



Timberlane Regional School District Minutes

Type of Meeting	Ad Hoc ECC Committee
Date	August 5, 2024
Facilitator	Mark Pedersen
Attendees	Mark Pedersen, Lucy Canotas, Kim McCormick, Shauna Manthorn, Mark Sherwood, Don Woodworth
Agenda	Review previous work and new learning/understandings
Notetaker	Mark Pedersen

Notes: Meeting called to order at 1:30
Motion to <i>Approve</i> by: Seconded by:
in favor; opposed; abstentions

TOPIC: Previous work	
Discussion:	Review last meeting's agreed upon scope of the work
<ul style="list-style-type: none"> • Wondering about the timeline • Goals to report on: <ul style="list-style-type: none"> o Financial Impact o Facility Impact o Staffing Impact o Studente Impact 	
Conclusions:	Follow up for clarity with Justin. Is the October/November timeline too soon?
Action Items	Person Responsible / Deadline
Meet with Justin	Mark S.

TOPIC: Review survey results and identified implications	
Discussion:	Community feedback/committee review



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222 responses - 11 responded that district sponsored early childhood programs are not important.	
We discussed whether we need more committee members. There are people wanting to be on the committee, likely too many for all to be involved. The team discussed ways to allow all those who have reached out, and those who may not know, to engage.	
Conclusions:	In-School Listening Tours to be Scheduled 2 dates at each elementary school to hear from teachers, as a first step.
Action Items	Person Responsible / Deadline
Set dates and communicate Ad Hoc Listening Tours with staff	Lucy
Go "on tour"	Lucy, Kim, Shauna, Don
Get the survey out to more people (for example get it on TV, school facebook, etc) - can Justin or Ken help?	Mark P.

TOPIC: Financial implications of Full day K	
Discussion:	Review the information shared by the business office.
<ul style="list-style-type: none"> ● Receive \$1,933 per K student from the state because we charge tuition ● Will receive \$3866 from the state if we did not charge tuition ● Some families currently pay \$4500, but some families do not pay at all, some families are "free and reduced" 	
Conclusions:	Discussed remaining/new financial questions moving forward. Mainly - what is the cost per Kindergarten student?
Action Items	Person Responsible / Deadline
Reach out to Justin and Maria to ask some of the questions: How many students have we collected tuition from in the past few years? <ul style="list-style-type: none"> - Actual who paid tuition - Where the actual money goes - Confirm actual state aid for full day K (without tuition) - Compare the costs of a K classroom to another classroom 	Mark S.

TOPIC: Enrollment for 24/25	
Discussion:	Reviewed numbers compared against last year
<ul style="list-style-type: none"> ● AA 39 full day - 11 Half day, down from 23/24 	



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- o FTE: 2.5
- TLC / SC 65 Full day - 9 Half day, up from 23/24
 - o FTE: 5
- DS 25 Full day - 15 Half day, down from 23/24
 - o FTE: 2.5
- PS 51 Full day - 13 half day, almost about the same as 23/24
 - o FTE: 4

Conclusions:	<p>Need for continued research:</p> <ol style="list-style-type: none"> a. Half day numbers shrinking, what impact will decreased half day interest have? b. Compare enrollment to other districts who have moved to full day K offerings. c. Can full day K assist with “daycare” costs for families? Will that help? d. Look at longterm NESDEC projections. e. Data from the state <ol style="list-style-type: none"> i. ADM ii. What percentage of other districts offer full day K? iii. What percentage of community members in those districts take advantage of full day K?
Action Items	Person Responsible / Deadline
Reach out to the DOE for an updated list of Full Day K (more recent than 2018/2019) - 101 districts, 92 of them have full day K. Contact Christine Brennan	Lucy
Look at/update NESDEC chart to include K projections	Mark P.

Observers	
Resource Persons	
Special Notes	Meeting adjourned at 2:30