

TIMBERLANE REGIONAL POLICY COMMITTEE

ATKINSON, DANVILLE, PLAISTOW, SANDOWN

April 1, 2021

Videoconference - 6:00PM-7:00PM

Webinar Link

<http://www.timberlane.net/zoomtrsb-policy>

Technology Assistance

603-382-6541 x 3955

School Board Members

✓ **Steve Finnegan**

✓ **Amy Gentile**

☐ **Shawn O'Neil**

Start time: 6:02pm

Administrators

- ✓ **Dan Woodworth, Interim Asst Principal – TRMS**
- ✓ **Geoffrey Dowd, Business Administrator, Co-Chair**
- ☐ **Scott Strainge, Associate Principal – TRHS**
- ✓ **Jen Marino, Principal – TLC@SC**
- ✓ **Brian Cochrane – Interim Superintendent**

MINUTES

OLD AND NEW BUSINESS

1	JGA ACADEMIC ACCELERATION (New policy recommended from Dr. Cochrane which was tabled at the last meeting) NOTES/ACTIONS: Dr. Cochrane to provide additional information on Iowa scale. Tabled by committee.
2	JJ STUDENT RIGHTS AND RESPONSIBILITIES (slight revision to policy reference) NOTES/ACTIONS: Moved forward
3	JIA STUDENT DUE PROCESS (Repeal as language now covered under JICD) NOTES/ACTIONS: Moved forward
4	JIC STUDENT CONDUCT (Extensive revision) NOTES/ACTIONS: Moved forward
5	JICD STUDENT DISCIPLINE AND DUE PROCESS (Numerous changes throughout) NOTES/ACTIONS: Tabled to May meeting.
6	JICD-R MEMORANDUM OF UNDERSTANDING BETWEEN THE TIMBERLANE REGIONAL SCHOOL DISTRICT AND THE POLICE DEPARTMENT (minor revisions – last updated in 2012) NOTES/ACTIONS: Tabled to May meeting.
7	JICI-R MODIFICATION OF WEAPONS EXPULSION (Repeal as language now covered under JICD) NOTES/ACTIONS: Moved forward.

Motion to move forward all items as noted above: J. Marino – yes, A. Gentile – yes, D. Woodworth – Yes, Dr. Cochrane – yes, S. Finnegan – yes, and G. Dowd – yes.

NEXT MEETING

- May 6, 2021

OTHER BUSINESS

- Approval of March 4, 2021 meeting minutes: Voted in favor (J. Marino, D. Woodworth, G. Dowd) and 3 abstentions (Dr. Cochrane, A. Gentile, S. Finnegan).
- Board Co-Chair to be presented at next committee meeting.

End Time: 6:57PM

The MISSION of the Timberlane Regional School District is to engage all students in challenging and relevant learning opportunities, emphasizing high aspirations and personal growth.