TIMBERLANE REGIONAL POLICY COMMITTEE

ATKINSON, DANVILLE, PLAISTOW, SANDOWN

JANUARY 8, 2015 MINUTES

SAU Office - 5:30 PM-6:30 PM

30 Greenough Road, Plaistow, NH

Administrators

- ✓ Dr. Earl Metzler, Superintendent, Co-chair Dr. Roxanne Wilson, Asst. Superintendent
- ✓ George Stokinger, Business Administrator
- ✓ John Holland, Director of Technology
- ✓ Nancy Danahy, Director of Human Resources
- ✓ Brian O'Connell, Assistant Principal TRHS

School Board Members ✓ Peter Bealo, Co-chair Rob Collins

✓ Donna Green Jack Sapia

[Check those who are present]

Start time: 5:37PM

AGENDA

OLD BUSINESS

- JKAA USE OF CHILD RESTRAINT AND SECLUSION (Sent back to SPED to address mechanical restraint vagueness in 3rd to last para.) Notes/Action: To first reading with changes.
- ILBA ASSESSMENTS (Sent back for additional wording to reflect reports to the board would be data-driven.) Notes/Action: To first reading with changes.

NEW BUSINESS

- GBEBC STAFF GIFTS AND SOLICITATIONS (update to allow for employee
 discount/business partnerships and remove reference to SAU employees as TRSD has no jurisdiction) Notes/Action: To first reading as written.
- KHA STAFF GIFTS AND SOLICITATIONS (recommend repealing and referencing
 GBEBC to address duplicity) Notes/Action: To first reading as written.
- ILBAA HIGH SCHOOL COMPETENCY ASSESSMENTS (Last updated in 2008; added a definition as well as a clarification.) Notes/Action: To first reading as written.
- ILD EDUCATIONAL QUESTIONNAIRES, SURVEYS AND RESEARCH (New policy for Timberlane; NHSBA language proposed) Notes/Action: To first reading with changes.
- JICK PUPIL SAFETY, VIOLENCE PREVENTION AND ANTI-BULLYING (changes to appeal paragraph to reflect the manner in which the DOE is now accepting appeals; NHSBA language proposed. Notes/Action: Place on next agenda.
- BCA ETHICS POLICY STATEMENT (this policy has not been updated since 2001 board ethics are outlined in BCA-R; reaffirm/revise/repeal?) Notes/Action: Place on next agenda.
- BEDD RULES OF ORDER (last updated in 2001; NHSBA language proposed)Notes/Action: Place on next agenda.

10	BEDH PARTICIPATION AT SCHOOL BOARD MEETINGS (Last updated in 2001; NHSBA language proposed) Notes/Action: Place on next agenda.
11	BEDH-X TIMBERLANE REGIONAL SCHOOL BOARD MEETING PARTICIPATION FORM (form to accompany policy) Notes/Action: Place on next agenda.

NEXT MEETING

• February 5 - (first school board meeting of the month)(this is deliberative session night as well...does PC wish to reschedule?)

OTHER BUSINESS

• If needed

End Time: 6:45PM

BACKBURNER LIST – Status of other policies currently under review by SLT or other department.

POLICY	STATUS
KF- USE OF SCHOOL BUILDINGS AND FACILITIES	sent to admin for input
KF-R – USE OF FACILITIES – GUIDELINES AND PROCEDURES	Procedure review - sent to admin for input
IHDA – ADULT EDUCATION PROGRAM	SLT review
KDCA – DISPLAY AND DISTRIBUTION OF INFORMATIONAL MATERIALS AND ANNOUNCEMENTS	Tabled by the PC on 11/6/14

Policy Committee Notes for January 8, 2015

5:37 – Peter Bealo calls meeting to order

Policy JKAA

- Beth Rincon begins by addressing the concerns that were raised about some of the wording in Policy JKAA
- Beth points out the clarified information
- Donna Green asks for clarification from Beth
- Committee moves policy forward for first read

Policy ILBA

- Peter begins by drawing attention to changed language, reading it aloud
- Donna would like to include language about the assessment of the tool being used
- Don Woodworth doesn't not feel language is needed
- Peter uses AP exams of an example of a tool that would not be able to be changed
- Don suggests internal tools would be reviewed as good practice
- Donna uses STAR Assessment as an example of evaluating the tool to determine its effectiveness
- Committee elects to add "..effectiveness of the curriculum and assessment tools."
- Donna would like Assessment Results to have an additional about data being provided to other educational institutions
- Dr. Metzler clarifies procedures used by guidance during transfer of students as an example
- Donna would like clarifying language about included assessments to language which does not require use of assessments
- Donna would like to eliminate funding portion of policy and change it to board approval
- Committee agrees with changes and moves the policy forward to first read

Policy GBEBC

- Donna is concerned about the exclusion of SAU employees line; committee members clarify SAU is removed due to jurisdiction
- Donna is concerned with the policy, specifically the business discounts
- Dr. Metzler comments that the board waived policy in December and district has over 200 business partnerships currently
- Peter points out similarities to the private sector
- Nancy Danahy points out the give and take through the community
- Don uses athletic gold cards as an example
- Peter brings up an example of a company support the outfitting of a science lab
- Discussion continues about the policy
- Committee votes on the policy, 6 1, Donna opposes

Policy KHA

- Donna is concerned with appealing KHA, feels it is critical to have duplicate policies
- Peter points out the repealed policy will include a note about where to find the other, same, policy will be located
- Committee votes to appeal policy, 6 1, Donna opposes

Policy ILBAA

- Brian O'Connell describes updates
- Discussion about need to include course level competencies
- Committee approves moving policy forward

Policy ILD

- Donna would like to discuss the policy, specifically why it can't cover all surveys
- Committee discusses the policy problems; suggestion of internal versus external, what information would fall under the policy
- Dr. Metzler states he rejects any survey that will invade students' privacy
- Committee moves to remove language about US Department of Education so policy is in inclusive or all questionnaires, surveys, and research
- Donna requests addition of illegal activities to section involving sexual information and removal of line regarding requirement if federal or state law or regulations

6:45 – Committee Meeting concludes