

Timberlane Regional School District	Policy Code: IKF
Adopted: 01-01-83 Revised: 05-02-91 Reaffirmed: 02-24-05 Revised: 01-03-08, 12-19-13, 05-16-19, 09-01-22, 12-04-25	Page 1 of 8

HIGH SCHOOL GRADUATION REQUIREMENTS

In pursuit of its goal of ensuring that all students reach their learning potential and are prepared for post-secondary and career opportunities, students must meet or exceed the District’s academic standards, required credits and additional graduation requirements set forth in this policy to obtain a diploma. High school credits are awarded when a student achieves proficiency relative to a locally defined graduation competency. As described in Board policy IK, graduation competencies and credits may be earned through multiple pathways, including extended learning opportunities (ELOs), CTE programs, transfer credits, a dual/concurrent enrollment opportunity, home education programs, remote instruction programs, and other alternative learning opportunities. Additionally, and especially for students entering 9th grade after 2026-27, the required "credits" in the tables below, may include competencies that can be earned in more than one subject area.

A. GRADUATION AND DIPLOMA REQUIREMENTS.

Recognizing that graduating students have diverse interests and aspirations for life after high school, the School District offers its graduating students the following diploma options to best suit the individual student’s needs.

1. Option 1 – Standard Diploma

The Standard Diploma is the standard Timberlane Regional High School diploma awarded to any student who earns a minimum of 23 credits, including those listed in Section C, below, and completes all additional requirements (a) in Section E, below, and (b) in the “Timberlane Regional High School Program of Studies” under the Standard Diploma description.

2. Option 2 - Technical Diploma

The Technical Diploma is awarded to any student who earns a minimum of 24 credits, including those listed in Section C, below, and completes all additional requirements (a) in Section E, below, and (b) in the “Timberlane Regional High School Program of Studies” under the Technical Diploma description.

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3. Option 3 – Scholastic Diploma

The Scholastic Diploma is awarded to any student who earns a minimum of 26 credits as specified in Section E, below, and completes all additional requirements included in the “Timberlane Regional High School Program of Studies” under the Scholastic Diploma description.

B. EARLY GRADUATION.

The Board supports early graduation as a means to earn a high school diploma (see Board policy IKFA). Parental involvement for students under the age of 18 is required. The high school principal shall approve such requests if he/she determines that all state and local graduation requirements will be met and that early graduation is related to the career and/or educational plans of the student making the request. Upon approval by the high school principal, the minimum 3 credit requirement per year for enrolled students shall be waived, and the student shall be awarded a high school diploma.

C. STATE GRADUATION CREDIT REQUIREMENTS.

Graduation Credit Requirements for Students ENTERING 9TH GRADE PRIOR to the 2026- 27 School Year - (N.H. Dept. of Education Rule Ed 306.23, Table 306-1)	
Arts education:	1/2 credit
Digital literacy:	1/2 credit
English:	4 credits
Mathematics:	3 credits (including algebra credit that can be earned through a sequential, integrated, or applied program)

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Physical sciences:	1 credit
Biological sciences:	1 credit
US and NH history:	1 credit
US and NH government/civics:	1/2 credit
Economics, including personal finance:	1/2 credit
World history, global studies, or geography:	1/2 credit
Health education;	1/2 credit
Physical education:	1 credit
Open electives:	6 credits
Totals:	20 credits

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Graduation Credit Requirements for Students ENTERING 9TH GRADE STARTING In 2026-27 School Year - (N.H. Dept. of Education Rule Ed 306.23, Table 306-2)	
Arts education:	1/2 credit
Digital literacy:	1/2 credit
English:	3.5 credits, to include 1/2 credit in writing
Mathematics:	3 credits (including algebraic concepts and at least 1/2 credit in statistics or data analysis)
Physical sciences:	1 credit
Biological sciences:	1 credit
US history	1/2 credit
NH history	1/2 credit
Logic and rhetoric	1/2 credit
Civics	1/2 credit
History, government and the US and NH Constitutions	1 credit
Economics	1/2 credit
Financial literacy	1/2 credit

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World history, global studies, OR geography	1 credit
Health and wellness education	1/2 credit
Physical education	1 credit
Open electives:	4 credits
Totals:	20 credits

D. CERTIFICATE OF ATTENDANCE/ACHIEVEMENT FOR SPECIAL EDUCATION STUDENTS.

Students who are eligible for special education have the option of receiving a Certificate of Completion (“Certificate”) as provided in this Section. The intent to receive a Certificate will be documented in the student’s current individualized education program (IEP) as part of the student’s transition plan. **NOTE:** Under Ed 306.23(d)(4) a Certificate does not equate to a High School Diploma per the State of New Hampshire Department of Education.

The following conditions will apply to students earning a Certificate:

- a. The student is identified with an eligible educational disability and is eligible to receive special education services.
- b. The student has a current, signed IEP with an agreed-upon transition plan, with the Certificate included in the child’s transition plan, Individualized Education Program (IEP), or other documentation,
- c. The student has spent the majority of their high school program in either non-credit, granting courses or was unable to demonstrate competency in required courses as documented in the child’s official high school transcript and, therefore, was unable to attain the required credits for a regular high school diploma, AND

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- d. The student was considered/enrolled as a full-time student for a minimum of four years of high school.

The IEP Team will determine if the student has met the criteria for a Certificate as documented and agreed upon in writing by the student’s IEP team, which writing shall include the IEP team’s decision as to when the student will receive the Certificate in one of three predetermined opportunities:

- i. At the time of graduation with common age peers,
- ii. At the conclusion of the student’s agreed-upon IEP program, OR
- iii. Upon reaching the age of 22

The granting of a Certificate and/or participation in the commencement activities does not negate the right of a special education student to receive FAPE until they reach age 22. Rather, a student eligible for special education is entitled to continue their high school educational program until such time as each student has earned a regular high school diploma, has attained the age of 22, or the IEP team responsible for evaluating the child and determining whether the child has a disability determines that the child no longer has a disability, whichever comes first.

A student receiving a Certificate under this Section who wishes to participate in a graduation ceremony may do so in accordance with either the IEP, the transition plan, or other documentation relating to the Certificate. If the student receiving a Certificate participates in a traditional graduation ceremony, the student’s name will be included in the ceremony and written graduation publication(s) with no difference in listing from his/her peers awarded a regular diploma.

E. PASSAGE OF CIVICS EXAM & U.S. CITIZENSHIP TEST.

The district will develop a competency assessment of the United States government and civics, consistent with pertinent and applicable law. This assessment will be administered to students as part of the high school course in history and government of the United States and New Hampshire. Students must attain a passing grade on this assessment to be eligible to receive a high school diploma or other graduation certificate.

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The District will administer the 128-question civics (history and government) naturalization examination developed by the 2020 United States Citizen and Immigration Services (“U.S. Citizenship Test”). This exam may be modified for a student with a disability in accordance with the student’s individualized education program by the Department of Education. Students must earn a grade of 70 percent or better to be eligible to receive a high school diploma or other graduation certificate.

Under RSA 189:11, II, the Superintendent will submit the composite results of the U.S. Citizenship Test to the N.H. Department of Education.

F. FEDERAL STUDENT AID APPLICATION (FAFSA).

The Superintendent shall ensure each student eligible for graduation shall receive information on completing and submitting the Free Application for Federal Student Aid (FAFSA). Initial information shall be provided no later than October 15th of a student’s senior year, and shall include, but not be limited to:

1. Eligibility requirements for student financial aid that may be applied for using the FAFSA;
2. Application timelines and submission deadlines; and
3. The importance of submitting applications early, especially when student financial aid may be awarded on a first-come, first-served basis.

Before the start of each school year, the Superintendent will designate the personnel responsible for disseminating the information. The designee will provide a specific written outline for the Superintendent's approval of the proposed means of dissemination, which may include such things as in-class instruction, college information fairs or programs, family information sessions, individual or group sessions with school counselors, information booklets.

Upon request of a student or person authorized to act on behalf of the student, the Superintendent or designee shall ensure that either a physical copy or digital/online copy of the FAFSA is provided or available to that student.

The Superintendent /Superintendent's designee shall ensure that any information shared under this section is handled according to applicable state and federal privacy laws, regulations, and administrative rules.

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References:

NH Statutes Description

RSA 186-C:9 Special Education Required

RSA 189:11 School Boards, Transportation and Instruction of Pupils

RSA 193:26-a Graduation Requirements: Free Application for Federal Student Aid

NH Dept of Ed Regulation Description

N.H. Code Admin. Rules Ed 1113.13 Diplomas

N.H. Code Admin. Rules Ed 306.22 High School Curriculum, Credits, Graduation Requirements, and Cocurricular Program