



## Timberlane Regional School District Minutes

Type of Meeting	Curriculum and Assessment Committee
Date	10/1/24
Facilitator	Sandy Allaire
Attendees	Sandy Allaire, Lucy Canotas, Christy Hubley, Ashley Harbel, Kim McCormick, Don Woodworth, Paul LeCain, Mark Pederson, Jennifer Puchlopek, Kelley Brooks, Tim Guanci, Mary Sullivan, Tiffany Eaton
Agenda	Previously disseminated and posted online.
Notetaker	Ashley Harbel

Approval of minutes from 9/3/24
Notes: Meeting called to order at 4:05
Motion to <i>Approve</i> by: Don W. Seconded by: Kim M.
in favor; 8 opposed; 0 abstentions 1

<b>TOPIC:</b> TRHS Psychology Curriculum Revisions - 2nd Read	
Discussion:	Jen P.
	<ul style="list-style-type: none"> <li>Psych PLC liked their essential question “What is normal?”</li> <li>Recap of the essential question discussion from last meeting.</li> <li></li> </ul>
Conclusions:	Motion to approve these units and move to the school board for a first read: Kim M. Seconded by: Don W. In favor: 9 Opposed 0, abstentions: 0
Action Items	Person Responsible / Deadline
Get this unit on the School board agenda for first read	Sandy A.

<b>TOPIC:</b> 7th Grade Social Studies Unit - 1st Read
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Discussion:	Jen P. presented a unit to add to the 7th grade social studies course in response to the new law(s).	
<p>This unit provides a good base for genocide and Holocaust education later in HS courses. This will be a mini unit and not equivalent in length of time to the other units. Conversation about where this fits in the chronological progression of 7th grade social studies curriculum. Question raised about asking teachers to develop an appropriate pacing guide to include this mini unit. Discussion about the language of the law and what needs to be taught in which grade level, discussion about the intent of the law, vs the language of the law. Suggestion of connecting the requirements of the law with the units that already exist.</p>		
Conclusions:		
Action Items	Person Responsible / Deadline	
Bring questions back about: Pacing?, where does it fit in?, how do you make it so it is not a "hard pause"?, what is potentially being missed by teaching this?	Mark P., Jen P.	

### TOPIC: TRHS Engineering

Discussion:	Mark Pedersen
<ul style="list-style-type: none"><li>● MP - Need decision for program of studies on Engineering<ul style="list-style-type: none"><li>○ We are a project lead the way school with engineering offerings - currently only running 1 course because we only have 1 certified teacher. Our other engineering teacher resigned at the end of 23/24 and HS was unable to replace him. To be a certified school we have to offer 5 of the courses</li><li>○ 4 pathways to move forward<ul style="list-style-type: none"><li>▪ Post for and fill engineering teacher for PLTW - will cost \$2000-\$4000 per cert to get person certified - allows for PLTW classes and dual enrollment (Currently have POE and CIM certification). Pay \$3000 a year to buy site licenses annually for course and computer programs.</li><li>▪ Follow Salem HS approach - take PLTW and turn into Engineering 1, 2, and 3 class that are not certified through PLTW. Create curriculum ourselves. No longer need certifications. No longer dual enrollment.</li><li>▪ Phase out engineering at TRHS. Offer Salem CTE Engineering. Fill that position with another trade teacher or CTE program (not offered at Pinkerton/Salem).</li><li>▪ Phase out engineering and do not replace. Have students go to Salem CTE.</li></ul></li><li>○ Enrollment in Engineering classes has declined in some courses - Intro has gone down significantly for 24-25 school year. Currently filled 3 seats in Engineering (what they gave us).</li><li>○ ELOs for Engineering as well - still have connections</li></ul></li></ul>	



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- o Can we do an intro to engineering class (½ credit) like an intro to trades? Could then feed into Engineering 2 into Salem? Can we split the trades into 5th positions? Evening Division offerings?

Conclusions:	Mark will move forward with a combo of other options and creating a program of studies and archive PLTW. 11 in favor, 0 absentions, 0 opposed
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Action Items	Person Responsible / Deadline

Observers	
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Resource Persons	
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Special Notes	Meeting adjourned at 5:31
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