be amended subject to the following limitations: (a) warrant articles whose wording is prescribed by law shall not be amended, (b) warrant articles that are amended shall be placed on the official ballot for a final vote on the main motion, as amended, and (c) no warrant article shall be amended to eliminate the subject matter of the article.

## Second Session of Annual Meeting (Voting)

Voting on warrant articles number 1 through number 10 will be conducted by official ballot to be held in conjunction with town meeting voting to be held on Tuesday, the 12th day of March 2024, at the Town election polls in Atkinson, Danville, Plaistow, and Sandown, New Hampshire.

Atkinson Voting will be conducted at the Atkinson Community Center from 7 a.m.-8 p.m.

Danville Voting will be conducted at the Danville Community Center from 8 a.m.-8 p.m.

Plaistow Voting will be conducted at the Plaistow Fish and Game Club from 7 a.m.-7 p.m.

Sandown Voting will be conducted at the Sandown Town Hall from 8 a.m.-8 p.m.

## Article 1 – Election of Officers

To choose the following school district officers:

Atkinson Voters	School Board Member	3-Year Term
Plaistow Voters	School Board Member	3-Year Term
Sandown Voters	School Board Member	3-Year Term
Atkinson Voters	Budget Committee Member	3-Year Term
Plaistow Voters	Budget Committee Member	3-Year Term
Sandown Voters	Budget Committee Member	3-Year Term

**Article 2 – Operating Budget**

Shall the voters of the School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling \$89,120,265? Should this article be defeated, the operating budget shall be \$89,585,373, which is the same as last year, with certain adjustments required by previous action of the Timberlane Regional School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only. Note: Warrant Article 2 (the operating budget) does not include appropriations proposed under any other warrant articles. (MAJORITY VOTE REQUIRED)

Recommended by the School Board 9-0-0

Recommended by the Budget Committee 7-2-0

**Article 3 – Three Year Collective Bargaining Agreement (Timberlane Teachers’ Association)**

Shall the voters of the School District approve the cost items included in the collective bargaining agreement reached between the Timberlane Teachers’ Association and the Timberlane Regional School Board, which calls for the following increases in salaries and benefits at the current staffing levels over the amount paid in the prior fiscal year:

Fiscal Year	2024-25	2025-26	2026-27
Estimated Increase	\$2,427,107	\$1,799,324	\$1,949,771
3-Year Total			\$6,176,202

And further to raise and appropriate the sum of \$2,427,107 for the 2024-25 fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at the current staffing levels? (MAJORITY VOTE REQUIRED)

Recommended by the School Board 7-0-2

Recommended by the Budget Committee 9-0-0

**Article 4 – Authorization for Special Meeting on Cost Items**

Shall the voters of the School District, if Article 3 is defeated, authorize the Timberlane Regional School Board to call one special meeting, at its option, to address Article 3 cost items only? (MAJORITY VOTE REQUIRED)

Recommended by the School Board 9-0-0

**Article 5 – Capital Reserve Fund by Surplus**

Shall the voters of the School District raise and appropriate up to \$250,000 to be placed in the School Building Construction, Reconstruction, Capital Improvement and Land Purchase Capital Reserve Fund established in 1996, with such amount to be transferred from those funds in the June 30, 2024 unassigned fund balance available for transfer on July 1 of this year which were apportioned as Capital Expenses in 2023-2024 in accordance with Article 6 of the Timberlane Regional School District Articles of Agreement? No amount to be raised by additional taxation. (MAJORITY VOTE REQUIRED)

Recommended by the School Board 9-0-0

Recommended by the Budget Committee 9-0-0

**Article 6 – General Acceptance of Reports**

Shall the voters of the School District accept reports of agents, auditors, and committees as written in the 2023 Annual Report? (MAJORITY VOTE REQUIRED)

Recommended by the School Board 9-0-0

**Article 7 – Amendment to Administrators Union CBA**

To see if the School District will vote to approve the cost items included in the amendment to the previously approved 2023-2026 collective bargaining agreement between the Timberlane Regional School Board and Timberlane Administrators’ Union (Teamsters Local Union #633), which calls for the following increases and decreases in salaries and benefits over the amount paid in the prior fiscal year at current staffing levels under the previously approved agreement:

Fiscal Year	2024-25	2025-26
Estimated Increase	\$60,000	(\$30,000)
2-Year Total		\$30,000

No appropriation necessary in this Article because the funding for these increases is part of the operating budget in Article 2. (MAJORITY VOTE REQUIRED)

Recommended by the School Board 9-0-0

**Article 8 – Amendment to CBA for Technology Staff**

To see if the School District will vote to approve the cost items included in the amendment to the previously approved 2023-2026 collective bargaining agreement between the Timberlane Regional School Board and Teamsters Local Union #633 (Administrative Assistants/Secretaries and Skilled Maintenance Employees), which calls for the following increases in salaries and benefits over the amount paid in the prior fiscal year at current staffing levels under the previously approved agreement:

Fiscal Year	2024-25	2025-26
Estimated Increase	\$28,471	\$25,891
2-Year Total		\$54,362

and further to raise and appropriate \$28,471 for the 2025 fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the amendment to the 2023-2026 collective bargaining agreement over the costs that would be paid at current staffing levels under the previously approved agreement.

[Note: This article concerns the costs associated with the amendment to the previously approved 2023-2026 collective bargaining agreement, which was negotiated because the NH Public Employee Labor Relations Board added IT employees to this bargaining unit.]

(MAJORITY VOTE REQUIRED)

Recommended by the School Board 9-0-0

Recommended by the Budget Committee 9-0-0

**Article 9 – Authorization for Special Meeting on Cost Items**

Shall the voters of the School District, if Article 8 is defeated, authorize the Timberlane Regional School Board to call one special meeting, at its option, to address Article 8 cost items only?

(MAJORITY VOTE REQUIRED)

Recommended by the School Board 9-0-0

**Article 10 - Tax Impact Statement by Petition**

To see if the Timberlane Regional School District will vote to accept RSA 32:5 which will allow the inclusion of the estimated tax impact per town as part of the warrant article and to be included on the ballot. (MAJORITY VOTE REQUIRED)

# ENROLLMENT REPORT



NH School Administrative Unit 106 | Timberlane Regional School District

30 Greenough Road, Plaistow, NH 03865 Voice: (603) 382-6119 Fax: (603) 382-3334

🌐 Timberlane.net 📧 @TimberlaneRegional 📺 @TimberlaneRSD 📱 @TimberlaneRSD

## Enrollment Report - October 2022

Town Enrollments by Grade	Atkinson	Danville	Plaistow	Sandown	Out Of District (Tuition-In)	TOTALS
PreSchool	27	29	31	45	0	132
Kindergarten	43	41	67	66	0	217
1	57	44	88	74	1	264
2	60	47	65	73	0	245
3	62	51	71	61	0	245
4	59	42	70	59	1	231
5	48	44	75	73	0	240
<b>Total Elem</b>	<b>356</b>	<b>298</b>	<b>467</b>	<b>451</b>	<b>2</b>	<b>1574</b>
6	49	60	80	77	0	266
7	57	33	73	64	0	227
8	47	44	74	77	0	242
<b>Total Middle</b>	<b>153</b>	<b>137</b>	<b>227</b>	<b>218</b>	<b>0</b>	<b>735</b>
9	52	39	77	78	1	247
10	52	48	78	75	0	253
11	42	47	73	71	0	233
12	73	37	75	77	0	262
<b>Total High</b>	<b>219</b>	<b>171</b>	<b>303</b>	<b>301</b>	<b>1</b>	<b>995</b>
<b>Total All</b>	<b>728</b>	<b>606</b>	<b>997</b>	<b>970</b>	<b>3</b>	<b>3304</b>

Elementary Enrollments by School*	Atkinson Academy	Danville Elementary	Pollard Elementary	TLC at Sandown Central	Sandown North	TOTALS
PreSchool	20	16	24	71	0	131
Kindergarten	45	41	68	64	0	218
1	58	44	88	0	74	264
2	61	47	66	0	71	245
3	63	50	71	0	61	245
4	59	43	73	0	56	231
5	48	44	79	0	69	240
<b>Total School</b>	<b>354</b>	<b>285</b>	<b>469</b>	<b>135</b>	<b>331</b>	<b>1574</b>

\*Includes Tuition-In Students

\* Totals only include NH DOE Enrollment Status of 1, 2, 3, 11, and 12. Homeschool students, Alternative Learning Programs, and Out of District Placements are not included.

\* Totals include active students only as of October 1, 2022



# REPORT OF THE DISTRICT TREASURER

## REPORT OF THE DISTRICT TREASURER

General Fund for the Fiscal Year July 1, 2022 through June 30, 2023

<b>Cash on Hand July 1, 2022</b>		<b>\$</b>	<b>6,829,688</b>
Current Appropriations	56,446,790		
Revenue from State Sources	12,895,599		
Revenue from Federal Sources	3,042,703		
Received from Tuitions	779,265		
Received from Capital Reserve	-		
Received from All Other Sources	2,027,272		
<b>Total Receipts</b>			<b>75,191,630</b>
Total Amount Available for Fiscal Year			82,021,318
Less School Board Orders Paid			74,820,220
<b>Balance on Hand June 30, 2023</b>		<b>\$</b>	<b>7,201,099</b>

# AUDITOR'S REPORT

The complete 2023 Auditor's Report can be viewed at:  
<https://shorturl.at/krW39>



Appropriations

Account	Purpose	Article	Expenditures for period ending 6/30/2023	Appropriations as Approved by DRA for period ending 6/30/2024	School Board's Appropriations for period ending 6/30/2025 (Recommended)	School Board's Appropriations for period ending 6/30/2025 (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2025 (Recommended)	Budget Committee's Appropriations for period ending 6/30/2025 (Not Recommended)
<b>Instruction</b>								
1100-1199	Regular Programs	02	\$19,596,841	\$20,456,594	\$20,824,341	\$0	\$20,775,868	\$48,473
1200-1299	Special Programs	02	\$9,187,598	\$12,772,350	\$13,581,648	\$0	\$12,843,861	\$15,692
1300-1399	Vocational Programs	02	\$163,663	\$152,000	\$152,000	\$0	\$170,000	\$0
1400-1499	Other Programs	02	\$882,396	\$1,030,225	\$1,102,496	\$0	\$1,158,135	\$0
1500-1599	Non-Public Programs	02	\$0	\$0	\$0	\$0	\$0	\$0
1600-1699	Adult/Continuing Education Programs	02	\$105,444	\$151,567	\$152,247	\$0	\$154,276	\$0
1700-1799	Community/Junior College Education Programs		\$0	\$0	\$0	\$0	\$0	\$0
1800-1899	Community Service Programs		\$0	\$0	\$0	\$0	\$0	\$0
<b>Instruction Subtotal</b>			<b>\$29,935,942</b>	<b>\$34,562,736</b>	<b>\$35,812,732</b>	<b>\$0</b>	<b>\$35,102,140</b>	<b>\$64,165</b>
<b>Support Services</b>								
2000-2199	Student Support Services	02	\$3,384,437	\$3,940,904	\$4,448,733	\$0	\$4,367,827	\$80,906
2200-2299	Instructional Staff Services	02	\$1,093,257	\$1,306,960	\$1,322,217	\$0	\$1,301,868	\$20,349
<b>Support Services Subtotal</b>			<b>\$4,477,694</b>	<b>\$5,247,864</b>	<b>\$5,770,950</b>	<b>\$0</b>	<b>\$5,669,695</b>	<b>\$101,255</b>
<b>General Administration</b>								
2310 (840)	School Board Contingency		\$0	\$500,000	\$0	\$0	\$0	\$0
2310-2319	Other School Board	02	\$384,233	\$360,131	\$364,630	\$0	\$359,830	\$4,800
<b>General Administration Subtotal</b>			<b>\$384,233</b>	<b>\$860,131</b>	<b>\$364,630</b>	<b>\$0</b>	<b>\$359,830</b>	<b>\$4,800</b>



**New Hampshire**  
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**Appropriations**

Account	Purpose	Article	Expenditures for period ending 6/30/2023	Appropriations as Approved by DRA for period ending 6/30/2024	School Board's Appropriations for period ending 6/30/2025 (Recommended)	School Board's Appropriations for period ending 6/30/2025 (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2025 (Recommended)	Budget Committee's Appropriations for period ending 6/30/2025 (Not Recommended)
<b>Executive Administration</b>								
2320 (310)	SAU Management Services		\$0	\$0	\$0	\$0	\$0	\$0
2320-2399	All Other Administration	02	\$957,606	\$1,275,941	\$1,465,858	\$0	\$1,364,165	\$101,693
2400-2499	School Administration Service	02	\$3,150,426	\$3,292,514	\$3,500,065	\$0	\$3,508,842	\$0
2500-2599	Business	02	\$453,183	\$448,820	\$453,820	\$0	\$581,440	\$0
2600-2699	Plant Operations and Maintenance	02	\$4,849,840	\$5,661,047	\$5,734,876	\$0	\$5,819,682	\$0
2700-2799	Student Transportation	02	\$3,387,970	\$4,454,596	\$4,719,112	\$0	\$4,441,112	\$193,195
2800-2999	Support Service, Central and Other	02	\$20,871,667	\$24,375,864	\$24,488,227	\$0	\$24,985,291	\$0
<b>Executive Administration Subtotal</b>			<b>\$33,670,692</b>	<b>\$39,508,782</b>	<b>\$40,361,958</b>	<b>\$0</b>	<b>\$40,700,532</b>	<b>\$294,888</b>
<b>Non-Instructional Services</b>								
3100	Food Service Operations	02	\$0	\$0	\$77,590	\$0	\$90,557	\$0
3200	Enterprise Operations		\$0	\$0	\$0	\$0	\$0	\$0
<b>Non-Instructional Services Subtotal</b>			<b>\$0</b>	<b>\$0</b>	<b>\$77,590</b>	<b>\$0</b>	<b>\$90,557</b>	<b>\$0</b>
<b>Facilities Acquisition and Construction</b>								
4100	Site Acquisition		\$0	\$0	\$0	\$0	\$0	\$0
4200	Site Improvement	02	\$1,068,123	\$150,000	\$150,000	\$0	\$150,000	\$0
4300	Architectural/Engineering		\$0	\$0	\$0	\$0	\$0	\$0
4400	Educational Specification Development		\$0	\$0	\$0	\$0	\$0	\$0
4500	Building Acquisition/Construction		\$0	\$0	\$0	\$0	\$0	\$0
4600	Building Improvement Services	02	\$3,702,103	\$1,892,200	\$1,892,200	\$0	\$1,892,200	\$0
4900	Other Facilities Acquisition and Construction		\$0	\$0	\$0	\$0	\$0	\$0
<b>Facilities Acquisition and Construction Subtotal</b>			<b>\$4,770,226</b>	<b>\$2,042,200</b>	<b>\$2,042,200</b>	<b>\$0</b>	<b>\$2,042,200</b>	<b>\$0</b>
<b>Other Outlays</b>								
5110	Debt Service - Principal	02	\$0	\$746,341	\$746,341	\$0	\$746,341	\$0
5120	Debt Service - Interest	02	\$0	\$1,314,659	\$1,314,659	\$0	\$1,314,659	\$0
<b>Other Outlays Subtotal</b>			<b>\$0</b>	<b>\$2,061,000</b>	<b>\$2,061,000</b>	<b>\$0</b>	<b>\$2,061,000</b>	<b>\$0</b>



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**Appropriations**

Account	Purpose	Article	Expenditures for period ending 6/30/2023	Appropriations as Approved by DRA for period ending 6/30/2024	School Board's Appropriations for period ending 6/30/2025 (Recommended)	School Board's Appropriations for period ending 6/30/2025 (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2025 (Recommended)	Budget Committee's Appropriations for period ending 6/30/2025 (Not Recommended)
<b>Fund Transfers</b>								
5220-5221	To Food Service	02	\$0	\$1,636,702	\$1,716,813	\$0	\$1,716,811	\$0
5222-5229	To Other Special Revenue	02	\$263	\$1,377,500	\$1,377,500	\$0	\$1,377,500	\$0
5230-5239	To Capital Projects		\$0	\$950,000	\$0	\$0	\$0	\$0
5254	To Agency Funds		\$0	\$0	\$0	\$0	\$0	\$0
5300-5399	Intergovernmental Agency Allocation		\$0	\$0	\$0	\$0	\$0	\$0
9990	Supplemental Appropriation		\$0	\$0	\$0	\$0	\$0	\$0
9992	Deficit Appropriation		\$0	\$0	\$0	\$0	\$0	\$0
<b>Fund Transfers Subtotal</b>			<b>\$263</b>	<b>\$3,964,202</b>	<b>\$3,094,313</b>	<b>\$0</b>	<b>\$3,094,311</b>	<b>\$0</b>
<b>Total Operating Budget Appropriations</b>					<b>\$89,585,373</b>	<b>\$0</b>	<b>\$89,120,265</b>	<b>\$465,108</b>



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**Special Warrant Articles**

Account	Purpose	Article	School Board's	School Board's	Budget	Budget
			Appropriations for period ending 6/30/2025 (Recommended)	Appropriations for period ending 6/30/2025 (Not Recommended)	Committee's Appropriations for period ending 6/30/2025 (Recommended)	Committee's Appropriations for period ending 6/30/2025 (Not Recommended)
5251	To Capital Reserve Fund		\$0	\$0	\$0	\$0
5252	To Expendable Trust Fund		\$0	\$0	\$0	\$0
5253	To Non-Expendable Trust Fund		\$0	\$0	\$0	\$0
5251	To Capital Reserve Fund	05	\$250,000	\$0	\$250,000	\$0
<i>Purpose: appropriate to CRF</i>						
<b>Total Proposed Special Articles</b>			<b>\$250,000</b>	<b>\$0</b>	<b>\$250,000</b>	<b>\$0</b>



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**Individual Warrant Articles**

Account	Purpose	Article	School Board's	School Board's	Budget	Budget
			Appropriations for period ending 6/30/2025 (Recommended)	Appropriations for period ending 6/30/2025 (Not Recommended)	Committee's Appropriations for period ending 6/30/2025 (Recommended)	Committee's Appropriations for period ending 6/30/2025 (Not Recommended)
1100-1199	Regular Programs	03 <i>Purpose: Three Year CBA (Timberlane Teachers Association)</i>	\$1,444,387	\$0	\$1,444,387	\$0
1100-1199	Regular Programs	08 <i>Purpose: Amendment to CBA for Technology Staff</i>	\$28,471	\$0	\$28,471	\$0
1200-1299	Special Programs	03 <i>Purpose: Three Year CBA (Timberlane Teachers Association)</i>	\$516,895	\$0	\$516,895	\$0
2000-2199	Student Support Services	03 <i>Purpose: Three Year CBA (Timberlane Teachers Association)</i>	\$421,908	\$0	\$421,908	\$0
2200-2299	Instructional Staff Services	03 <i>Purpose: Three Year CBA (Timberlane Teachers Association)</i>	\$32,337	\$0	\$32,337	\$0
2320-2399	All Other Administration	03 <i>Purpose: Three Year CBA (Timberlane Teachers Association)</i>	\$11,580	\$0	\$11,580	\$0
<b>Total Proposed Individual Articles</b>			<b>\$2,455,578</b>	<b>\$0</b>	<b>\$2,455,578</b>	<b>\$0</b>



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**Revenues**

Account	Source	Article	Revised Revenues for period ending 6/30/2024	School Board's Estimated Revenues for period ending 6/30/2025	Budget Committee's Estimated Revenues for period ending 6/30/2025
<b>Local Sources</b>					
1300-1349	Tuition	02	\$410,000	\$410,000	\$410,000
1400-1449	Transportation Fees		\$0	\$0	\$0
1500-1599	Earnings on Investments	02	\$45,000	\$45,000	\$45,000
1600-1699	Food Service Sales	02	\$800,000	\$800,000	\$800,000
1700-1799	Student Activities		\$0	\$0	\$0
1800-1899	Community Service Activities		\$0	\$0	\$0
1900-1999	Other Local Sources	02	\$152,626	\$100,000	\$100,000
<b>Local Sources Subtotal</b>			<b>\$1,407,626</b>	<b>\$1,355,000</b>	<b>\$1,355,000</b>
<b>State Sources</b>					
3210	School Building Aid		\$0	\$0	\$0
3215	Kindergarten Building Aid		\$0	\$0	\$0
3220	Kindergarten Aid		\$0	\$0	\$0
3230	Special Education Aid	02	\$428,132	\$450,000	\$450,000
3240-3249	Vocational Aid	02	\$20,000	\$20,000	\$20,000
3250	Adult Education		\$0	\$0	\$0
3260	Child Nutrition	02	\$17,500	\$17,500	\$17,500
3270	Driver Education		\$0	\$0	\$0
3290-3299	Other State Sources	02	\$10,169	\$10,000	\$10,000
<b>State Sources Subtotal</b>			<b>\$475,801</b>	<b>\$497,500</b>	<b>\$497,500</b>



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**Revenues**

Account	Source	Article	Revised Revenues for period ending 6/30/2024	School Board's Estimated Revenues for period ending 6/30/2025	Budget Committee's Estimated Revenues for period ending 6/30/2025
<b>Federal Sources</b>					
4100-4539	Federal Program Grants	02	\$1,320,000	\$1,320,000	\$1,320,000
4540	Vocational Education		\$0	\$0	\$0
4550	Adult Education		\$0	\$0	\$0
4560	Child Nutrition	02	\$375,000	\$375,000	\$375,000
4570	Disabilities Programs		\$0	\$0	\$0
4580	Medicaid Distribution	02	\$150,000	\$150,000	\$150,000
4590-4999	Other Federal Sources (non-4810)		\$0	\$0	\$0
4810	Federal Forest Reserve		\$0	\$0	\$0
<b>Federal Sources Subtotal</b>			<b>\$1,845,000</b>	<b>\$1,845,000</b>	<b>\$1,845,000</b>
<b>Other Financing Sources</b>					
5110-5139	Sale of Bonds or Notes		\$0	\$0	\$0
5140	Reimbursement Anticipation Notes		\$0	\$0	\$0
5221	Transfer from Food Service Special Revenue Fund		\$0	\$0	\$0
5222	Transfer from Other Special Revenue Funds	02	\$25,000	\$25,000	\$25,000
5230	Transfer from Capital Project Funds		\$0	\$0	\$0
5251	Transfer from Capital Reserve Funds		\$950,000	\$0	\$0
5252	Transfer from Expendable Trust Funds		\$0	\$0	\$0
5253	Transfer from Non-Expendable Trust Funds		\$0	\$0	\$0
5300-5699	Other Financing Sources		\$0	\$0	\$0
9997	Supplemental Appropriation (Contra)		\$0	\$0	\$0
9998	Amount Voted from Fund Balance	05	\$0	\$250,000	\$250,000
9999	Fund Balance to Reduce Taxes	02	\$0	\$1,000,000	\$1,000,000
<b>Other Financing Sources Subtotal</b>			<b>\$975,000</b>	<b>\$1,275,000</b>	<b>\$1,275,000</b>
<b>Total Estimated Revenues and Credits</b>			<b>\$4,703,427</b>	<b>\$4,972,500</b>	<b>\$4,972,500</b>





**New Hampshire**  
Department of  
Revenue Administration

**2024**  
**MS-27**

**Budget Summary**

<b>Item</b>	<b>School Board Period ending 6/30/2025 (Recommended)</b>	<b>Budget Committee Period ending 6/30/2025 (Recommended)</b>
Operating Budget Appropriations	\$89,585,373	\$89,120,265
Special Warrant Articles	\$250,000	\$250,000
Individual Warrant Articles	\$2,455,578	\$2,455,578
Total Appropriations	\$92,290,951	\$91,825,843
Less Amount of Estimated Revenues & Credits	\$4,972,500	\$4,972,500
Less Amount of State Education Tax/Grant	\$0	\$0
<b>Estimated Amount of Taxes to be Raised</b>	<b>\$87,318,451</b>	<b>\$86,853,343</b>



Supplemental Schedule

<b>1. Total Recommended by Budget Committee</b>	<b>\$91,825,843</b>
<b>Less Exclusions:</b>	
2. Principal: Long-Term Bonds & Notes	\$746,341
3. Interest: Long-Term Bonds & Notes	\$1,314,659
4. Capital outlays funded from Long-Term Bonds & Notes	\$0
5. Mandatory Assessments	\$0
6. Total Exclusions (Sum of Lines 2 through 5 above)	\$2,061,000
<b>7. Amount Recommended, Less Exclusions (Line 1 less Line 6)</b>	<b>\$89,764,843</b>
8. 10% of Amount Recommended, Less Exclusions (Line 7 x 10%)	\$8,976,484
<b>Collective Bargaining Cost Items:</b>	
9. Recommended Cost Items (Prior to Meeting)	\$0
10. Voted Cost Items (Voted at Meeting)	\$0
11. Amount voted over recommended amount (Difference of Lines 9 and 10)	\$0
<b>12. Bond Override (RSA 32:18-a), Amount Voted</b>	<b>\$0</b>
<b>Maximum Allowable Appropriations Voted at Meeting: (Line 1 + Line 8 + Line 11 + Line 12)</b>	<b>\$100,802,327</b>

## DEFINITION OF MAJOR BUDGET ACCOUNTS

**1100-1199 Regular Programs** - Includes activities dealing directly with the teaching of pupils, or the interaction between teacher and pupils. Included in this category are salaries of instructional personnel, supplies, textbooks, equipment, and any other costs directly related to the instructional process.

**1200-1299 Special Programs** - Instructional activities designed primarily to deal with students having special needs. Includes personnel, supplies, equipment, tuition for students placed in programs outside of the District and other services required as part of the instructional process. Special Programs also include services for students from homes where the English language is not the primary language spoken.

**1300-1399 Vocational Programs** - Activities that provide students with the opportunity to develop the knowledge, skills and attitudes needed for employment in an occupational area.

**1400-1499 Other Programs** - School sponsored activities, under the guidance and supervision of school staff, designed to provide students such experiences as motivation, enjoyment, and improvement of skills. Extra curricula activities supplement the regular instructional program and include sports, band, chorus, and student clubs and associations.

**2000-2199 Student Support Services** - Support services provide administrative, technical, and logistical support to facilitate and enhance instruction. Included in this function are activities relating to Social Work, Guidance, Nursing, Psychological and Speech Pathology/Audiology services.

**2200-2299 Instructional Staff Services** - Activities primarily for assisting instructional staff in planning, developing, and evaluating the process of providing learning experiences for students. These activities include curriculum development, techniques of instruction, child development and understanding, and instructional staff training services. In addition, library services are also included in the function.

**2310-2319 Other School Board** - Activities concerned with directing and managing the general operation of the Board. They also include any activities of the district performed in support of the school district meeting. Legal activities in interpretation of the laws and statutes and general liability situation are charged here, as are the activities of external auditors. Included in this function are District Secretary/Clerk and Treasurer services as well as annual report and ballot printing.

**2320-2399 All Other Administration** - Activities associated with the overall general administration of SAU No. 106. The office of the superintendent, assistant superintendent, senior leadership, and associated support personnel are included in these accounts.

**2400-2499 School Administration Service** - Activities concerned with directing and managing the operation of a particular school. It includes the principals, assistant principals and other staff involved in the general supervision of the school, evaluation of the staff members and coordination of school instructional activities. This function also includes expenditures for graduation and department chairpersons.

**2500-2599 Business** - Activities concerned with the fiscal operations of the school district. This function includes budgeting, receiving, and dispersing, financial accounting, payroll, internal auditing and managing funds. These accounts also include Medicaid billing services.

**2600-2699 Plant Operations and Maintenance** - Activities concerned with keeping the physical plant and grounds clean and ready for daily use. It includes operating the heating, lighting, and ventilating systems, and repair and replacement of maintenance equipment as well as insurance of the school buildings. These accounts also include district vehicle operation and maintenance as well as district security services.

**2700-2799 Student Transportation Services** - Activities concerned with the conveyance of pupils to and from school, as provided by State and Federal law and local policy for both regular and special education programs. These accounts also include transportation for vocational programs and for trips for student activities such as field trips, sports, band, and extra curricula activities.

**2800-2999 Support Service, Central and Other** - These accounts include the cost of health insurance, worker's compensation and unemployment compensation, retirement, and FICA. Also included in these accounts are Human Resources and district wide Information Management activities.

**5110-5120 Debt Service** - These accounts provide for the repayment of debt of the school district. It includes principal and interest.

**Timberlane Regional School District  
FY2025 Proposed Revenue Budget**

Account	Description	FY2025 Proposed *	FY2024 Voted *	FY2023 Actual	FY2022 Actual
<b>Local Revenue</b>					
0770	Unassigned Fund Bal.	\$1,000,000	\$1,000,000	\$1,608,709	\$3,625,116
1310	Reg Day Tuition	410,000	450,000	779,265	630,877
1510	Earned Income	45,000	45,000	233,503	11,490
1600	Food Service	800,000	800,000	998,756	245,905
1990	Other Local Revenue	100,000	100,000	636,564	1,498,214
5223	PAC Programs	25,000	25,000		40,367
<b>State Revenue</b>					
3111	Education Grant	10,557,400	9,509,058	11,828,333	10,642,987
3242	Voc Ed Transportation	20,000	20,000	31,835	20,434
3260	Child Nutrition	17,500	17,500	18,666	102,523
3230	Special Education Aid	450,000	450,000	611,617	438,551
3190	Other	10,000	10,000	405,149	15,962
<b>Federal Revenue</b>					
4300	Federal Projects	1,300,000	1,300,000	2,157,593	1,236,208
4560	Lunch Reimbursements	375,000	375,000	422,075	1,669,597
4580	Medicaid	150,000	150,000	446,702	281,787
4260	Other	20,000	20,000	16,334	32,007
	Total Income	15,279,900	14,271,558	20,195,099	20,492,025
	District Assessment	73,840,365	72,525,417	54,996,531	53,606,120
	<b>Total Revenue</b>	<b>89,120,265</b>	<b>86,796,975</b>	<b>75,191,630</b>	<b>74,098,145</b>

*\*Excludes capital reserve contribution*



**2024  
MS-DSB**

**Appropriations**

Account	Purpose	Prior Year Adopted Budget	Reductions or Increases	One-Time Appropriations	Default Budget
<b>Instruction</b>					
1100-1199	Regular Programs	\$20,475,424	\$348,917	\$0	\$20,824,341
1200-1299	Special Programs	\$12,803,141	\$778,507	\$0	\$13,581,648
1300-1399	Vocational Programs	\$152,000	\$0	\$0	\$152,000
1400-1499	Other Programs	\$1,051,130	\$51,367	\$0	\$1,102,497
1500-1599	Non-Public Programs	\$0	\$0	\$0	\$0
1600-1699	Adult/Continuing Education Programs	\$151,499	\$749	\$0	\$152,248
1700-1799	Community/Junior College Education Programs	\$0	\$0	\$0	\$0
1800-1899	Community Service Programs	\$0	\$0	\$0	\$0
<b>Instruction Subtotal</b>		<b>\$34,633,194</b>	<b>\$1,179,540</b>	<b>\$0</b>	<b>\$35,812,734</b>
<b>Support Services</b>					
2000-2199	Student Support Services	\$3,962,256	\$486,477	\$0	\$4,448,733
2200-2299	Instructional Staff Services	\$1,311,190	\$11,027	\$0	\$1,322,217
<b>Support Services Subtotal</b>		<b>\$5,273,446</b>	<b>\$497,504</b>	<b>\$0</b>	<b>\$5,770,950</b>
<b>General Administration</b>					
2310 (840)	School Board Contingency	\$0	\$0	\$0	\$0
2310-2319	Other School Board	\$359,830	\$4,800	\$0	\$364,630
<b>General Administration Subtotal</b>		<b>\$359,830</b>	<b>\$4,800</b>	<b>\$0</b>	<b>\$364,630</b>
<b>Executive Administration</b>					
2320 (310)	SAU Management Services	\$0	\$0	\$0	\$0
2320-2399	All Other Administration	\$1,275,791	\$190,067	\$0	\$1,465,858
2400-2499	School Administration Service	\$3,378,840	\$121,225	\$0	\$3,500,065
2500-2599	Business	\$448,820	\$5,000	\$0	\$453,820
2600-2699	Plant Operations and Maintenance	\$5,656,192	\$128,684	(\$50,000)	\$5,734,876
2700-2799	Student Transportation	\$4,454,596	\$264,516	\$0	\$4,719,112
2800-2999	Support Service, Central and Other	\$24,198,803	\$329,424	(\$40,000)	\$24,488,227
<b>Executive Administration Subtotal</b>		<b>\$39,413,042</b>	<b>\$1,038,916</b>	<b>(\$90,000)</b>	<b>\$40,361,958</b>
<b>Non-Instructional Services</b>					
3100	Food Service Operations	\$54,388	\$23,202	\$0	\$77,590
3200	Enterprise Operations	\$0	\$0	\$0	\$0
<b>Non-Instructional Services Subtotal</b>		<b>\$54,388</b>	<b>\$23,202</b>	<b>\$0</b>	<b>\$77,590</b>



**2024  
 MS-DSB**

**Appropriations**

Account	Purpose	Prior Year Adopted Budget	Reductions or Increases	One-Time Appropriations	Default Budget
<b>Facilities Acquisition and Construction</b>					
4100	Site Acquisition	\$0	\$0	\$0	\$0
4200	Site Improvement	\$150,000	\$0	\$0	\$150,000
4300	Architectural/Engineering	\$0	\$0	\$0	\$0
4400	Educational Specification Development	\$0	\$0	\$0	\$0
4500	Building Acquisition/Construction	\$0	\$0	\$0	\$0
4600	Building Improvement Services	\$1,892,200	\$0	\$0	\$1,892,200
4900	Other Facilities Acquisition and Construction	\$0	\$0	\$0	\$0
<b>Facilities Acquisition and Construction Subtotal</b>		<b>\$2,042,200</b>	<b>\$0</b>	<b>\$0</b>	<b>\$2,042,200</b>
<b>Other Outlays</b>					
5110	Debt Service - Principal	\$746,341	\$0	\$0	\$746,341
5120	Debt Service - Interest	\$1,314,659	\$0	\$0	\$1,314,659
<b>Other Outlays Subtotal</b>		<b>\$2,061,000</b>	<b>\$0</b>	<b>\$0</b>	<b>\$2,061,000</b>
<b>Fund Transfers</b>					
5220-5221	To Food Service	\$1,582,315	\$134,496	\$0	\$1,716,811
5222-5229	To Other Special Revenue	\$1,377,500	\$0	\$0	\$1,377,500
5230-5239	To Capital Projects	\$0	\$0	\$0	\$0
5251	To Capital Reserve Fund	\$250,000	\$0	(\$250,000)	\$0
5252	To Expendable Trusts/Fiduciary Funds	\$0	\$0	\$0	\$0
5253	To Non-Expendable Trust Funds	\$0	\$0	\$0	\$0
5254	To Agency Funds	\$0	\$0	\$0	\$0
5300-5399	Intergovernmental Agency Allocation	\$0	\$0	\$0	\$0
9990	Supplemental Appropriation	\$0	\$0	\$0	\$0
9992	Deficit Appropriation	\$0	\$0	\$0	\$0
<b>Fund Transfers Subtotal</b>		<b>\$3,209,815</b>	<b>\$134,496</b>	<b>(\$250,000)</b>	<b>\$3,094,311</b>
<b>Total Operating Budget Appropriations</b>		<b>\$87,046,915</b>	<b>\$2,878,458</b>	<b>(\$340,000)</b>	<b>\$89,585,373</b>



**Reasons for Reductions/Increases & One-Time Appropriations**

<b>Account</b>	<b>Explanation</b>
1600-1699	Salary Increases per CBA
2320-2399	Salary Increases per CBA
2500-2599	Medicaid billing services for special education students
3100	Salary Increases per CBA
2200-2299	Salary Increases per CBA
1400-1499	Salary Increases per CBA
2310-2319	Contractual legal fees for required services
2600-2699	Salary Increases per CBA and one time vehicle purchase
1100-1199	Salary Increases per CBA
2400-2499	Salary Increases per CBA
1200-1299	Salary Increases per CBA and professional service fees increase for required services
2000-2199	Salary Increases per CBA and professional service fees increase for required services
2700-2799	Contractual increase in transportation
2800-2999	Increase in benefits and one time decrease in equipment
5251	one-time appropriation by warrant article for the capital reserve fund
5220-5221	Contractual Increase for food service agreement

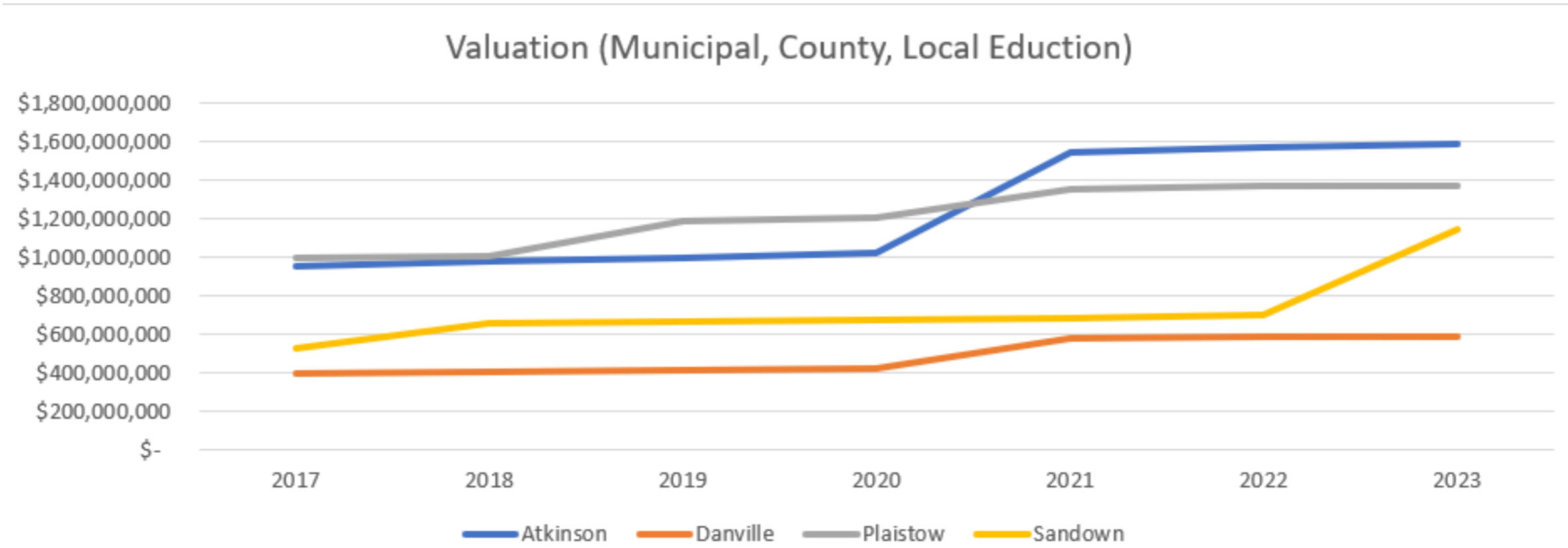
**EXPENDITURES FOR SPECIAL EDUCATION PROGRAMS & SERVICES**  
**(Per RSA 32:11 - a)**

<b>School Year</b>	<b>Expenditures</b>	<b>Revenues</b>
2021-2022	\$ 16,385,403	\$ 1,428,520
2022-2023	\$ 15,832,597	\$ 2,038,840

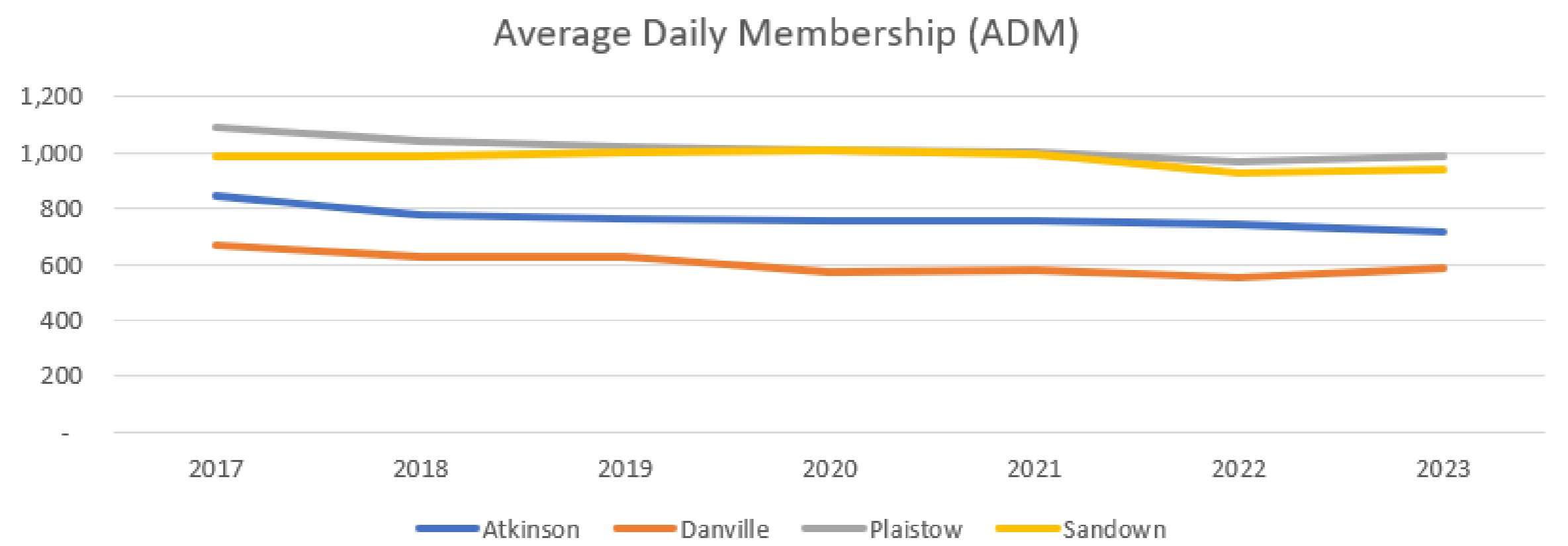
**32:11-a Actual Expenditures for Special Education Programs and Services.** – Each school district shall provide in its annual report an accounting of actual expenditures by the district for special education programs and services for the previous 2 fiscal years. Such accounting shall include offsetting revenues from all sources, including but not limited to, reimbursements from state funds, federal funds, or medicaid funds, private or other health insurance coverage, transferred special education moneys received from another school district, and any other special education resources received by the district.



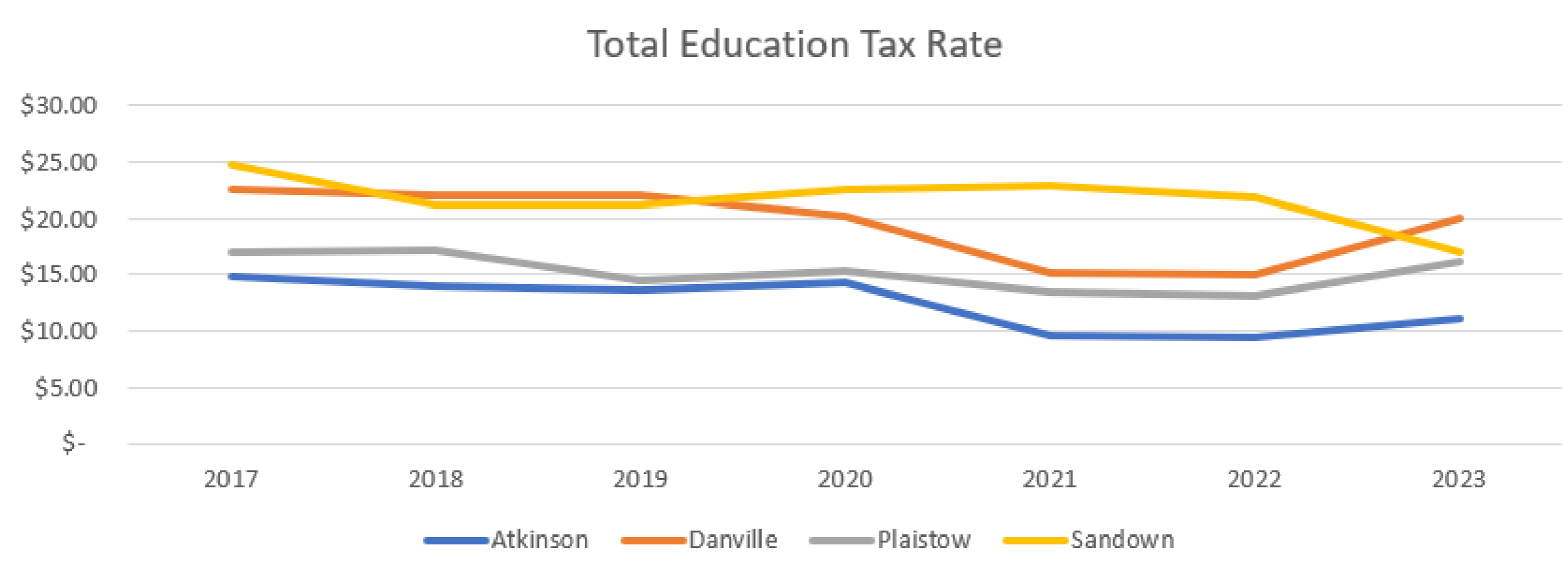
Valuation (Municipal, County, & Local)	2017	2018	2019	2020	2021	2022	2023
Atkinson	\$954,294,754	\$ 978,086,054	\$ 997,588,465	\$ 1,018,252,133	\$ 1,546,012,743	\$ 1,568,243,436	\$ 1,586,779,409
Danville	\$396,511,581	\$ 400,462,022	\$ 406,753,292	\$ 417,218,397	\$ 575,606,456	\$ 582,127,848	\$ 588,594,634
Plaistow	\$997,770,708	\$ 1,003,587,182	\$ 1,181,910,822	\$ 1,200,736,760	\$ 1,349,940,969	\$ 1,367,573,146	\$ 1,371,005,410
Sandown	\$526,270,990	\$ 656,919,500	\$ 663,607,080	\$ 673,389,470	\$ 680,609,880	\$ 694,011,339	\$ 1,139,191,070



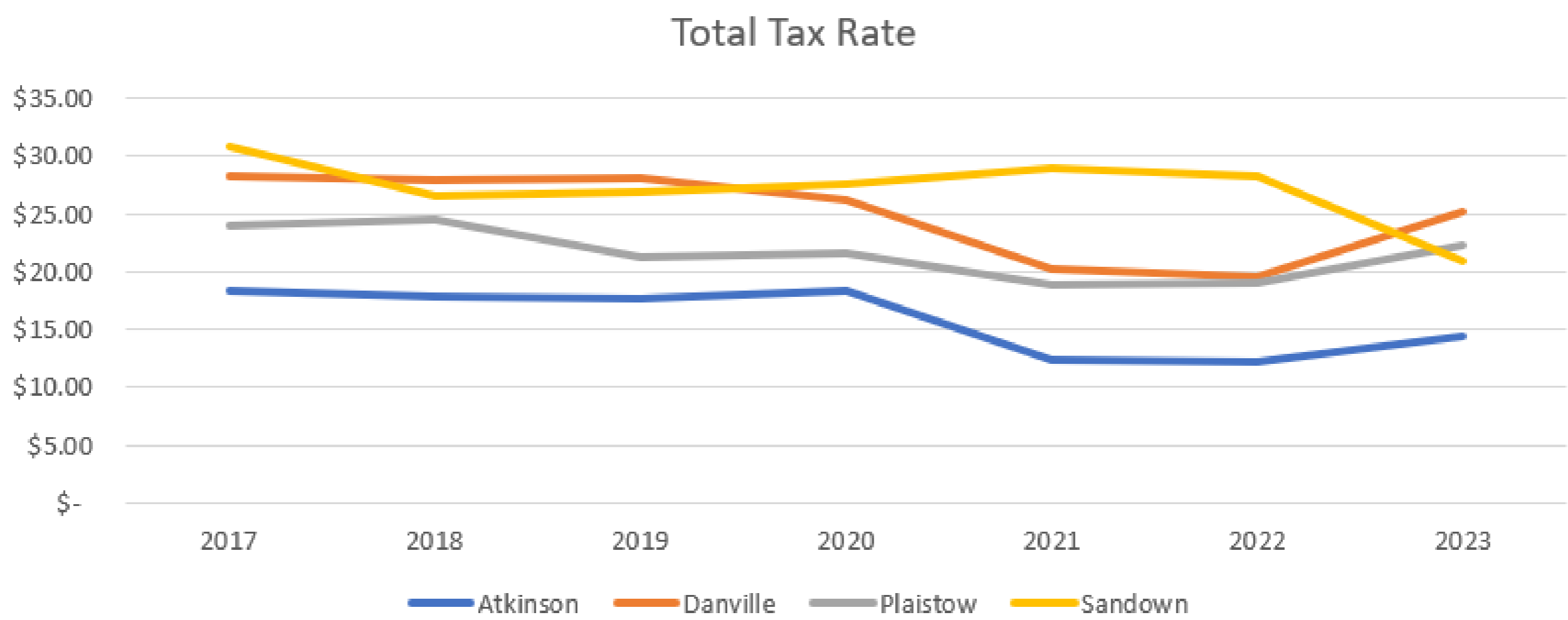
ADM	2017	2018	2019	2020	2021	2022	2023
Atkinson	845	780	766	757	758	740	718
Danville	671	627	627	575	580	554	585
Plaistow	1,089	1,044	1,024	1,006	1,003	964	985
Sandown	986	990	998	1,010	992	926	941



<b>Total Education Tax Rate</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>
Atkinson	\$ 14.86	\$ 13.97	\$ 13.58	\$ 14.26	\$ 9.53	\$ 9.36	\$ 11.19
Danville	\$ 22.61	\$ 22.05	\$ 21.99	\$ 20.24	\$ 15.22	\$ 14.98	\$ 19.98
Plaistow	\$ 17.03	\$ 17.19	\$ 14.51	\$ 15.38	\$ 13.51	\$ 13.12	\$ 16.19
Sandown	\$ 24.69	\$ 21.28	\$ 21.22	\$ 22.62	\$ 22.98	\$ 21.91	\$ 16.94



<b>Total Tax Rate</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>
Atkinson	\$ 18.30	\$ 17.93	\$ 17.67	\$ 18.34	\$ 12.36	\$ 12.27	\$ 14.50
Danville	\$ 28.25	\$ 27.94	\$ 28.06	\$ 26.30	\$ 20.20	\$ 19.61	\$ 25.21
Plaistow	\$ 23.96	\$ 24.59	\$ 21.31	\$ 21.65	\$ 18.96	\$ 19.01	\$ 22.34
Sandown	\$ 30.78	\$ 26.54	\$ 26.96	\$ 27.66	\$ 28.98	\$ 28.37	\$ 20.90



**Timberlane Regional School District  
Education Tax Rate Recap**

**Atkinson**

		School Budget	Atkinson Share	Education Tax Rate * per \$1,000
<b>Recent Tax Rates:</b>	2019	73,078,676	13,525,236	13.58
	2020	73,304,644	14,496,080	14.26
	2021	75,398,154	14,701,030	9.53
	2022	76,067,329	14,661,418	9.36
	2023	88,246,915	17,724,019	11.19
<b>2024-2025 Estimate</b>				
<b>Warrant Articles:</b>				
	2 Operating Budget	89,120,265	19,812,201	11.59
	3 TTA CBA	2,427,107	539,567	0.34
	5 Capital Reserve Fund	250,000	55,577	0.04
	8 Technology Staff CBA	28,471	6,329	0.00
	<b>Total</b>	<b>91,825,843</b>	<b>20,413,675</b>	<b>11.97</b>
<b>Tax Impact:</b>				
		<b>Home Value</b>	<b>Annual Tax Impact</b>	
		300,000	235	
		500,000	392	

**Danville**

		School Budget	Danville Share	Education Tax Rate * per \$1,000
<b>Recent Tax Rates:</b>	2019	73,078,676	8,912,153	21.99
	2020	73,304,644	8,413,976	20.24
	2021	75,398,154	8,730,795	15.22
	2022	76,067,329	8,693,714	14.98
	2023	88,246,915	11,727,139	19.98
<b>2024-2025 Estimate</b>				
<b>Warrant Articles:</b>				
	2 Operating Budget	89,120,265	11,833,720	20.80
	3 TTA CBA	2,427,107	439,476	0.75
	5 Capital Reserve Fund	250,000	45,268	0.08
	8 Technology Staff CBA	28,471	5,155	0.01
	<b>Total</b>	<b>91,825,843</b>	<b>12,323,619</b>	<b>21.63</b>
<b>Tax Impact:</b>				
		<b>Home Value</b>	<b>Annual Tax Impact</b>	
		300,000	497	
		500,000	828	

*\*Combined Local and State Education Rate*

*\*Projections based on FY2023 ADM and equalized valuations*

**Timberlane Regional School District  
Education Tax Rate Recap**

**Plaistow**

		School Budget	Plaistow Share	Education Tax Rate * per \$1,000
<b>Recent Tax Rates:</b>	2019	73,078,676	17,081,248	14.51
	2021	73,304,644	18,385,337	15.38
	2021	75,398,154	18,173,952	13.51
	2022	76,067,329	17,899,442	13.12
	2023	88,246,915	22,149,474	16.19
<b>2024-2025 Estimate</b>				
<b>Warrant Articles:</b>				
	2 Operating Budget	89,120,265	27,186,052	16.76
	3 TTA CBA	2,427,107	740,387	0.54
	5 Capital Reserve Fund	250,000	76,262	0.06
	8 Technology Staff CBA	28,471	8,685	0.01
	<b>Total</b>	<b>91,825,843</b>	<b>28,011,386</b>	<b>17.36</b>
<b>Tax Impact:</b>				
		<b>Home Value</b>	<b>Annual Tax Impact</b>	
		300,000	351	
		500,000	584	

**Sandown**

		School Budget	Sandown Share	Education Tax Rate * per \$1,000
<b>Recent Tax Rates:</b>	2019	73,078,676	14,063,929	21.22
	2020	73,304,644	15,211,045	22.62
	2021	75,398,154	15,625,460	22.98
	2022	76,067,329	15,192,216	21.91
	2023	88,246,915	19,288,255	16.94
<b>2024-2025 Estimate</b>				
<b>Warrant Articles:</b>				
	2 Operating Budget	89,120,265	25,985,003	17.64
	3 TTA CBA	2,427,107	707,677	0.62
	5 Capital Reserve Fund	250,000	72,893	0.06
	8 Technology Staff CBA	28,471	8,301	0.01
	<b>Total</b>	<b>91,825,843</b>	<b>26,773,875</b>	<b>18.33</b>
<b>Tax Impact:</b>				
		<b>Home Value</b>	<b>Annual Tax Impact</b>	
		300,000	417	
		500,000	695	

*\*Combined Local and State Education Rate*

*\*Projections based on FY2023 ADM and equalized valuations*

## TIMBERLANE REGIONAL SCHOOL DISTRICT 2023 ANNUAL REPORT

### Staff Summary List (Headcount based on October 1, 2022)

	ATKINSON	DANVILLE	DISTRICT	POLLARD	SANDOWN CENTRAL	SANDOWN NORTH	MIDDLE SCHOOL	HIGH SCHOOL	TOTAL
ADMINISTRATORS	2	2	21	2	1	2	5	8	43
TEACHERS/ SPECIALIST	34	32	23	52	18	36	90	109	394
TEACHER ASSISTANTS	20	25	0	32	19	25	33	26	180
ADMINISTRATIVE ASSISTANTS	2	2	10	2	2	2	7	11	38
FACILITIES	4	3	12	4	2	3	5	7	40
FOOD SERVICE	1	0	0	1	0	1	4	2	9
TOTAL	62	64	66	93	42	69	144	163	704 *

Administrators include principals, assistant principals, academic deans, department heads, curriculum coordinators, and directors.

Teachers/specialists include members of the bargaining unit: regular classroom teachers, special education teachers, media specialists, guidance counselors, psychologists, occupational therapists, physical therapists, speech pathologists, nurses, and technology integration specialists.

Teacher assistants include regular classroom assistants, special education assistants, library assistants, speech assistants, occupational therapist assistants, Title I tutors, and computer technicians.

Facilities include custodians, outside grounds, HVAC, maintenance technicians, and electricians.

District includes SAU, PAC, and Technology staff.

\*Includes vacant positions.

### Professional Salary Schedule

Per Teachers' Association Collective Bargaining Agreement.

The TTA was in status quo for 2022-23 following the 2021-22 Salary Schedule.

**2021-22**      1.00%

Step	LPN	RN	BA	BA+15	MA	MA+30	Doctorate
Step 3	\$33,967	\$35,964	\$39,960	\$41,756	\$44,395	\$46,411	\$47,445
Step 4	\$35,171	\$37,240	\$41,378	\$43,244	\$45,987	\$48,081	\$49,117
Step 5	\$36,424	\$38,566	\$42,851	\$44,791	\$47,642	\$49,820	\$50,855
Step 6	\$37,728	\$39,947	\$44,385	\$46,400	\$49,363	\$51,629	\$52,664
Step 7	\$39,080	\$41,379	\$45,976	\$48,073	\$51,151	\$53,505	\$54,541
Step 8	\$40,486	\$42,868	\$47,632	\$49,811	\$53,013	\$55,459	\$56,494
Step 9	\$41,950	\$44,417	\$49,352	\$51,618	\$54,946	\$57,489	\$58,525
Step 10	\$43,471	\$46,027	\$51,141	\$53,495	\$56,955	\$59,599	\$60,635
Step 11	\$45,051	\$47,701	\$53,001	\$55,448	\$59,046	\$61,793	\$62,829
Step 12	\$46,694	\$49,441	\$54,935	\$57,478	\$61,215	\$64,073	\$65,109
Step 13	\$48,402	\$51,249	\$56,943	\$59,588	\$63,473	\$66,443	\$67,478
Step 14	\$50,178	\$53,129	\$59,032	\$61,780	\$65,820	\$68,907	\$69,943
Step 15	\$52,076	\$55,139	\$61,266	\$64,117	\$68,311	\$71,515	\$72,580

## SUPPORT STAFF SALARY SCHEDULE

Per Timberlane Support Staff Union Collective Bargaining Agreement

2022-23 Wage Schedule		Step	1	2	3	4	5	6	7	8	9	10	11	12	13
<b>Increase to cells</b>		<b>3.50%</b>													
<b>Paraeducators:</b>		Track													
High School Diploma	E1	\$13.48	\$13.84	\$14.20	\$14.57	\$14.93	\$15.30	\$15.66	\$16.05	\$16.41	\$16.78	\$17.14	\$17.50	\$17.87	
GBCC SPED Certification	E-GBCC	\$13.66	\$14.02	\$14.38	\$14.75	\$15.11	\$15.48	\$15.86	\$16.23	\$16.59	\$16.96	\$17.32	\$17.68	\$18.05	
Associate's Degree	E2	\$13.78	\$14.14	\$14.51	\$14.87	\$15.24	\$15.60	\$15.99	\$16.35	\$16.71	\$17.08	\$17.44	\$17.81	\$18.18	
Bachelor's Degree	E3	\$14.08	\$14.45	\$14.81	\$15.18	\$15.54	\$15.93	\$16.29	\$16.65	\$17.02	\$17.38	\$17.75	\$18.12	\$18.50	
LNAs:	T5	\$16.90	\$17.32	\$17.75	\$18.18	\$18.62	\$19.04	\$19.47	\$19.89	\$20.32	\$20.75	\$21.19	\$21.61	\$22.04	
<b>Library Assistants:</b>															
High School Diploma	L1	\$13.66	\$14.02	\$14.39	\$14.75	\$15.12	\$15.48	\$15.86	\$16.23	\$16.59	\$16.96	\$17.32	\$17.69	\$18.05	
Associate's Degree	L2	\$13.90	\$14.26	\$14.63	\$14.99	\$15.36	\$15.74	\$16.11	\$16.47	\$16.84	\$17.20	\$17.57	\$17.93	\$18.30	
Bachelor's Degree	L3	\$14.14	\$14.51	\$14.87	\$15.24	\$15.60	\$15.99	\$16.35	\$16.71	\$17.08	\$17.44	\$17.81	\$18.18	\$18.56	

		Step	14	15	16	17	18	19	20	21	22	23
<b>Paraeducators:</b>		Track										
High School Diploma	E1	\$18.24	\$18.62	\$18.98	\$19.35	\$19.71	\$20.08	\$20.44	\$20.81	\$21.17	\$21.53	
GBCC SPED Certification	E-GBCC	\$18.42	\$18.80	\$19.16	\$19.53	\$19.89	\$20.26	\$20.63	\$20.99	\$21.35	\$21.71	
Associate's Degree	E2	\$18.56	\$18.92	\$19.29	\$19.65	\$20.02	\$20.38	\$20.75	\$21.11	\$21.47	\$21.83	
Bachelor's Degree	E3	\$18.86	\$19.23	\$19.59	\$19.95	\$20.32	\$20.69	\$21.07	\$21.44	\$21.81	\$22.17	
LNAs:	T5	\$22.47	\$22.89	\$23.33	\$23.75	\$24.19	\$24.61	\$25.04	\$25.48	\$25.91	\$26.29	
<b>Library Assistants:</b>												
High School Diploma	L1	\$18.44	\$18.80	\$19.16	\$19.53	\$19.89	\$20.26	\$20.63	\$20.99	\$21.35	\$21.72	
Associate's Degree	L2	\$18.68	\$19.04	\$19.41	\$19.77	\$20.14	\$20.51	\$20.89	\$21.26	\$21.63	\$22.00	
Bachelor's Degree	L3	\$18.92	\$19.29	\$19.65	\$20.02	\$20.38	\$20.75	\$21.13	\$21.50	\$21.87	\$22.24	

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