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## CRITERIA FOR SELECTION OF INSTRUCTIONAL MATERIALS

Needs of the individual school based on knowledge of the curriculum, teacher and student needs, and of the existing collection are given first consideration. The following are among the criteria applied to the purchase of new instructional materials. It is understood that all materials may not meet all 22 criteria.

- 1) Be accurate and objective.
- 2) Represent the broad spectrum of viewpoints of given topics.
- 3) Be correlated to visual materials.
- 4) Contain bibliographies reflecting multi-media materials.
- 5) Be appropriate to levels of learning.
- 6) Be authoritative, realistic, factual.
- 7) Be arranged chronologically and/or systematically.
- 8) Reflect the pluralistic character and culture of the people of the United States.
- 9) Be free of sexual stereotyping.
- 10) Represent various ethnic groups.
- 11) Be relevant to today's world.
- 12) Represent artistic, historic, and literary qualities.
- 13) Reflect problems, aspirations, attitudes, and ideals of a society.
- 14) Be pertinent to the curriculum.
- 15) Contribute to the objectives of the instructional program.
- 17) Represent differing viewpoints on controversial subjects.
- 18) Provide a stimulus to creativity and recreational reading.
- 19) Be of acceptable technical quality: clear narration and sound, synchronized pictures and sound.
- 20) Be readable; typographically well-balanced.
- 21) Provide for the development of independent living skills.
- 22) Be appropriate to the physical and educational needs of students with handicapping conditions whether those handicaps are developmental, physical, learning, or emotional.

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Criteria for the evaluation and selection of materials will apply to the following: textbooks, supplementary classroom materials, library media resources (purchases/rentals), computer software, gifts, and free materials. When possible, audio-visual materials will be previewed before purchase.