

| Type of Meeting | Curriculum and Assessment Committee |
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| Date | 5-2-23 |
| Facilitator | Sandy Allaire |
| Attendees | Sandy Allaire, Mark Pedersen, Lucy Canotas, Ken Henderson, Tim Guanci, Jennifer Puchlopek, Kim McCormick, Don Woodworth (Arrived 4:35) Chris Snyder (arrived 4:45) |
| Agenda | Previously disseminated and posted online. |
| Notetaker | M. Pedersen |

| Notes: Meeting called to order at 4:06 PM by S. Allaire | |
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| Approval of minutes from 4-11-23 | |
| Motion to <i>Approve</i> by: T. Guanci Seconded by: K. McCormick | |
| 6 in favor; 0 opposed; 3 abstentions | |

| TOPIC: Second Read Curriculum changes for TRHS Course Portfolio | | |
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| Discussion: | J. Puchlopeck presented the finalized versions of the curriculum documents for second read. No questions posed. | |
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| Conclusions: | K. McCormick motioned to move revised Curriculum changes for Portfolio to TRSB for approval. | |
| Action Items | | Person Responsible / Deadline |
| Put TRHS Portfolio curriculum changes on the TRSB Agenda for future meeting | | S. Allaire |

| TOPIC: Proposed changes to Policies IJM and KEC | |
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| Discussion: | S. Allaire presented the proposed changes to policies IJM and KEC as drafted by the TRSD librarians. Additional information presented included NH School Board sample policies, and other district's sample policies. |



| Discussion ensued. | | |
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| Conclusions: | Members will look over the materials/ documents supplied and come to next meeting having reviewed. | |
| Action Items Person Responsible / Deadlin | | Person Responsible / Deadline |
| Review materials, prepare for a work session Everyone | | Everyone |

| TOPIC: Tentative changes to TRHS Film studies curriculum. | | |
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| Discussion: | J. Puchlopek gave an overview of the tentative changes being proposed for TRHS Film Studies class. | |
| Film studies was at one time an English elective with english credit and therefore the current curriculum has English competencies and standards. But due to a TRSB decision five or six years ago, film studies is now just elective credit. Proposal is to replace the english competencies (and thus the associated english standards) with competencies and standards that are more aligned with art. Discussion ensued. | | |
| Conclusions: | All in agreement to continue in the work | |
| Action Items Person Responsible / Deadline | | |
| Work on a draft of curriculum changes that replace English competency/ standards with Art competency/ standards.J. Puchlopek | | |

| TOPIC: Elementary Resource (UFLI) review | |
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| Discussion: | L. Canotas presented information on UFLI as a replacement for 'Fundations' |
| UFLI ca There i Discussion UFLI is L. Cano | as reviewed by a team of elementary teachers an be purchased with money already budgeted for the consumables for 'Fundations' s free PD from UFLI for teachers sion regarding how UFLI differed from other resources like Orton Gilingham, etc. technically a k-3 program otas indicated the next steps would be to: Pilot lessons in various classes, due a cost benefit s, determine training needed, investigate resources for grades 3-5 |



| Conclusions: | Motion made by K. McCormick to purchase the UFLI resources as needed for elementary education. Seconded by T. Guanci. 9 in favor; 0 opposed; 0 abstentions | |
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| Action Items | | Person Responsible / Deadline |
| Make purchases | | L. Canotas |

| Observers | |
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| Resource Persons | |
| Special Notes | Meeting adjourned at 5:36 PM |