

Timberlane Regional School District	Policy Code: IJD
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COUNSELING SERVICES

Counseling Services have as objectives, helping each student through school with optimum success: helping young people better understand their strengths and limitations, identifying their interests and planning for and attaining realistic goals. Counselors are concerned with students' current educational program and future goals, vocational plans, personal development, and adjustment to the world around them.

It goes without saying that working closely with teachers is implied in this role description and that being of service to teachers is a vital responsibility of the counselors.

Teachers concerned with a student's placement in class or ability to carry a subject load or wondering about weaknesses that may be interfering with success in a course should consult with a counselor.

Background information from the student's counselor may enable teachers to deal more effectively with students whose behavior poses a problem in understanding and handling. Teachers are urged to take the initiative in contacting counselors about students so that case conferences may be arranged with all involved to work out strategies for helping students most effectively.

The school administration believes in preventative action as much as corrective or remedial in our efforts together.

Counselors shall coordinate the school guidance program and involve all staff members in designing and implementing plans to meet three major goals.

1. Personal/Social Development - Students will develop appropriate behaviors for a variety of social settings. Students will develop awareness of self and confidence in their own abilities in order to enhance their career and development.
2. Career Development - Students will develop career options consistent with their interests, abilities and values. Career development includes focus on the four areas of vocation, avocation, family life and citizenship.
3. Educational Development - Students at the high school level and parents will participate in planning their educational experiences so that their education is consistent with their education is consistent with educational requirements and career aspirations.

Within the framework of the consulting and guidance goals, specific student and curricular objectives are being developed.

With the areas of counseling and guidance responsibility, the counselor enters into professional relationships with three segments of the school community: students, school personnel parents and guardians.