

Timberlane Regional School District	Policy Code: IHBBA
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LIMITED ENGLISH PROFICIENCY INSTRUCTION

It is the belief of the Board that students should strive to become proficient in the use of the English language. If the District receives federal funding for Limited English Proficiency (LEP) Programs, the following provisions and procedures will apply:

1. Parents will be notified of their student’s placement in a language program and their options associated with that placement. Notification will include the reasons for identifying the child as LEP and the reasons for placing the child in the specific program.
2. Students will participate in regular assessments in a manner that will yield an accurate assessment. Test waivers may be granted on a case-by-case basis for LEP students who demonstrate unusual and unique circumstances; however, students who have been educated in the United States for three years are required to participate in reading/language arts assessment in English.
3. Teachers within the program are certified to teach bilingual or multilingual education.
4. The program will be evaluated for the academic success and language achievement of the students in the program. Parents will be notified of:
 - A. Their child’s level of English proficiency and how such level was assessed.
 - B. Information as to how the program will meet their child’s educational strengths, assist him/her to learn English, and meet age-appropriate academic achievement standards.
 - C. A statement as to how the LEP will meet objectives of the child’s IEP, if applicable.
 - D. The method of instruction used in the program in which the child is placed, and the methods of instruction used in other available programs.
 - E. The status of their child’s academic achievement.
 - F. Exit requirements for the program.

Legal References:

P.L. 107-110, No Child Left Behind Act of 2001