

TIMBERLANE REGIONAL POLICY COMMITTEE

ATKINSON, DANVILLE, PLAISTOW, SANDOWN

NOVEMBER 3, 2016

SAU Office - 6:00PM-7:00PM

30 Greenough Road, Plaistow, NH

Administrators

- ✓ *Dr. Earl Metzler, Superintendent, Co-chair*
- ✓ *George Stokinger, Business Administrator*
- ✓ *Deb Armfield, Exec Director of CAPL K-12*
- ✓ *Ken Henderson, Director of Technology*
- ✓ *Nancy Louiselle, Director of Human Resources*
- ✓ *Christi Michaud, Director of Data, Assessment & Accountability*
- Brian O'Connell, Assistant Principal - TRHS*
- ✓ *Don Woodworth, Principal - TRHS*
- Mike Flynn, Assistant Principal - TRMS*

School Board Members

- ✓ *Peter Bealo, Co-chair*
- Jack Sapia*
- ✓ *Greg Spero*

[Check those who are present]

Start time: 6:03PM

MINUTES

NEW BUSINESS

1	BEDH PARTICIPATION AT SCHOOL BOARD MEETINGS (Proposed changes suggested by school board chairman) Notes/Action: To first reading with changes.
2	JL STUDENT GIFTS AND SOLICITATIONS (Last updated in 1990; recommend repealing and referencing KH (solicitations) and GBEBB (student gifts) to reduce duplicity.) Notes/Action: To first read as presented.
3	KH PUBLIC SOLICITATIONS IN THE SCHOOLS (last updated in 2005; NHSBA language recommended) Notes/Action: To first read as presented.
4	JIB STUDENT INVOLVEMENT IN DECISION MAKING (last updated in 1998; NHSBA language proposed.) Notes/Action: To first read as presented.
5	IJJ STUDENT PROTESTS AND DEMONSTRATIONS (last updated in 1996; NHSBA language proposed) Notes/Action: Tabled - Committee to review Rights and Responsibilities Handbook.
6	KF USE OF SCHOOL BUILDINGS AND FACILITIES (last updated in 1998: NHSBA language proposed with SLT modifications) Notes/Action: To first read as presented.

APPROVAL OF MINUTES

- **October 6th** and previous minutes already posted to SharePoint – Approved 8-0-1

NEXT MEETING

- **December 7** - First Thursday of the month.

OTHER BUSINESS

- **If needed**

End Time: 6:42PM

The MISSION of the Timberlane Regional School District is to engage all students in challenging and relevant learning opportunities, emphasizing high aspirations and personal growth.