



Timberlane Regional School District Minutes

Type of Meeting	Curriculum and Assessment Committee
Date	9/14/2021
Facilitator	Sandy Allaire
Attendees	Sandy Allaire, Mark Pederson, Lucy Canotas, Ken Henderson, Amy Gentile, Barbara Kiszka, Scott Strainge, Chris Snyder, Ashley Harbel, Tim Guanci, Jennifer Puchlopek, Sarah Galligher
Agenda	Previously disseminated and posted online.
Notetaker	Sandy Allaire

Approval of minutes from 6/1/2021.

Notes: Meeting called to order at 4:03 p.m. by Sandy Allaire

Motion to *Approve* by: Amy Gentile
Seconded by: Lucy Canotas

5 in favor; 0 opposed; 7 abstentions

TOPIC: TRSD C & A Committee Mission, Vision, and 21-22 Goals

Discussion: S. Allaire

Discussion of potential revisions to the Committee Vision, Mission, and Goals for 21-22:

Vision:

- Discussion of whether or not remote learning should be included in language of the mission, vision, or goals.
- M. Pedersen noted that the instructional delivery model (remote or in-person) should not affect the curriculum itself.
- B. Kiszka asked if the shift to remote learning impacted the delivery of the curriculum.
- S. Galligher notes that we are always assessing, evaluating our delivery of curriculum
- T. Guanci suggested that we add language connected to collaboration and communication to enhance vertical alignment.
- After discussion, language was added to the Vision Statement connected to data analysis and review through communication and collaboration

Mission Statement review:



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- L. Canotas – If this committee remains the group that receives and reviews all information connected to the Strategic Plan, is it worth clarifying this in the mission and removing this as a goal?
- After discussion, the Mission Statement was edited to include oversight and direction of the implementation of the Strategic Plan.

Goals:

- Goal 1 was edited for the date and language
- A. Harbel, S. Allaire, and L. Canotas volunteered to work on new language for goal on CBE
- A new goal connected to the review of assessment data was written.

Conclusions:	The committee will review the revised Vision, Mission and Goals at the October meeting
Action Items	Person Responsible / Deadline
Sub-committee will develop language for a new goal focused on Competency-Based Education	S. Allaire, L. Canotas, A. Harbel / October 5

TOPIC: Preschool / Pre-K Curriculum

Discussion: Lucy Canotas

- L. Canotas provided an overview of proposed changes to the Preschool & Pre-K curriculum
- Preschool:
- The district has worked hard to create learning progressions and to ensure that the skills are appropriate to the 4-year old program.
 - The state and federal government do not have standards prior to Kindergarten. We have adopted the NH Early Learning Standards, which are more of a framework. These are benchmark expectations that indicate progress toward benchmarks in 7 domain areas.
 - We used this framework to identify what 3 year olds in our Preschool program should be doing. We used those skills for our 3-year old program documents.
 - These will be full-year draft documents that we will collect feedback on from teachers. We will use that feedback to identify what skills we continue to support in a 3-year old and what skills we must continue to develop
 - The goal is to be progressing students toward the 3-year old column in the framework, as these skills are more appropriately developed toward their age.

Pre-K documents

- L. Canotas provided a 4-page overview of proposed changes to the pre-K curriculum documents. This overview explained what was added, removed, and/or edited, with a rationale for why it was changed.



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- The outline provides information for all of the revised curriculum documents. Most are minor changes.
- This is a first read only – at the next meeting we will review and answer questions.

Background information:

3-year olds are preschool students in a classroom as 3s. Pre-K is a 4-year old program at TLC and neighborhood schools. Preschool is only at TLC.

Pre-K – 4 days a week for ½ days.

Conclusions:	The committee will review the proposed changes and discuss at the October meeting	
Action Items		Person Responsible / Deadline
	The Pre-K curriculum changes will be reviewed as a 2 nd read at the next meeting	Committee / 10/5/21

TOPIC: Digital Citizenship in Technology Curriculum

Discussion:	L. Canotas
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- Beginning 4 years ago, our elementary technology teachers worked in a committee to identify competencies and change language.
- The district adopted k-12 competencies.
- Our tech teachers have been working hard to rewrite their curriculum.
- We are reviewing the Digital Citizenship Strand, with a focus of Trimester 1 skills for all grades.
- Our former documents have ITSE standards, which are outdated and the old version.
- This is a first read. This has been the work of our 4 technology teachers.
- The context for this work is the state-level recommendation and shift to integrate more computer science
- Our intention is to move this curriculum out to all classroom teachers to collect their feedback.
- Will be on October agenda for 2nd read.

Conclusions:	The committee will review the proposed changes and discuss at the October meeting	
Action Items		Person Responsible / Deadline
	The Digital Citizenship curriculum changes will be reviewed as a 2 nd read at the next meeting	Committee / 10/5/21



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TOPIC: TRMS FACS / Cooking	
Discussion:	Mark Pedersen
<ul style="list-style-type: none">• There have been changes to scheduling of FACS and cooking at TRMS.• Students are now able to have 8th grade cooking as a content area – the FACS teacher who specializes in cooking wanted to create a new curriculum unit for 8th grade.• Learning progression of units:• 6th grade – cooking for the individual / 7th grade – cooking for the family / 8th grade – cooking in a restaurant or for the industry.• The first 2 competencies are identical to 6th and 7th grade.• Content standards are the same.• Classes meet for 30 days a trimester - every other day.• Having only 1 kitchen has proven difficult to cycle all students through cooking.• J. Puchlopek noted that there had been discussion about not labeling units by grade level, but by a progression of cooking (for me, for my family, for industry).• M/. Pedersen noted that we need to audit our MS curriculum – grade level by grade level or by course. He noted that this is not “new” curriculum – is this new or a way of ensuring what kids are doing.	
Conclusions:	Mark proposed a MS FACS curriculum audit. There are some changes happening, but there may be more changes coming
Action Items	Person Responsible / Deadline
These changes will come back for a 2nd read at a future date after a curriculum and schedule audit.	M. Pedersen / J. Puchlopek – Date TBD after audit

TOPIC: Other	
Discussion:	
A. Harbel offered to provide an update for the committee on the state law on Holocaust and Genocide Studies at our next meeting	
Conclusions:	This will be added as an agenda item to the October meeting
Action Items	Person Responsible / Deadline



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Add Genocide and Holocaust Studies to next agenda	S. Allaire / A. Harbel
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Observers	
Resource Persons	
Special Notes	Meeting adjourned at 5:23 pm.