

<b>Timberlane Regional School District</b>	<b>Policy Code: ILBA</b>
<b>Adopted: 01-03-08</b> <b>Revised: 09-03-15</b>	<b>Page 1 of 2</b>

## **ASSESSMENTS**

The Superintendent or designee will develop and manage an assessment program that provides ongoing evaluation of the effectiveness of the curriculum on improving student performance. The program must adhere to the processes for selection, use, and interpretation of assessment instruments specified below. This program will include both local and statewide assessment tools. The program must be aligned with the goals of the School District and be designed to assess each student's progress toward meeting the defined curriculum objectives.

### **Assessment Results**

Assessment results will be analyzed and used with other data for the following purposes:

- To identify individual student strengths and weaknesses in skill development;
- To identify strengths and weaknesses of groups;
- To individualize instruction;
- To report progress to students and parents;
- To select curriculum materials;
- To set the pace of instruction;
- To select methods of instruction;
- To counsel students;
- To help determine revisions needed in the curriculum.
- To send to other educational institutions

### **Selection of Assessment Instruments**

District Administrators and members of the professional staff will be asked to work collaboratively to provide input during the assessment selection process, the investigation of new tools, and the review of existing assessment instruments designed to assess student learning outcomes.

### **Administration and Use of Assessment Instrument**

The assessment program will include an approximate schedule for when assessment tools will be administered to students. Each building principal will provide assurance that test procedures are followed at the school level including the distribution and collection of test materials, test security, use of test results and testing dates as well as other pertinent requirements. Students with disabilities must be provided the opportunity to participate in all student assessments. Any modifications in administration should be made and

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documented during the Individualized Education Program (IEP) review as well as 504 accommodation plan.

**Interpretation**

The Board will approve all student assessment programs, and approve funding to support the assessment and the professional development for teachers in their use and interpretation.

The Superintendent or designee will provide an ongoing evaluation of the assessment program, and will provide regular reports to the Board demonstrating the effectiveness of both the curriculum and assessment tools. Assessments shall include state, local and nationally normed educational assessments that are aligned to clearly define educational standards. Assessment items and tasks shall be valid and appropriate representations of the standards students are expected to achieve through instruction. Assessment standards, tasks, procedures and uses shall be fair to all students.

**Evaluation of Assessment Instruments**

The Superintendent or designee will evaluate the instructional programs annually in accordance with Board policies and state guidelines. He/she shall have the responsibility to report annually to the Board on the progress the District is making towards the attainment of its educational goals.

**Legal Reference:**

*RSA 193-C, Statewide Education Improvement and Assessment Program  
NH Code of Administrative Rules, Section Ed. 306.24, Assessment*