

# Timberlane Regional School District Minutes

Curriculum & Assessment

MINUTES

**JANUARY 7, 2019**

**4:00PM**

SAU BOARDROOM

<b>TYPE OF MEETING</b>	Curriculum & Assessment Committee
<b>FACILITATOR</b>	Sue Sherman and Sarah Macheimer
<b>ATTENDEES</b>	S. Sherman, S. Macheimer, D. Blay, K. Henderson, N. Stafford, S. White, M. Pedersen, S. Strange, M. Koelker, M. MacDonald, L. Canotas, J. Michitson (Academic Dean of Art, Business, FACS, Freshman Academy, Reading, RTI, Social Studies), S. Allaire
<b>AGENDA</b>	Previously disseminated and posted on line

*Quote: "Promise me you'll always remember: you're braver than you believe, and stronger than you seem, and smarter than you think." -A.A. Milne*

Meeting called to order by Mrs. Sherman at 4:04PM.

**APPROVAL OF MINUTES FROM  
11/5/2019.&  
11/21/2019**

MOTION TO APPROVE WITH  
CORRECTIONS BY S. SHERMAN

APPROVED BY  
CONSENSUS

<b>DISCUSSION</b>	A: Proposed SS text	B: Proposed Psychology text (FYI)
	<ul style="list-style-type: none"> <li>Ms. Michitson presented about a new SS text (used in an American Studies class) being requested</li> <li>Graphic novel: "They Called Us Enemy" by George Takei (not required...additional resource)</li> <li>Contains no violence or inappropriate content as reviewed by Ms. Michitson</li> <li>The proposal is to purchase 40 copies (one per student)...\$16.99/copy</li> <li>Shawn White mentioned that Common Sense media rates it as an A+ for educational purposes</li> <li>In May, the author Jamie Ford is coming to speak at the PAC and spend the day at TRHS</li> <li>Current text is outdated (2001) and isn't used any more</li> <li>Enrollment in Psych courses has been consistent</li> <li>We have enough copies of a newer class (2018) to use in a class as a reference and a tool, but not enough for all students; this isn't necessarily the text that the course wants to use moving forward</li> <li>Spring semester (2020) classes would like to not use the outdated text</li> </ul>	
<b>CONCLUSIONS</b>	<p>A: Mark Pedersen made a motion to approve the use of and purchase of books. Seconded by Shawn White. Vote: Unanimous Approval</p> <p>B: Just informational especially in regards to the outdated text; not looking for approval on a new text at this time. The team will continue to research up-to-date resources for the course.</p>	

<b>DISCUSSION</b>	Summer Learning Policy (L. Canotas)
	<ul style="list-style-type: none"> <li>Discussion around Elementary summer learning policy</li> <li>Lucy is working on preparing Math and ELA activities to serve as summer learning</li> </ul>

# Timberlane Regional School District Minutes

- Proposing asking Literacy Specialists/Librarians to work with Town Librarians (prepare a display to connect schools and town libraries)
- Mrs. Sherman reminded us the goal is to remind the community that it's not homework, but support/discovery work; also spoke about using technology to support summer learning
- Lucy spoke about the possibility of earning an incentive for students who complete their summer learning, Nancy spoke about tying in the community (example: game nights)

<b>CONCLUSIONS</b>	Informational; Lucy is happy to receive feedback on summer learning
--------------------	---

<b>DISCUSSION</b>	STEAM Resources (Mark and Lucy)
-------------------	---------------------------------

- Executive Summary of STEAM resources district-wide
- Discussion about Executive Summary ensued regarding the report and its contents

<b>CONCLUSIONS</b>	Add missing page of summary, emphasize connection to Strategic Plan, note materials list was reviewed at and by C&A
--------------------	---

<b>DISCUSSION</b>	Assessment Presentation (Sandy, Mark, Lucy)
-------------------	---

- Review of Power Point slide presentation and its contents

<b>CONCLUSIONS</b>	Presentation to the School Board in February; slides to be reviewed at February C & A meeting if needed
--------------------	---

<b>DISCUSSION</b>	
-------------------	--

- 

<b>CONCLUSIONS</b>	
--------------------	--

<b>SPECIAL NOTES</b>	Meeting adjourned at 5:32pm
----------------------	-----------------------------