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1	Looking Ahead / Transition - What opportunities are there for me at the next grade / school?
2	Pathways - A push for more opportunities to exert choice, remove grade-level boundaries, and seek relevancy to future goals.
3	Contact Time - Voices for more time with teachers outside the grind of class.
4	School Life Balance - Voices seeking ways to organize time / find balance.
5	Career and Life Preparation - Voices in the general sense.
6	Community - Need for a school community and connections to teachers and ways to get help.

Type of Meeting	Strategic Planning Committee
Date	11/14/22
Facilitator	Justin Krieger
Attendees	Steve Harrises, Kim McCormick, Michael Boucher, Justin Krieger, Neil Campbell, Ken Henderson, Chris Kellan, Patrice Liff, Karl Ingoldsby, Maria Watkins, Meaghan Guanci (notetaker)
Agenda	 Ins Approval of meeting minutes Last Meeting Follow-Up Survey Monkey Student Response Summary Facilities Information Bucket ID Proposed Timeline and Work Defining a Shared Mindset
Notetaker	Meaghan Guanci and Steve Harrises

Approval of $\frac{10}{17/22}$ with the amendment of striking 21st Century from language in the minutes

Notes: Meeting called to order at 4:38 pm

Motion to *Approve* by: Michael Boucher

Seconded by: Kim McCormack



in favor; 8-0-2 (abstained)

TOPIC: Last Meeting Follow-Up: Survey Monkey Overview and Facilities Update - Survey Monkey Takeaways

Discussion:

Focuses drawn from the survey and follow up on the facilities plan

- 1. Overview of two items from last meeting for follow-up
 - a. Survey Monkey Takeaways (see table below)
 - i. Looking ahead to transitions (small and large)
 - ii. Pathways- how will the pathways help students as credits shift
 - iii. Commentary to school to life balance
 - iv. Career and Life Prep
 - v. Need for community in their schools
 - b. Facilities Information
 - i. There has not been a master facilities plan updated as of late
- 2. Discussion about the School Life Balance- this strand varies greatly from the others

Action Items Person Responsible / Deadline

TOPIC: Bucket ID and Scope of the work

Discussion:

- Justin reviewed the proposed timeline and work
 - Discussion about the timeline
 - March- would it be beneficial to synthesize team reports before new board members come onto this committee? (would have to occur before/by the first week of March)
 - Strategic Planning TEMPLATE
 - Shift the April dates to reflect the staff reading first and then the SB receiving for 1st read
 - There may be a connected policy to this. SB members with SAU leadership look into this.

5. Proposed Timeline and Work

Today

Identify Buckets and Team Leaders / Team Assignments February 23rd

Teams Report to Full Strategic Plan Committee Team Report Template

March

Team Leaders Synthesize Team Reports & Draft Plan

April
Draft Shared with

Draft Shared with Board for 1st Read Draft Shared with Staff for Feedback

May

Draft Shared with Community for Feedback

June

Strategic Plan to Board

will

- o Discussion about subcommittees and who would serve on the subcommittees
 - Break up the steering committee into subcommittees



- Groups must solicit feedback from stakeholders connected to their bucket
- BUCKETS- All buckets are connected to learning
 - Facilities and Learning Environments: Leader: Karl Ingoldsby; Steve Harrises
 - **Personnel**: Leader: Justin Krieger; Kelly Brooks, Neal Campbell
 - **Learning**: Leader: Sandy Allaire; Patrice Liff, Susan Sherman, Chris Snyder, John Vaccarezza
 - Community Connections & Communications: Leader: Meg Guanci; Kim McCormack, Ken Henderson, Michael Boucher
 - Other buckets that didn't make the cut that need to be considered within the three:
 - Finance- could this be an action item vs. a bucket? Falls within CC&C
 - How we are going to educate the community on the finances of the district
 - Timberlane: Where everyone is a learner
 - Community Connections (PR/increasing communications/school as community hub)
 - Programming Preschool-12

Conclusions:				Λ		-	
Action Items					-	Person	Responsible / Deadline
Justin will reach out to the following Strategic Planning members about which sub-committee they'd like to be on: • John, Mitch, Chris, Neal, Sue Sherman				Justin			
Team leaders w steps for consis		AP to get on t	the same pag	ge regarding	next		

TOPIC:	
Discussion:	
Conclusions:	
Action Items	Person Responsible / Deadline
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TOPIC:



Discussion:		
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Action Items		Person Responsible / Deadline
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Observers		•
Resource Persons		
Special Notes	Meeting adjourned at	