Timberlane Regional School District Minutes Template

Curriculum & Assessment

MINUTES NOVEMBER 7, 2017 5:15 SAU BOARD ROOM

TYPE OF MEETING	Curriculum and Assessment
FACILITATOR	S. Sherman & C. Michaud
ATTENDEES	S. Sherman K. Fera, P. Bealo, E. Rincon, C.Michaud, M. Auger, K. Henderson, M. Widman, L. Paul, C. Desrochers S. Allaire. M. Pederson, B. Carlson .L. Canotas, M. MacDonald Also in attendance to present before the committee: D. Woodworth,
AGENDA	Math Topics, Project Lead the Way Update on Extended Learning Block, Program of Studies and SBAC/SAT assessment results

- S. Sherman called the meeting to order at 5:19 p.m. Minutes from the October 3rd meeting were approved unanimously.
- S. Sherman inspirational quote of the month: "It is better to know How to learn than to know." Dr. Seuss

Agenda topics:

27 Minutes Project Lead the Way

DISCUSSION	P. Bealo presented information to the group regarding Project Lead the Way.
numbers to contin class now offered the numerous job	81 students in it, 65% retention rate 77% continue through the program. Mr. Bealo reported that the ue to increase. Peter reported that this increase is likely in part due to the STEAM exposure and at TRMS. Large presence of this program offered throughout the state of NH. M. Pederson added all opportunities that the students could have based on this program. He spoke to the robust curriculum less the students could take. He also spoke to the ways a high school could be PLTW certified.
Questions arose r certification.	regarding college testing and numbers of students within the graphs as well as high school PLTW
CONCLUSIONS	S. Sherman asked questions regarding which schools in the state held certification.

7 minutes	D. Was described and be to the atmosphere of the high calculation of the property of the second base time to
	D. Woodworth spoke to the atmosphere of the high school. PLC's are able to meet and have time to
	plan. More opportunities to collaborate. Don spoke to meeting with students and they asked for a bell
	prior to the start of the school day and perhaps have some teachers engage them more.
DISCUSSION	
	C. Desrochers reported out on the TRMS progress regarding opportunity block. Students have been able
	to access teachers in order to get extra help as well as providing all students with access to a variety of
	enrichment activities in various content areas.
C Chamman anlan	d that the updates from each building continue once a month at C&A.

Timberlane Regional School District Minutes Template

17 MIN SENIOR MATH COURSE

F	R. Carlson spoke to a new course regarding a math course specifically designed for seniors. It is a project-based course currently max. at 20 students who are going directly into the work force after graduation. This is a first draft has three units and fits the state requirements for the four year math component needed for graduation.	
	1. Pederson made the motion to pass and E. Rincon seconded. The motion passed unanimously to ove forward.	
4		
,		
]		
]		
16 16		
16 Min	Program of Studies	
	M. Widman spoke to the changes regarding the program of studies for the 2018-2019 school year.	
Highlights:		
Removal of new or revised course offerings – there are none for this upcoming year. Removal of specific Geometry/ Algebra II requirements for the standard diploma to align this option to the district		
policy	Geometry/ Argeora it requirements for the standard diploma to angli this option to the district	
	E Math intensive course	
	1 and 2; Addition of German 3(waiting on course #)	
CTE programming u	apdated to reflect the Pinkerton and Salem course descriptions.	
Target date to school board is December 7 th to School Board for 1 st read.		
Question from P. Bealo regarding some classes at Salem high school (teaching program).		
CONCLUSIONS Document will move forward to School Board.		

Timberlane Regional School District Minutes Template

42 Min. SBAC& SAT Results

C. Michaud reported out on the data regarding the SBAC/SAT data.

DISCUSSION

Highlights:

Overall ELA Gr. 3-8 = 68% (-2 from previous year)

Overall Math Gr. 3-8 = 54% (-4 from previous year)

63% of grade 3 students met or exceeded benchmarks in math and 68% in Reading

TRSD: gr. 3-8 outperformed Londonderry, Salem and Hudson in ELA.

SAT: 67% of gr. 11 students met NH (Reading)benchmarks over last year year's 64% (+ 3)

SAT: 45% of gr. 11 students met NH benchmarks over the last year's 41% (+4).

Comparisons of other districts within the state were shared/discussed.

C. Michaud went over our informed action plan:

Administering the assessment 3-8 later in the testing window to allow for more instructional time prior to testing.

Greater use of varied instructional practices, personalized goal setting etc..

Administrators to provide specific feedback to educators for improving teaching/learning

CONCLUSIONS

Increase the collaborative teamwork of educators to use assessment data (formative and summative) to inform classroom instructional practices and individualized work with students.

Explore specific training/professional development for teachers of mathematical in all schools.

Meeting adjourned at 6:43.