



## Timberlane Regional School District Minutes

Type of Meeting	Curriculum and Assessment Committee
Date	5/7/2024
Facilitator	Sandy Allaire
Attendees	Sandy Allaire, Lucy Canotas, Christy Hubley, Ashley Harbel, Kim McCormick, <del>Don Woodworth</del> , Paul LeCain, <del>Chris Snyder</del> , Mark Pederson, Jennifer Puchlopek, <del>Kelley Brooks</del> , <del>Sarah Galligher</del> , Tim Guanci
Agenda	Previously disseminated and posted online.
Notetaker	Ashley Harbel

Approval of minutes from 4/2/24
Notes: Meeting called to order at 4:06PM
Motion to <i>Approve</i> by: Kim M Seconded by: Christy H
8 in favor; 0 opposed; 0 abstentions

<b>TOPIC:</b> 8th Grade Text - <i>The Outsiders</i> - Informational	
Discussion:	Jen Puchlopek
<ul style="list-style-type: none"> <li>● JP - <i>The Outsiders</i> already an approved book on approved titles             <ul style="list-style-type: none"> <li>○ Going to shift from on the 9th grade/HS list to being a part of 8th grade</li> <li>○ Only small number of people using it at the HS level - gone in different directions with the themes they have.</li> <li>○ HS English Dept - fine with letting it go to the MS</li> <li>○ Moving to 8th grade - coming of age style book</li> </ul> </li> <li>● SA - Connect with WIN teacher - she may be currently using it in WIN as enrichment.</li> <li>● KM - does it go with a unit? Or is it an individual read?             <ul style="list-style-type: none"> <li>○ JP - will go with a particular unit. One teacher is very passionate about using it. Not required that all use it (no titles in curriculum doc). Will use it as a whole class read</li> <li>○ SA - Board workshop - conversation around consistency. Consistency is not about being the same, but it is about the same expectations, standards, etc... If they use different texts, they will still be using the same curriculum doc, using the same standards and competencies, writing tasks, etc...</li> </ul> </li> </ul>	
Conclusions:	Moving to 8th grade
Action Items	Person Responsible / Deadline



# Timberlane Regional School District Minutes

--	--

**TOPIC:** 6th Grade Book - *Restart* - Action

<b>Discussion:</b>	Jen Puchlopek
--------------------	---------------

- JP - 6th grade is proposing *Restart* - Gordon Kormin
    - Handout - information about the book
    - JP read it and thought it was a great read - will be reading it with her own student who is going into 6th grade.
    - All three 6th grade teachers want to use this book -
      - beginning of the year - getting into the idea of reviewing coming out of elementary and moving to middle school language arts.
      - Connect to grammar work, narrative writing, structure of a novel, etc...
      - Outside of a thematic unit - but working on skills that are carried over the whole year.
      - Theme - can people change, remake themselves - connect with coming to MS and a fresh start from elementary school
    - Visits schools - writing workshops, being an author, wrote his first book in 7th grade
    - Proposed as a new title on the approved list in addition to what they do already (three others that they do throughout the year)
    - Nothing controversial form needed (per our policy)
  - LC - is this an author that we already use? He was popular in 4th and 5th grade?
    - JP - Nothing currently as a whole class. Might be in the library or in independent reading
  - SA - process is to bring through two reads. We have one copy of the book if anyone wants to read it, or we can move through the process if we are comfortable with the overview and Jen's assessment.
    - KM - not controversial, sounds like a topic that is good for 6th grade
  - KM - make a motion to approve *Restart* for a 6th grade whole class read
  - PL - seconded
- 8 in favor; 0 opposed; 0 abstentions

<b>Conclusions:</b>	Approved to move to the 6th grade list
---------------------	--

Action Items	Person Responsible / Deadline

**TOPIC:** Summer Course Curriuculum - Adventure Education - 1st Read

<b>Discussion:</b>	Mark Pedersen
--------------------	---------------

- MP - New PE course that the department is looking to run
  - Scope - looking to teach during summer program - to get ahead on their credits/get PE credit over the summer.



## Timberlane Regional School District Minutes

- Offer a different PE experience than during the school year - this will help with the double jeopardy rule (that students cannot take the same course twice for credit) - this course is different enough but still hits the PE competencies/Shape America content standards. Same standards and competencies in all other PE classes.
- Hoping to run it this summer - trial a course over the summer (have done this before for forensic science).
  - CH - a great idea. With band, music, etc... will allow kids to have the chance to take PE. Kids excited to do more adventurous things.
  - MP - pre-Covid - did trips like surfing but was still called intro to PE. This will be tailored to the cool experiences that kids could get in the summer.
  - SA - have they offered summer PE?
    - MP - yes, but has not been like this since Covid. This will culminate in a hike in the Whites.
  - KM - how many credits do you need?
    - MP - for PE/Health - you need 2 credits. Of that, .5 needs to come from Health I, the other 1.5 is open-ended, but have to take a PE class. Intro to PE and Competitive PE, Fitness I, Fitness 2 - only in the school year. Must take one before taking the others.
    - KM - so this gives kids one extra option?
    - MP - this will allow the kids that could are loaded up, that are taking lots of courses that might not have time. Can take VLACs but this is more engaging.
    - KM - why are there only 12 for max participants?
      - MP - safety, ropes course components (needs to be small group to do high elements), hike component
      - 1 instructor - safety
    - SA - from a safety lens - parental permission?
      - MP - they already take kids out on the ropes course
  - KM is this offered to everyone?
    - MP - not created just for those kids. First come, first serve. Gives kids another option. Probably kids that will see this and love to take this during the summer for the credit.
    - KM - if it goes well, is there a chance for it to go into the school year?
      - MP - dependent on trips and ropes course - so potentially. But the goal is to condense it 3 hour timeframe for 8 days versus full year. PE do bring components into what they are doing (Women's Studies in Health - they go on a hike at Pawtuckaway, PE classes do ropes courses)
  - PL - age group?
    - High school
    - PL - what will it include? White mountains?
      - MP - kids themselves will plan the hike - may be a more challenging peak, may be a less challenging peak depending on the group. Will base it on the group.



## Timberlane Regional School District Minutes

- SA - will those trips be outside the three hour window?
      - MP - yes. Some of the experiences are outside the classroom?
  - SA - this is a first read - have access to come back next month with questions/comments?
    - PL - how would the kids know that this course would culminate in this?
      - MP - PE teachers are looking to advertise it. They are excited to share this with their students.
    - SA - if they have more than 12, do they have more than 1 teacher to teach the section?
      - MP - not there yet. Limited summer school budget and trip budget. Summer school budget usually covers credit recovery and paying teachers to help. In the past, students had to pay for experiences in Summer PE. Gone back and forth between paying for it. Have to sit down with Dr. Campbell and looking at the budget to make it cost effective and not have families pay.
- SA - in order to run it this summer, do we want to move it forward directly to the board?
  - MP - Yes - could we run regular PE and have the kids do some of these components? Wanted to create a different course.
  - KM - important to differentiate
  - LC - we have to look at all the PE next year already
  - MP - have done this with Forensics before - a new course as ED course
  - PL - what would be the pushback if any from the board?
    - MP - automatically thinks what ifs? The board has been supportive.
    - AH - money might be the one question from the board that we can think of
- AH - Motion to move the Adventure PE course to the board for first read
- CH - seconded
  - 9 in favor; 0 opposed; 0 abstentions

Conclusions:	Moved to board
Action Items	Person Responsible / Deadline
Board agenda item	SA and MP

**TOPIC:** Elementary Science Curriculum Changes - 1st Read

Discussion:	Lucy Canotas
<ul style="list-style-type: none"> <li>● LC - been talking about work elementary teachers have been doing with their units/documents.           <ul style="list-style-type: none"> <li>○ First read - all competencies are highlighted in yellow. Those are already approved through C&amp;A and the school board. Everything in green has been added. Everything that is red has been taken off.</li> <li>○ NGSS units outline skills that should be completed. We were missing some in the documents that have been added.</li> <li>○ Two units missing from the folder - 5th grade current Earth Science/5th Grade new unit - will bring it next time for a view.</li> </ul> </li> </ul>	



## Timberlane Regional School District Minutes

- Not every grade level has finished vocabulary - so may be some changes that may still happen. Rest of documents are edited.
- PL - the yellow is already approved competencies? Yes. This is aligning to the standards more?
  - LC - yes. And some of it aligns us to Mystery Science which we approved as C&A in April. Some of it was specific language - the language was there, but it is not specific to allow for other examples.

KM - Motion to accept this as our first read for the science curriculum

TG - seconded

- 9 in favor; 0 opposed; 0 abstentions

Conclusions:	
Action Items	Person Responsible / Deadline
Read through for next meeting	All

Observers	
Resource Persons	
Special Notes	<p>June/July Meetings</p> <ul style="list-style-type: none"> <li>● June meeting date - typically is during graduation week - we had moved it to June 11 but that is 8th grade Promotion. <b>Move back to June 4th.</b></li> <li>● KM will check with Don Woodworth to confirm and will send out to all people and then repost date of meeting.</li> <li>● Have date in July to make sure we can get through science curriculum and JP was looking to move through 8th grade SS curriculum (tentative) as well - proposing <b>Tuesday, July 16th</b> (during the day if possible)</li> </ul> <p>Meeting adjourned at 5:07PM</p>