

**TIMBERLANE CURRICULUM AND ASSESSMENT COMMITTEE  
MEETING NOTES**

**OCTOBER 6, 2020**

Attendance: Sarah M., Jen S., Brian C, Lucy C., Sandy A., Mark A., Russ M, Meghan C, Patrice L, Angelo F, Ken H, Maegan K

Meeting called to order at 4:00pm.

- Approval of minutes from 9/15/2020
  - Motion made to approve minutes by Russ. Seconded by Sarah.
    - No discussion.
    - 10 Yes votes, 0 abstentions, 0 no's
  
- PE/Health Graduation Credits
  - Policy IKF
  - State might be looking to increase the computer science credit. **Timberlane currently for graduation exceeds the state minimum standards for graduation requirement by half a credit.** Should the state be looking to increase computer science, is this an area where we can offset it?
  - Currently 3 diplomas at the high school - all require 2 credits
    - Health ½ credit, PE 1 credit, and additional PE OR Health credit
  - State outlines credits is ED306
    - The state asks for 1.5 credits
  - Mr. Pederson reviewed the enrollment trends in PE and Health classes
    - In many cases, we have more than 100% of students enrolled in these classes, suggesting some students are taking multiple PE classes.
  - SHAPE America was reviewed. This is where our PE/Health curriculum is based from.
    - They recommend high school students engage in a PE class each year
  - CDC & NHDOE were also reviewed.
  - One note highlights was that our health curriculum helps support students in identifying signs of depression and suicide awareness with peers.
  - Discussion around how many students this impacts.
    - The number of students who need to take PE over the summer or at night has decreased indicating there is room in their schedules.
  - Discussion around how a decision would impact course offerings.
    - At this time, the intention would not be to reduce options for students.
  - Conversation around by reducing the PE/Health credits, it might give us the option to increase in other areas, pushing students to try something new.
  - When looking at the curriculum, how do we encourage more students to take Health 2?
  - Considered the impact to those students who might need the extra push in order to participate in a PE class.

- If we choose to make changes, older students would potentially be grandfathered in, so as not to have extra unexpected credits.
  - **CONCLUSIONS:** In the absence of a push in another area, it does not make sense to decrease our requirements in PE and Health at this time. Mark Pederson will bring the conversation back to the Dean's around Digital Literacy courses such as the Microsoft Office course. Jen and Sarah will bring this conversation back to the board for potentially a change a year from now.
- Latin Program
    - World Language is not a requirement for all students at the high school. Those students who want to receive a Scholastic Diploma are required to complete 3 credits in the same language. Latin was originally brought in as an elective a few years ago and was Latin 1 only. By not offering Latin in the middle school, this impacts high school enrollment because many students have completed the equivalent of French or Spanish 1, and do not want to start new. This year, we were unable to fill the Latin position. Timberlane has always offered three world languages, and with German going now longer, Latin was the third language offering.
      - Students who were enrolled in Latin this year were offered VLACS as an option.
      - Latin has been an appealing option for some students as it is not a spoken language. For those students who did not want to have to present and speak, this was a good option.
        - ASL might be an option to explore.
      - If a new third language is adopted, it would not be in the program of studies until 2021-2022.
    - **CONCLUSIONS:** Dr. Marino made the motion to eliminate the Latin program with the commitment to explore a third language option for students at the high school. Seconded by Jen. Yes = 10 vote. (unanimous)
- Elementary Guided Reading Books
    - The elementary team is looking at purchasing a resource to help support all schools for Guided Reading. This would help support the delivery of guided reading for all students as part of a Reader's Workshop model.
    - We are asking for a placeholder in the budget while we fully explore all options.
      - The placeholder amount is based on F & P Guided Reading System.
    - **CONCLUSIONS:** Sandy will follow up with the elementary administration team and we will revisit during our next meeting.
- Additional Conversation:
    - A second meeting will be held in October. An email will be sent to the committee.

Meeting ended at 5:45.