



Timberlane Regional School District Minutes

Type of Meeting	Curriculum and Assessment Committee
Date	11/5/24
Facilitator	Sandy Allaire
Attendees	Sandy Allaire, Tiffany Eaton, Lucy Canotis, Mary Sullivan, Kim McCormick, Christina Hubley, Paul LeCain, Don Woodworth
Agenda	Previously disseminated and posted online.
Notetaker	Tim Guanci

Approval of minutes from 10/1/24
Notes: Meeting called to order at
Motion to <i>Approve</i> by: Kim McCormick Seconded by: Mary Sullivan
in favor; opposed; abstentions 8 in favor 1 abstention

TOPIC: Pre-K Writing Curriculum – 1 st Read	
Discussion:	First Read of Pre-K: Language Development: Writing
	<ul style="list-style-type: none">● LC maps out the curriculum documents that have been modified for pre-K Writing● Essential questions have been revised and an additional essential question was added● In students will know the only change is the second bullet due to it replicating what was in the reading unit● We eliminated any repetitive language● LC reviews the revisions to the acquisition section associated with the unit and why changes had been made● MS speaks about why the original curriculum was written in the manner that it had been●
Conclusions:	Kim McCormick makes a motion to accept the changes for first read and have them brought back next month for a second read. Paul Seconds vote carries 10 approved
Action Items	Person Responsible / Deadline



Timberlane Regional School District Minutes

TOPIC: 7 th Grade Social Studies unit – 2 nd Read	
Discussion:	7 th Grade Social Studies unit
Conclusions:	Tabled for Dec. 3rd Meeting
Action Items	Person Responsible / Deadline

TOPIC: 6 th Grade World Language – 1 st Read	
Discussion:	
•	
Conclusions:	Tabled for Dec. 3rd Meeting
Action Items	Person Responsible / Deadline

TOPIC: AP Psychology	
Discussion:	
•	
Conclusions:	Tabled for Dec. 3rd Meeting
Action Items	Person Responsible / Deadline

TOPIC: Program of Studies – 1 st Read	
---	--



Timberlane Regional School District Minutes

Discussion:	Review changes to the Proposed program of Study for the 25-26 School year	
<ul style="list-style-type: none"> ● MP Mark first talks about removing specific classes that have not run due to numbers, as well as outdated technology ● MP next speaks about several courses that will be archived due to low sign up numbers and not running a class for several semesters. Making sure to point out that these classes could come back if there is interest in those classes. ● MP talks about why screenwriting class was being archived, reviewing the screenwriting class and how it was in the program and game programming pathway. ● MP talks about archiving engineering courses also due to low enrollment numbers. MP reviews data leading to this decision ● MP talks about how on the punch list we could write the curriculum for an engineering course but it would be taxing to get that done for next year. ● DW asked if there was a possible VLACS option for engineering ● CH brings up the point that if you only have three students taking that class you are taking away a teacher from teaching another class to teach one section of 3 students ● KM if we don't have engineering does Salem or Pinkerton have seats that we could use? ● MP talks about the benefit of being able to offer an engineering class that freshmen and sophomores could take over 1 semester since CTE would only be offered to juniors ● MP archive European History due to low numbers ● MP talks about changing "Business Digital Literacy" to "Business Department" and removing references to computers ● MP Reviews how moving digital literacy to computer science classes could increase enrollment as well as getting rid of prerequisites and allowing dual enrollment ● MP reviews shifting courses from Business digital literacy to computer Science department. ● MP for informational Technology removing dual enrollment option create a CCP option for 9th graders. ● MP talked about the creation of an AP Psychology course text book is getting approval ● MP add Chamber Orchestra description on page 50 we would need to put it through as a new course ● SA chamber allows for students to audition for the class what is the timeline for that ● MP because the class runs at the same time students that get into the chamber orchestra would shift over to that section ● MP review NCAA making sure everything is still approved as well as looking at the engineering course options ● MP outlines location of current up to date docs for the program of studies for review. ● DW asks about SNHU dual enrollment option and what teachers would need to teach that ● MP the teacher would need a masters in that course to teach that course and be approved by SNHU ● Discussion about why dual enrollment hasn't been utilized by students as much as they could have 		
Conclusions:	<p>We will have our second read of the POS on Dec. 3rd and take a vote to hopefully move it to the board for the Dec. 5th meeting</p> <p>Motion to accept as first read 25-26: Kim McCormick, seconded by Mary Sullivan</p>	
Action Items		Person Responsible / Deadline



Timberlane Regional School District Minutes

Observers	
Resource Persons	
Special Notes	Meeting adjourned at