

Timberlane Regional School District Minutes

Curriculum & Assessment

DECEMBER 1, 2020

4PM

TYPE OF MEETING	Curriculum & Assessment Committee
FACILITATOR	Sandy Allaire, Sarah Machemer
ATTENDEES	S. Machemer, S. Allaire, J. Silva, M. Pedersen, L. Canotas, S. Strainge, K. Henderson, R. Marino, M. Corcoran, P. Liff - arrived at 4:20, after the conclusion of elementary meetings
AGENDA	Previously disseminated and posted on line

Meeting called to order by Sandy and Sarah at 4PM.

Notetaker: Sandy Allaire

APPROVAL OF MINUTES FROM
12/1/2020.

MOTION TO APPROVE BY S. MACHEMER,
SECONDED BY J. SILVA

6 IN FAVOR; 1
ABSTENTION- PASSES

Program of Studies Second Read

DISCUSSION	M. Pedersen.	
	<p>Mr. Pedersen provided follow-up information relative to items on the POS “punch-list”:</p> <ol style="list-style-type: none"> 1. Student art work for cover design – the cover will be from Genevieve Harnois, a 12th grader in the Graphic Design class this year. 2. Salem and Pinkerton CTE – these schools have not yet submitted annual changes to TRHS. These sections will be updated as soon as the information comes in. Mr. Pedersen reminded the group that the online version of the POS is the most up to date. If the CTE changes come in after the document goes to print, the online version will be updated to reflect the new information. 3. TRHS Special Education Classes – The high school Special Ed Department is looking to make some changes to courses, but is awaiting information from the Department of Education. 4. -Some changes have been made to the titles of TEP courses. TEP classes are aligned in content and skills to courses in regular education. These courses have been renamed to align to the regular ed courses. Example – TEP English was renamed to align to the regular ed courses in that department. –Other potential changes include moving the TEP classes out of the Special Ed section of the POS and into the Regular Ed Department sections that they fall under. This change has not yet been made, as there is a need for further discussion at the building level. The high school is also looking for feedback from students and families. There is a concern may be confusing for families. Jen Silva asked if the school is considering re-naming or restructuring the TEP classes? Will the TEP courses now be integrated into the regular ed classes, but with additional supports for students? Mark Pedersen and Scott Strainge both explained that the only change now is the course titles, but that further discussion is needed through the TRHS administration and SPED Department. 	
CONCLUSIONS	Scott Strainge motioned to approve and recommend the TRHS Program of Students to the School Board. The motion was seconded by Russ Marino. The motion passes 10-0-0	
ACTION ITEMS	PERSON RESPONSIBLE	DEADLINE
Present the TRHS POS to the School Board for a first read	Mark Pedersen	December, 2020

Strategic Plan Update

DISCUSSION	Sandy Allaire, Lucy Canotas, Mark Pedersen
	Sandy Allaire shared the most up to date Strategic Plan document, with action items and progress notes. The committee briefly reviewed the document. Jen Silva noted certain areas where there has been movement and forward progress. Russ Marino suggested that building-level leaders be given an opportunity to review the plan

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and re-evaluate our status as a district. Lucy Canotas suggested that we allow our administrators time to update the progress notes, review the status of our district committees that had been overseeing the work of the Strategic Plan, and identify our areas of focus.

CONCLUSIONS The C & A Committee will revisit the progress updates on the Strategic Plan on January 5

ACTION ITEMS	PERSON RESPONSIBLE	DEADLINE
Review and update progress notes on Strategic Plan	Sandy Allaire and team	Jan. 5, 2021

OBSERVERS	
RESOURCE PERSONS	
SPECIAL NOTES	Meeting adjourned at 5:15 pm