

<b>Timberlane Regional School District</b>	<b>Policy Code: IJ</b>
<b>Adopted: 01-01-83</b> <b>Revised: 05-02-91</b> <b>Reaffirmed: 02-24-05</b> <b>Revised: 04-03-08</b> <b>Revised: 08-19-10</b>	<b>Page 1 of 1</b>

## INSTRUCTIONAL MATERIALS

The Board directs school administrators and teachers to select instructional materials from a variety of media, including, but not limited to, books, online-internet materials, equipment, newspapers, other media, and instructional technologies. Selection of such materials should be made only after a determination that such materials are age appropriate, provide quality learning experiences, and fit within the district’s educational goals and philosophies. Materials should provide quality learning experiences that:

- \* Enrich and support the curriculum;
- \* Stimulate growth in knowledge, literary appreciation, aesthetic values, and ethical standards;
- \* Provide background information to enable students to make intelligent judgments;
- \* Present opposing sides of controversial issues;
- \* Be representative of the many religions and ethnic and cultural groups and their contributions to our American heritage;
- Depict in an accurate and unbiased way the cultural diversity and pluralistic nature of the American society; and
- Be matched to the appropriate skill level of pupils.

Basic instructional course material in the fundamental skill areas of language, language arts, mathematics, science and social studies shall be reviewed by the curriculum committee at intervals not exceeding five (5) years. All instructional materials must be sequential, and must be compatible with previous and future offerings.

**Legal Reference:**

*NH Code of Administrative Rules, Section Ed. 306.08, Instructional Resources*  
*NH Code of Administrative Rules, Section Ed. 306.14(e), Basic Instructional Standards*