

Timberlane Regional School District Minutes

Curriculum & Assessment

MEETING

2/5/2019

4PM-6: 30 PM

SAU BOARDROOM

TYPE OF MEETING	Curricular and Assessment
FACILITATOR	Christi Michaud
ATTENDEES	L. Paul, S. Macheimer, M. MacDonald, L. Canotas, M. Pedersen, S. Allaire, C. Michaud, K. Henderson, L. Caffelle, S. Strainge
AGENDA	Welcome and Call to Order Approval of minutes from 1/8/19 Block Scheduling Updates(Scott and Maegan) Curriculum Updates and Proposed Changes (Sandy and Jen.P) Civics Examination in US Government and Civics classes (Scott, Sandy, Christi) FLES Transition Committee Update Strategic Plan – Monitoring (ALL) Elementary ScienceCompetencies (Lucy) 2018 NHSAS and SAT results – (Christi)

Approval of minutes from 1/8/19

DISCUSSION	Should we wait to approve the minutes?		
CONCLUSIONS	1/8/19 will be approved at the March meeting.		
ACTION ITEMS	PERSON RESPONSIBLE	DEADLINE	

Block Scheduling Updates (Scott/Sandy)

DISCUSSION	<p><u>H.S. Update</u> Credit Recovery 2nd qtr. Allows students to recover from qtr. 1 4th qtr. Credit recovery 31 Students signed up. 12 completed Steve Scanlon issues program. Jen Mitchison is putting info together for the writing center. Send out questions to teachers about the ½ mark. Students are engaged and teachers are getting to know students better. Sped finding strategies for the students. Scott sits with students during lunch duty and talks to them about how things are going; Students starting to feel positive Good pace & flexibility. Availability of having the schedule is helpful If they could have math every day they'd prefer it. Homework pace is better Getting used to no bells More accessibility to the teacher. Science Labs are better- more time. Teachers are used to teaching in the block schedule now. Kids say teachers are getting better at it. Continuity piece is being worked on.</p>
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	<p>Positive across the board. Admin is supporting teachers that need it.</p> <p>M.S. Update - Sandy Allaire stated a committee to monitor transition - now has shifted to looking at monitoring for PD and instructional models. Walk thru data/PLC's informal conversation. The committee is now looking at monitoring Block Scheduling. Meet 2 times a year. Both principals feel strong at the transition of Block Scheduling</p>	
CONCLUSIONS		
ACTION ITEMS	PERSON RESPONSIBLE	DEADLINE
In March will come back w/response to a questions & issues	Scott and Maegan	

Curriculum Update and Proposed changes

DISCUSSION	<p>Hold off on Proposal schedule in L.A. at M.S. Books at classroom level discussed at H.S. A long list flags controversial, drug, alcohol, language, and violence. Would like Salt to Sea to be accepted book presented by Mark Pederson Historical Fiction WWII based on True Story. Engaging for young adults. Teach global conflict World lit. - refugees. One scene where something is implied but no graphic details. Jen was passionate about presenting this and is disappointed that she could not be here for discussion. Sandy spoke to Jen - one teacher would use this in a reading circle. This book was a great option for students that are struggling readers. It has a strong hook and many cliffhangers. Great option for students.</p>	
CONCLUSIONS		
Conclusion - Sarah - excellent write up but would like more members here.		
ACTION ITEMS	PERSON RESPONSIBLE	DEADLINE
Christi - commit to reading the review by next meeting.	all members	

Civics Examination in US Government and Civics classes (Scott,Sandy,Christi)

DISCUSSION	<p>Sandy - Background RS189711:82 requirements around course amendment was discussed Variety of amendments right now for changing the wording to graduation out and attempts to change the grading to as a passing score. Christi & Sandy have reached out to Ashley Frame at DOE Administer the test - Students in Civic & Economics School meets expectation but needs to develop a competency test or Citizenship Test. Students are eligible for a certificate the recognized students that pass.</p> <p>Scott looked at Google Doc as a test - not using will use actual citizenship test to create a hard copy test. It will be 3% of qtr. Grade 60 will be a passing grade.</p>	
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	<p>Corrected by hand by teacher Data will be able to saved & sent to State Test on 20, 21 or 22 of Feb. of 100 questions.</p> <p>Will talk to SPED - this will be for freshman only this year.</p> <p>Sandy - Planning to send a message in school messenger to Parents about everything that is to be known about the test.</p> <p>Teachers have been informed and were engaged in the conversations.</p>	
CONCLUSIONS	<p>Christi - Will continue to monitor the RSA expectations as it goes thru legislation.</p> <p>If amendment is passed it has 60 days to change. TRHS should be all set this year.</p> <p>Collect data & hold on to it for now.</p>	
ACTION ITEMS	PERSON RESPONSIBLE	DEADLINE

[TIME ALLOTTED]

FLES TRANSITION COMMITTEE UPDATE

DISCUSSION	<p>FLES - in preparation for a transition grade 6, there is now a new committee 4 FLES teachers 3 MS World Language teachers and Mark/Sandy/Jen P. 3 HS World Language teachers and Beth M. consultant</p> <p>The proposed revision to middle school World Language The work of aligning the FLES curriculum started many years ago. 3 years ago Sandy met w/Beth and Mary Widman and discussed the secondary vision of W.L. aligning with the Amer. Council of Teachers secondary languages.</p> <p>Showed benchmarks of time looked at expectations beginning with grade 6. All FLES was also written with proficiency levels</p> <p>Sandy - Our FLES proficiency targets to end of grade 5 is novice speaking & listening FLES focused on Speaking & listening worked with FLES1-5 and MS & HS teachers go develop competencies.</p> <p>Sandy feels confident that we have strong alignment & competencies FLES- oral communication. Committee collaborated to see what grade 6 would now look like. Looking for community input for another language like French and how not to lose what students have learned in 1-5.</p> <p>Sarah - Some concern about relearning in M.S. & H.S. Is there going to be an accelerated level in grade 6. Sandy - Transition to allow French as an option and how can students be supported. Committee took into consideration new students. Expect to continue the conversation</p> <p>Sarah - Are 4th graders where they were expected to be?</p> <p>Sandy - Avant Assessment was administered to 3rd grade last year. This year 3rd & 4th grade will be doing the assessment. There may be a course level test and teacher recommendations will be options.</p> <p>Sarah - What adjustments will be made? Sandy - Align our curriculum with skills that have been developed.</p>
CONCLUSIONS	<p>Sandy - Feb 19th - will discuss with the school board</p>

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We can't compare year to year with the Tests that we had in the past.
 iPlatform has taken the place of the School District Report Card – lots of data available through iPlatform and can be accessed through the DOE site.
 Testing is done in Spring – attempting to assess later to gain more instructional time before testing.
 Data slides show high-level data. Each of the schools are drilling down further for more specific data & gap filling.
 Teachers look at sample items especially 3rd grade who will be taking it for the first time. Practice tests can be helpful.

[TIME ALLOTTED]

STRATEGIC PLAN MONITORING

DISCUSSION	<p>Progress notes w/Strategic Plan Objective 2 1.2 b Mark -Enrichment /STEAM Committee and Prek-12 Curriculum committee digital literacy & computer</p> <ul style="list-style-type: none"> ● Evaluation of tech curr. ● Participation in the week of code ● Examine UNH workshops ● Highlight what is already happening ● Examine revised NH Maximum standards (once released). <p>1.2c</p> <ul style="list-style-type: none"> ● District-level leaders surveyed k-8 teachers around ongoing PD to support new science standards. NGSX ● STEM webinar <p>1.2d</p> <ul style="list-style-type: none"> ● Elementary CC's -organize and science materials and create Makerspace kits. ● Prepare and coordinate school-wide enrichment days <p>1.3e</p> <ul style="list-style-type: none"> ● Reconvene grading and reporting committees <p>2.1a</p> <ul style="list-style-type: none"> ● Mentoring committee will solicit teacher input regarding NTI and Mentoring program <p>2.3a</p> <ul style="list-style-type: none"> ● A survey will be going out to teachers <p>Requirement/offerings for Computer science - wait for the State to decide Ken asked about the new H.S. Comp. Science teacher He suggested Computer languages - includes more engaging courses i.e. IA, Cybersecurity, and other trending computer science courses. Eager to look at new offerings. Sarah-Are our kids prepared for C.S. Courses? Mark- We have not had kids come back and say, " I was not prepared". Businesses are looking at soft skills like problem-solving and creativity.</p>	
CONCLUSIONS		
ACTION ITEMS	PERSON RESPONSIBLE	DEADLINE