

# Timberlane Regional School District Minutes

Curriculum & Assessment

**JANUARY 5, 2021, 4PM**

<b>TYPE OF MEETING</b>	Curriculum & Assessment Committee
<b>FACILITATOR</b>	Sandy Allaire, Sarah Machemer
<b>ATTENDEES</b>	S. Machemer, S. Allaire, J. Silva, M. Pedersen, L. Canotas, S. Strange, K. Henderson, R. Marino, M. Corcoran, P. Liff, M. Koelker
<b>AGENDA</b>	Previously disseminated and posted on line

Meeting called to order by Sandy and Sarah at 4PM.

Notetaker: Meghan Corcoran

**APPROVAL OF MINUTES FROM 12/1/2020.**

Motion made to edit the date on the notes.

**MOTION TO APPROVE BY L.CANOTAS, SECONDED BY**

**10 IN FAVOR; 1 ABSTENTION- PASSES**

## Elementary ELA Curriculum

<b>DISCUSSION</b>	L.Canotas		
	<ul style="list-style-type: none"> <li>• ELA Trimester Acquisition documents were started last year prior to COVID. Working with teachers we created progressions of where skills build from one to another or where a skill needed a prerequisite.</li> <li>• When these documents were completed this summer, there were many areas where we found skills were not brought to full expectation/rigor for students.</li> <li>• The document shared reviews changes that were being made.</li> <li>• S.Machemer noted that during her reading of the document, there are no significant changes.</li> <li>• “With prompting and support” in kindergarten is what is articulated in the standards and is a clarification of expectation of students.</li> <li>• Very few things were removed. The things that were, were more closely tied to writing. (In the past our units were linked.)</li> <li>• Document references the standards.</li> </ul>		
<b>CONCLUSIONS</b>	R.Marino made a motion to accept these edits to make on the official ELA document. Secoded by M.Koelker. Motion passes 11-0-0.		
<b>ACTION ITEMS</b>	<b>PERSON RESPONSIBLE</b>	<b>DEADLINE</b>	
Send updated curriculum to Cathy Belcher to update on the website.	Lucy or Sandy		

## TRMS Final / Year-end Grades

<b>DISCUSSION</b>	M.Koelker & M.Pederson
Preliminary Conversation	
<ul style="list-style-type: none"> <li>• Initial conversation around whether we needed a year end grade (traditional scoring) as we have moved to a competency focus.</li> <li>• Final grades (as a letter or number) are not really used for anything other than a visual to compare trimester to trimester.</li> <li>• Classes and placement are already determined to final grades being released. Final grades are not really used for this purpose.</li> <li>• Gold and Silver awards are calculated before final grades are released.</li> <li>• Further investigation needs to be had around PowerSchool and if it can support this.</li> <li>• J.Silva asked about any disadvantages to keeping this grade. M.Koelker talked about how an unsuccessful trimester 1 impacts the final grade, even if trimester 2 &amp; 3 show growth. It does detract from a focus on end of year competency.</li> </ul>	

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- J.Silva – is it important to keep these grades to help prepare middle schoolers for high school when this will be more important?

<b>CONCLUSIONS</b>			
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ACTION ITEMS	PERSON RESPONSIBLE	DEADLINE
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No action at this time. M.Koelker will come back in February.		
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### Strategic Plan

<b>DISCUSSION</b>	S.Allaire		
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- Tomorrow, 1/6, the admin team will be working on reviewing the strategic plan.

<b>CONCLUSIONS</b>			
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ACTION ITEMS	PERSON RESPONSIBLE	DEADLINE
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Update will be provided in February informed from the conversation being had by the admin team tomorrow.		
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<b>OBSERVERS</b>			
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<b>RESOURCE PERSONS</b>			
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<b>SPECIAL NOTES</b>	Meeting adjourned at 4:45 pm		
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