

Timberlane Regional School District	Policy Code: IKF
Adopted: 01-01-83 Revised: 05-02-91 Reaffirmed: 02-24-05 Revised: 01-03-08 Revised: 12-19-13 Revised: 05-16-19 Revised: 09-01-22	Page 1 of 5

HIGH SCHOOL GRADUATION

Related policies IHBI, IK, IKFA, ILBAA, IMBC and IMBD

Option 1 – Standard Diploma

A minimum of 22 credits are required for graduation with a standard diploma, as follows:

<i>Required Subjects</i>	<i>Credit(s)</i>
Fine Arts Education – Art, Music or Drama	½
Digital Literacy	½
English – Freshman English, World Literature or World Studies, American Literature or American Studies, Senior English Semester Courses	4
Mathematics Geometry 1 credit required, Algebra II 1 credit required including Algebra credit that can be earned through sequential, integrated, or applied program	3 (Must be enrolled in a math intensive course each year of high school- see open elective below)
Physical Science 1 credit required, Biology 1 credit required, and Science Elective 1 credit required	3
Social Studies – Studies in Civics and Economics, World History or World Studies, US History or American Studies	3
Health ½ credit required, Physical Education 1 credit required, additional PE or Health ½ credit required	2
Open Electives 1 required elective must be an approved math intensive course.	6
Total	22

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Option 2 – Technical Diploma

A minimum of 23 credits are required for graduation with a technical diploma, as follows:

<i>Required Subjects</i>	<i>Credit(s)</i>
Fine Arts Education – Art, Music or Drama	½
Digital Literacy	½
English – Freshman English, World Literature or World Studies, American Literature or American Studies, Senior English Semester Courses	4
Mathematics Geometry 1 credit required, Algebra II 1 credit required including Algebra credit that can be earned through sequential, integrated, or applied program	3 (Must be enrolled in a math intensive course each year of high school- see below.)
Physical Science 1 credit required, Biology 1 credit required, and Science Elective 1 credit required	3
Social Studies – Studies in Civics and Economics, World History or World Studies, US History or American Studies	3
Health ½ credit required, Physical Education 1 credit required, additional PE or Health ½ credit required	2
Course in Area of Concentration <i>1 required credit must be an approved math intensive course from Open Elective or Course in Area of Concentration.</i>	3 ½ - 5 ½ – Total of 7 credits when combined with Open Electives (See Below)
Open Electives <i>1 required credit must be an approved math intensive course from Open Elective or Course in Area of Concentration.</i>	3 ½ - 1 ½– Total of 7 credits when combined with Course in Area of Concentration (See Above)
Total	23

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Option 3 – Scholastic Diploma

A minimum of 25 credits are required for graduation with a scholastic diploma, as follows:

<i>Required Subjects</i>	<i>Credit(s)</i>
Fine Arts Education – Art, Music or Drama	1
Digital Literacy	½
English – Freshman English, World Literature or World Studies, American Literature or American Studies, Senior English Semester Courses	4
Mathematics Geometry 1 credit required, Algebra II 1 credit required including Algebra credit that can be earned through sequential, integrated, or applied program 4 th year may be a Math or Science/Math Intensive course	3 (Must be enrolled in a math intensive course each year of high school) 1
Physical Science 1 credit required, Biology 1 credit required, and Science Elective 1 credit required	3
Social Studies – Studies in Civics and Economics, World History or World Studies, US History or American Studies	3
Health ½ credit required, Physical Education 1 credit required, additional PE or Health ½ credit required	2
World Languages –(Three courses of same language)	3
Open Electives	4 ½
Total	25

The Board may approve other academic requirements for graduation.

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Earning of Credit

In accordance with policy IK and ILBAA, students can earn course credit with prior approval of the principal or designee by demonstrating mastery of the required coursework and material. Mastery is defined as "a high level of demonstrated proficiency with regard to a competency." Student assessment of mastery is the responsibility of the building principal.

Credit will be awarded upon demonstration of mastery of the required course competencies and credit is awarded if a student is able to demonstrate learning experience in compliance with the district-specified curriculum and assessment standards.

Course work completed by middle school students serves as criteria for placement at the high school. However, students may earn high school credit after completion of their 8th grade school year by successfully completing TRHS course offered during the summer or through an alternative setting in accordance with Policy IMBC – Alternative Credit Options.

Students in 7th or 8th grade may earn credit towards high school graduation through advanced coursework in accordance with policy IMBD High School Credit for 7th/8th Coursework.

Alternative Credit Options

The Superintendent may approve the granting of credit earned through alternative methods outside of regular classroom-based instruction. Such alternative methods of instruction may include extended learning opportunities, online education/virtual learning, alternative learning plans, or others approved by the Superintendent or designee. Awarding of credits to be applied toward high school graduation requirements will be determined by the high school Principal on a case-by-case basis. Such credit will be granted pursuant to the provisions of Policy IMBC, Alternative Credit Options and other applicable Board policies.

Passage of Civics Exam

The district will develop a competency assessment of United States government and civics, consistent with pertinent and applicable law. This assessment will be administered to students as part of the high school course in history and government of the United States and New Hampshire. Students must attain a passing grade on this assessment to be eligible to receive a high school diploma or other graduation certificate.

Effective for students graduating after June 30, 2023, the district will also administer the 128 question civics (history and government) naturalization examination developed by the 2020 United States Citizen and Immigration Services (“U.S. Citizenship Test”). This exam

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may be modified for a student with a disability in accordance with the student’s individualized education program. Students must earn a grade of 70 percent or better to be eligible to receive a high school diploma or other graduation certificate.

Under RSA 189:11, II, the Superintendent will submit the composite results of either the locally developed civics competency assessment or the U.S. Citizenship Test to the N.H. Department of Education.

Alternative Learning Plans

As an alternative to satisfying the provisions of this policy and related State requirements, students may also graduate from high school and obtain either a high school diploma or its equivalent by participating in an alternative learning plan or program. The provisions of Policy IHBI, Alternative Learning Plans, shall apply in such an event.

Early Graduation

The Board supports early graduation as a means to earn a high school diploma. Parent/guardian involvement for students under the age of 18 is required. The high school principal shall approve such requests if he/she determines that all state and local graduation requirements will be met and that early graduation is related to career and/or educational plans of the student making the request. Upon approval by the high school principal, the minimum 4-unit requirement per year for enrolled students shall be waived and the student shall be awarded a high school diploma provided that all other requirements have been met in accordance with policy IKFA.

Legal References:

RSA 189:11

RSA 193:26-a, Graduation Requirements: Free Application for Federal Student Aid

N.H. Dept. of Education Administrative Rule – Ed 306.27