

Timberlane Regional School District Minutes

Curriculum & Assessment

MINUTES

JUNE 4, 2019

4:00PM

SAU BOARDROOM

TYPE OF MEETING	Curriculum & Assessment Committee
FACILITATOR	Sarah Machemer and Christi Michaud
ATTENDEES	S. Allaire, M. Koelker, S. Machemer, L. Canotas, C. Michaud, M. MacDonald, M. Pedersen
AGENDA	Previously disseminated and posted on line

Quote: "I believe that education is all about being excited about something. Seeing passion and enthusiasm helps push an educational message." -Steve Irwin

"I can't understand why people are frightened of new ideas. I'm frightened of the old one."

-John Cage, American Composer 1912-1992

Meeting called to order by C. Michaud at 4:03pm .

APPROVAL OF MINUTES FROM
4/7/2019.

APPROVED WITH EDITS: 7-0-0

Proposed Math revisions

DISCUSSION	L. Canotas		
	<ul style="list-style-type: none"> Edits were passed out for review at our last meeting (for grades 3-5) 		
CONCLUSIONS	Approval to move forward with math curriculum revisions (7-0-0)		
ACTION ITEMS	PERSON RESPONSIBLE	DEADLINE	
Make proposed changes	L. Canotas		

World Language Parent Survey

DISCUSSION	S. Allaire		
	<ul style="list-style-type: none"> World Language Committee goal was a general parent survey for K-4 parents SLT has also seen the survey Sandy is proposing (to send electronically to parents) The survey would come via school messenger (and would be Survey Monkey to help gather data) Discussion around of the intro to the survey and also who to contact with questions Title: World Language K-4 Parent Survey Approved 7-0-0 to send the survey Resend in Fall if more responses needed 		
CONCLUSIONS	Send survey to parents with some minor corrections/additions		
ACTION ITEMS	PERSON RESPONSIBLE	DEADLINE	
<ul style="list-style-type: none"> Send survey to parents Review survey results at C & A 	S. Allaire/K. Henderson	End of next week Sept/Oct meeting	

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ELA competencies

DISCUSSION	S. Allaire		
	<ul style="list-style-type: none"> • Changes need to be made in how our competencies are listed in curriculum documents • Headings may need to be changed • Right now: K-5 work is the focus • Ex: Reading and Writing is combined in one unit (year-long); hard to pull out the skills • Looking for K-12 consistency • Headings have been amended • Moving away from isolated, specific skills (a move to broader ideas) • Mark mentioned that there are some small rearrangements being proposed in Science; aligning to NGSS 		
CONCLUSIONS	Move forward with work to be ready to report on competences this Fall		
ACTION ITEMS	PERSON RESPONSIBLE	DEADLINE	
Bring changes forward in September for approval	S. Allaire/L. Canotas/M. Pedersen	September 2019	
OBSERVERS			
RESOURCE PERSONS			
SPECIAL NOTES	Meeting adjourned at 4:37PM		