

Timberlane Regional School District Minutes Template

Curriculum & Assessment

MINUTES

DECEMBER 5, 2017

5:15

SAU BOARDROOM

TYPE OF MEETING	Curriculum & Assessment Committee
FACILITATOR	Sue Sherman and Christi Michaud
ATTENDEES	B. Rincon, N. Barcelos, S. Allaire, M. Pedersen, S. Sherman, P. Bealo, M. Auger, K. Henderson, R. Carlson, C. Michaud, L Cantos, M. MacDonald, M. Widman. D. Woodworth in attendance to present.
AGENDA	Previously disseminated

Meeting called to order by Sue Sherman at 5:15pm.

Quote: by Robert Frost – “Education is the ability to listen to almost anything without losing your temper or your self-confidence.”

Approval of minutes from Nov. 7, 2017. Motion to approve by P. Bealo and seconded by S. Allaire. Unanimous approval.

DISCUSSION	D. Woodworth updated committee on the block at the high school. He reported that: <ul style="list-style-type: none"> • the first quarter felt very calm • there was little change in Q1 failures • pass/fail rates stayed fairly constant compared to the last 5 years. • An overview of each department was provided. • As this year’s numbers do not yet reflect student engagement in credit recovery as the previous years’ data does, the pass/fail rate for this year could change. 		
CONCLUSIONS	Changing to the block has had a positive effect on climate in the building and has not had a significant impact on student grades.		
ACTION ITEMS	PERSON RESPONSIBLE	DEADLINE	
Presentation of the grade distribution at the semester mark.	D. Woodworth	February C&A	
Monthly updates	D. Woodworth		

DISCUSSION	C. Michaud shared an update from M. Flynn regarding the block scheduling at the middle school.		
Trimester One has just come to an end and was a very positive experience for students and faculty. A survey will be done in January, and there will be a focus on professional development in January & February with Natasha based on the needs expressed in the survey.			
ACTION ITEMS	PERSON RESPONSIBLE	DEADLINE	
Monthly updates	M. Flynn		

DISCUSSION	S. Allaire presented the completed curricula for Latin 2 and Latin 3.		
The first units of these courses were already approved in the fall of 2016. Latin 1 CCP and Latin 1 ACC are currently running, and one student is doing an independent study of Latin 2. Course levels are aligned to proficiency levels, and the American Classical League was referenced for the standards.			
CONCLUSIONS	Motion to accept completed units to move to the School Board made by P. Bealo. Second by C. Michaud. Passed unanimously		
ACTION ITEMS	PERSON RESPONSIBLE	DEADLINE	
Change course description of Latin 3 as suggested by B. Rincon	S. Allaire	School Board presentation	
Bring completed units to School Board for approval	S. Allaire		

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DISCUSSION	C. Michaud provided an update on report cards	
	The new elementary report card will be rolled out this Friday after 2 years of work with more work still to come. Parents may access the report card through PowerSchool, but a handful of parents have also requested a paper copy. A press release shared the access information and resources with parents. This information is also available on-line. A School Messenger blast gave specific directions regarding PowerSchool set-up if needed. K. Henderson reported very few issues with parent access.	
	K. Henderson shared that the elementary schools are using PowerTeacherPro. This is easier to use than the old report card system, as it is very intuitive. The secondary school will eventually make this shift, as well.	
	Plans will be made shortly for transitioning the middle school report card and preparing teachers. The middle school report card will be a hybrid between a traditional report card and a competency-based one.	
ACTION ITEMS	PERSON RESPONSIBLE	DEADLINE
Bring to C&A a plan for transitioning the Middle School to a new report card.	C. Michaud	2017-18 school year

DISCUSSION	C. Michaud shared new legislation from the state regarding Dual and Concurrent STEM enrollment programs.	
	New State legislation allows 11 th & 12 th graders to be reimbursed for taking up to 2 concurrent/dual enrollment STEM courses through the Community College System of NH. A School Board policy is required to reimburse students in January, so the policy must be done by Dec. 30 th . This is a two-year scholarship project.	
	All NHTI courses we offer as dual enrollment are STEM, but many of these students are freshmen or sophomores and would not be eligible. The students enrolled in the upper-level engineering courses are likely to be the students who will be reimbursed.	
	We no longer offer Running Start courses, but this might be cause to revisit this program and how it might benefit our students.	
	VLACS or CTE would require their own policies for our students to take advantage of this opportunity there.	
	The language of the state is as follows: <ul style="list-style-type: none"> • Dual - take course on college campus and earn credit at HS and college • concurrent – take course on high school campus and earn HS and college credit The language in the Program of Studies will not change, as our language is consistent with the language of SNHU and NHTI.	
ACTION ITEMS	PERSON RESPONSIBLE	DEADLINE
Follow up with VLACS and CTE	B. Chooljian & M. Pedersen	ASAP
Explore Running Start as an option for our students	R. Carlson & M. Pedersen	2017-18 school year
Share this information with the school board to inform a new policy	C. Michaud	Dec. 30th

OBSERVERS	
RESOURCE PERSONS	
SPECIAL NOTES	Jan. 2, 2018 is the tentative next meeting Meeting adjourned at 6:08.