

Timberlane Regional School District Meeting Minutes

Curriculum & Assessment

MINUTES

OCTOBER 3, 2017

5:15 PM

SAU BOARD ROOM

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| TYPE OF MEETING | Curriculum and Assessment |
| FACILITATOR | S. Sherman & C. Michaud |
| ATTENDEES | S. Sherman, K. Farah, P. Bealo, E. Rincon, C. Michaud, M. Auger, K. Henderson, M. Flynn, C. Desrochers, S. Allaire, M. Pederson, R. Carlson, L. Canotas, M. MacDonald, Also in attendance to present before the committee: D. Woodworth, J. Puchlopek, J. Michitson, T. Fuller (YMCA) |
| AGENDA | Book Review for Senior AP English, Update on Extended Learning Block, Summer YMCA Update, Elementary Report Card (parent info night), and Elementary Parent Letter Regarding Enrichment |

Christi Michaud called the meeting to order at 5:19 p.m. Minutes from the September 5th meeting were approved unanimously. Team reviewed the C&A Goals for the 2017-2018 school term.

S. Sherman inspirational quote of the month: "Learning is not attained by chance it must be sought for with order and attended to with diligence"- Abigail Adams.

Agenda topics:

20 MIN AP Literature Book Review

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| DISCUSSION | J. Puchlopek presented information regarding the fictional work by Cormac McCarthy entitled <i>The Road</i> . She is seeking committee approval of the text to read in Senior AP LIT. |
| | This post- apocalyptic text is seeking approval for students to read in Senior AP Literature course. J. Puchlopek shared that this novel has been on the AP exam three times in the past ten years. Jen read a brief description of the fictional work and explained the teacher's rationale for choosing to include the text within the course. |
| CONCLUSIONS | Group approved the use of the text for AP Lit. unanimously. |

25 MIN YMCA Summer Program Update Pollard School

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| DISCUSSION | J. Michitson, T. Fuller and M. Auger reported on the success of the YMCA Pollard Summer Reading Camp. The purpose of this program is to close the achievement gap for students who fall below benchmark. |
| | This program was met with great success according to pre and post testing within STAR. At no cost to the families or the district students received targeted reading instruction from J. Pelletier (a Pollard teacher). M. Auger reported that the ten students who attended this program were more prepared to begin their new school term in September. The YMCA director T. Fuller, reported that 50% of students according to STAR, made gains in their reading from Spring 2017 to August 2017. |
| CONCLUSIONS | The committee would like to see the data reported differently and track student progress. Next summer, the program will be offered again at Pollard and hopefully be open to the other elementary schools within the district. The program will be run with students scheduled to attend grade three. |

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UPDATE ON EXTENDED LEARNING BLOCK

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| DISCUSSION | M. Flynn and D. Woodworth provided an update on the Extended Learning Blocks at TRMS/TRHS. |
| | M. Flynn reported that students and staff continue to adjust well to the new schedule. The opportunity block allows for students to make-up assignments, receive support or enrichment. |
| | D. Woodworth reported that teachers have gone through an adjustment period in regards to planning and preparation. Don also reported that students seem to be transitioning well as there is less commotion in the halls and students can maintain their focus on a few classes per day. |
| CONCLUSIONS | S. Sherman asked that the updates from each building continue once a month at C&A. |

47 MIN

ELEMENTARY PARENT INFOIRMATIONAL REPORT CARD ROLL- OUT

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| DISCUSSION | C. Michaud reviewed the Power Point Presentation for elementary parents. S. Sherman, K. Farah and P. Bealo all made suggestions regarding several of the slides. Numerous questions emerged regarding the absence of science and social studies competencies on the elementary report card to parents. Questions emerged regarding how lack of reporting would ultimately affect TRMS/TRHS. School Board members inquired how science skills (inquiry etc.) are being taught versus embedding these subjects within a reading. |
| | S. Sherman asked about the science kits that the district purchased years ago, where are they? M. Auger reported that the kits are still available. The brochure for parent night was shared with the committee and members made several suggestions regarding font and colors used. |
| CONCLUSIONS | The committee would like to revisit the discussion around the science and social studies components to the elementary report card. C. Michaud will make the necessary changes to the brochure and Power Point. |

36 MIN

Parent Letter Regarding Enrichment K-5

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| DISCUSSION | C. Michaud shared a letter for review regarding enrichment at the elementary level. |
| | P. Bealo questioned the use of the word "Win," and suggested replacing with another word. Other committee members agreed. |
| | Committee discussed what criteria (data points) would be used to determine enrichment placement T3. |
| CONCLUSIONS | C. Michaud will make the necessary edits to the letter prior to sending it home to parents. |

Meeting adjourned at 7:23 PM.