

# Timberlane Regional School District Minutes Template

## Curriculum and Assessment

MINUTES

APRIL 2, 2019

4:00

SAU BOARD ROOM

<b>TYPE OF MEETING</b>	Curriculum and Assessment Committee
<b>FACILITATOR</b>	Sue Sherman
<b>ATTENDEES</b>	L. Paul, S. Strange, S. Machamer, S. Sherman, M. Pedersen, S. Allaire, M. Koelker, L. Canotas, M. McDonald, C. Michaud, L. Caffell, K. Henderson,
<b>AGENDA</b>	

Quote (poem) for the meeting: Don't Quit by John Greenleaf Whittier

When things go wrong as they sometimes will,  
 When the road you're trudging seems all up hill,  
 When the funds are low and the debts are high  
 And you want to smile, but you have to sigh,  
 When care is pressing you down a bit,  
 Rest if you must, but don't you quit.  
 Life is strange with its twists and turns  
 As every one of us sometimes learns  
 And many a failure comes about  
 When he might have won had he stuck it out;  
 Don't give up though the pace seems slow—  
 You may succeed with another blow.  
 Success is failure turned inside out—  
 The silver tint of the clouds of doubt,  
 And you never can tell just how close you are,  
 It may be near when it seems so far;  
 So stick to the fight when you're hardest hit—  
 It's when things seem worst that you must not quit.

5 MINUTES

MINUTES APPORVAL

<b>DISCUSSION</b>	January 8, 2019 Minutes: S. Machamer made a motion to approve, seconded by S. Strange. Approved 10-0-0	
	February 5, 2019 minutes. S. Machamer made a motion to approve, seconded y S. Allaire. Approved 11-0-0	
<b>CONCLUSIONS</b>		
<b>ACTION ITEMS</b>	<b>PERSON RESPONSIBLE</b>	<b>DEADLINE</b>

# Timberlane Regional School District Minutes Template

--	--

[TIME ALLOTTED]                      EXTENDED LEARNING TIME

<b>DISCUSSION</b>	<p>S. Strainge reported from TRHS specifically on the impact of the block on Midterms: Positive feedback from midterms and finals in regard to the block. Scott talks with kids at lunch to get their input. The schedule is the same- 2 exams per day, so there is not a difference for students. Then there is available extra help after help the times period after the exam. In the future, we could track the numbers of kids who took up teacher's offer to come after.</p> <p>S. Strainge reported on AP in the block: AP teachers getting better at using tools to pace their classes/ content. There are some AP kids that may miss a class (field trips, snow, sick, etc), they feel that they miss a bigger chunk of content, but admin and the AP SIM committee are looking at ways to overcome this challenge. Science appreciates the longer amount of time.</p>	
	<p>M. Koelker reported from TRMS: There is a committee to monitor how it is going. Teachers and students feel 'its just how we operate'. Feedback from science: The teachers can talk about lab, set it up, do lab, break down, confer and recap, and the kids can do a reflection all in one time period, so it is a good thing. M. Koelker met with newer teachers and conferenced on what they needed support in for the block. Some teachers have asked for PD, and that has been provided.</p> <p>State testing 'matches' the 90 minute block class, so teachers and kids feel that it is easier to sustain the attention for those 90 minute tests. The block has also allowed the middle school to add in some programs: 7<sup>th</sup> grade science: wildlife encounters. Distance learning- Mt. Washington Observatory. And the ability to offer tier 2 supports in same subject on same day. This though also has the effect of having students have potentially 180 minutes of the same subject in one day. There was discussion of looking to move tier 2 support to the opposite day of 'class' for some students to provide them a different model of support.</p> <p>S. Sherman: Do we want to keep this on as a standing agenda item? S. Strainge what else do we need to report on? C. Michaud: Conversation will continue in strategic plan, instructional practices, use data and assessment. The conversations will continue through the strategic plan. L. Caffele: the conversations will just come up naturally, because it is the way that we do business. S. Sherman, it has been on the agenda, report, minutes, its just how we operate. All Agree that it will be eliminated as a standing agenda item.</p>	
<b>CONCLUSIONS</b>		
<b>ACTION ITEMS</b>	<b>PERSON RESPONSIBLE</b>	<b>DEADLINE</b>
Look into tier 2 support model at middle school in terms of one the same day as content, or on opposite day.	M. Pedersen, M. Koelker, M. Flynn	

[TIME ALLOTTED]                      FLES UPDATE

<b>DISCUSSION</b>	<p>S. Allaire ran through the FLES update presentation for the board. The updates (by slide are below):                  District support of world language                  Slide 1: Benefits of Early Second Language Acquisition. Sandy does Awesome!                  Slide 2: FLES update. Sandy does Awesome!                  Slide 3: FLES &amp; Secondary World Language Alignment. Sandy does Awesome!                  Slide 4: AVANT (Standards-based Measurement of Proficiency). Sandy does Awesome!                  Slide 5: FLES transition to Middle School Committee. Sandy does Awesome!                  Slide 6: FLES Transition to Middle School Committee: 2018-2019 goals. Sandy does Awesome!                  Slide 7: FLES Transition to Middle School Committee: Next steps. Sandy does Awesome!</p>	
<b>CONCLUSIONS</b>		
<b>ACTION ITEMS</b>	<b>PERSON RESPONSIBLE</b>	<b>DEADLINE</b>
Presentation to the Board	S. Allaire	

# Timberlane Regional School District Minutes Template

[TIME ALLOTTED]

ALTERNATIVES TO ACHIEVE 3000

<b>DISCUSSION</b>	C. Michaud reported that the Achieve 3000 contract is expiring. Teachers and administrators are looking into NEWSELA as an alternative, but the MS and HS	
<b>CONCLUSIONS</b>		
<b>ACTION ITEMS</b>	<b>PERSON RESPONSIBLE</b>	<b>DEADLINE</b>

[TIME ALLOTTED]

ELEMENTARY SCIENCE COMPETENCIES AND  
MATH REVISIONS

<b>DISCUSSION</b>	Revisit the proposed changes from the January 2019 meeting- change the wording to the competencies. Motion to accept the changes: S. Machamer, 2 <sup>nd</sup> by S. Allaire. 12-0-0	
<b>CONCLUSIONS</b>		
<b>ACTION ITEMS</b>	<b>PERSON RESPONSIBLE</b>	<b>DEADLINE</b>

[TIME ALLOTTED]

STRATEGIC PLAN MONITORING

<b>DISCUSSION</b>	<p>L. Canotas presented a list of proposed curriculum changes to be looked at. Will review and address at the May meeting</p> <p>L. Canotas: Math- trimester acquisition; personalized learning, training educators. Teachers present to their peers, showcase their work, and Q &amp; A with peers. Literacy consultant, engage students in a personalized way in their writing.</p> <p>M. Pedersen: Computer science setting the stage in preparation for potential</p> <p>L. Canotas: enrichment to get into classrooms to support teachers.</p>	
<b>CONCLUSIONS</b>		
<b>ACTION ITEMS</b>	<b>PERSON RESPONSIBLE</b>	<b>DEADLINE</b>

[TIME ALLOTTED]

VETTING ONLINE RESOURCES

# Timberlane Regional School District Minutes Template

---

<b>DISCUSSION</b>	K. Henderson: Tabled to May- Privacy and security, talked to other districts. Prescreening not just check to security, but also to check curriculum alignment.		
<b>CONCLUSIONS</b>			
<b>ACTION ITEMS</b>	<b>PERSON RESPONSIBLE</b>	<b>DEADLINE</b>	

<b>OBSERVERS</b>	
<b>RESOURCE PERSONS</b>	
<b>SPECIAL NOTES</b>	