

Curriculum and Assessment Committee

GOALS 2023-2024

Vision Statement:

The Timberlane Regional School District is committed to 21st century curriculum, instruction, and assessment.

We recognize the value of providing students PK-12 with opportunities to develop academic, social, and civic knowledge and skills across content areas in order to prepare and support them in thinking critically.

We believe in the value of data collection and review, through multiple and varied assessments, and through collaboration and communication, to guide teachers in improving instructional practices and inform all stakeholders of student progress.

Mission Statement:

The mission of the Timberlane Regional School District Curriculum and Assessment Committee is to review and recommend all curriculum, curriculum support materials, and related assessments to the Superintendent Leadership Team.

The Timberlane Regional School District Curriculum & Assessment Committee also provides oversight and direction to the implementation of the Timberlane Regional School District Strategic Plan, in the area of “Sustaining a Focus on Academics and Rigor and 21st Century Skills”.

Goal 1:

During the 2023-2024 school year, the Timberlane Regional School District Curriculum & Assessment Committee will review, evaluate, and approve any new or revised curriculum documents, instructional programs, and resources necessary to implement curricula.

Goal 2:

During the 2023-2024 school year, the Timberlane Regional School District Curriculum & Assessment Committee will continue to support the district’s ongoing development and implementation of Competency-Based Education in the areas of curriculum, instruction, assessment, grading, and reporting, across all grade levels in the district.

Goal 3:

During the 2023-2024 school year, the Timberlane Regional School District Curriculum & Assessment Committee will review district and state assessment data to monitor curricula implementation, program effectiveness, and student achievement to inform committee decisions.