

Timberlane Regional School District Minutes

Curriculum & Assessment

MINUTES

JUNE 6, 2018

5:15PM

SAU BOARDROOM

TYPE OF MEETING	Curriculum & Assessment Committee
FACILITATOR	Sue Sherman and Christi Michaud
ATTENDEES	B. Rincon, S. Allaire, S. Sherman, S. Machemer, M. Auger, K. Henderson, R. Carlson, C. Michaud, L Canotas, M. MacDonald, L Paul, M Flynn, C Desrochers, S Strainge & M Pedersen in attendance to present.
AGENDA	Previously disseminated and posted on line

Quote: "Be who you are and say what you feel, because who mind don't matter and those who matter won't mind." –Dr. Seuss

Meeting called to order by Sue Sherman at 5:15PM.

APPROVAL OF MINUTES FROM 5/1/2018.	MOTION TO APPROVE WITH CORRECTIONS BY M. FLYNN, SECONDED BY M PEDERSEN	APPROVED UNANIMOUSLY
--	--	-------------------------

Extended Learning Block Data Review -HS

DISCUSSION	By Scott Strainge
<p>PowerPoint reviewed the data at the HS:</p> <ul style="list-style-type: none"> • Discipline to date is decreasing • Attendance issues decreased- Unexcused cuts substantially lower and absences almost cut in half • Q3 grade distribution more grades in 17-18...otherwise just about the same <p>Teacher feedback: (Teachers were given a simple email asking for a positive and challenges)</p> <p>Positives:</p> <ul style="list-style-type: none"> • Less stress, less hectic • More time to correct papers with a more manageable work load • Better student relationships • More time for hands on lab work • Able to dive deeper into the curriculum <p>Challenges:</p> <ul style="list-style-type: none"> • Student participation in art and PE classes • Snow day interruptions/continuity • Student focus on skills when not meeting every day • Students miss more when not in attendance • Pacing of the curriculum/assessments <p>Christi added with tripod data each of the 7 C's are in the green (Consolidate went up 6 scale score points)</p>	
CONCLUSIONS	The HS is working on these challenges for next school year.

Extended Learning Block Data Review -HS

DISCUSSION	M Flynn
<ul style="list-style-type: none"> • Grade distribution: went from quarters to trimesters and just about the same as last year 	

Timberlane Regional School District Minutes

- Tripod-scores increased but no normed data for specifics
- Student behavior-no real changes and none from block scheduling
- Attendance Issues-down this year
- Student teacher relationships increased -staff know more about their students than ever before at a whole new level
- Guidance-student stress-lower number
- Overall differences- lunches taken care of in less time, (an 1 ½ hours) alleviated a lot of the issues in our students' in our days

A big factor is how much we can meet as a staff or in PLC's. We are able to complete PD on Thursdays and the third Mondays of the month...We are able to give PD to staff as the needs arise.

CONCLUSION	MS will continue collecting data on how the extended learning block is going and continue to offer PD as needed
-------------------	---

ACTION ITEMS	PERSON RESPONSIBLE	DEADLINE

Tripod Data

DISCUSSION	C Michaud
<ul style="list-style-type: none"> • Christi briefly followed up on the Tripod presentation she gave to School Board last month. • Sue Sherman requested that Christi email C & A members the information she collected and sent to a school board member on Fri, May 18, 2018 at 10:14 AM to answer the SB member's questions posed at the SB meeting during the Tripod presentation. The email read: <p>"This morning I asked Tripod's Vice President of Research, Dr. Sarah Philips, to provide information regarding questions that were asked last evening about percentile ranking, margin of error, and expected growth. Please feel free to share with other interested board members.</p> <p>Margin of Error: The way Tripod scores are calculated does not produce a margin of error. The standard deviation for Tripod normed adjusted scores is about 40 Tripod points. It varies somewhat by 7Cs component and survey level.</p> <p>Percentile Ranking: 300 is the median score, so it is associated with the 50th percentile. I am attaching a memo with the Tripod score associated with the 25th and 75th percentile of Tripod Normed Adjusted Scores for each 7Cs component at each survey level.</p> <p>Expected Growth or Average Growth: Growth varies significantly from place to place and teacher to teacher. So, it is difficult to give an estimate.</p> <p>In one of our large partner districts, we found scores at early and upper elementary improved an average of 6 Tripod points from fall to fall over a three year period and scores from spring to spring improved an average of 7 points. At middle school, the change was approximately 5 points at each time point. At high school it was 12 points from fall to fall and 6 points from spring to spring. However, in these analyses we found extensive variation within and across schools.</p> <p>In a related study, we examined the predictors of growth among teachers and found that teachers who attended more closely to the formal feedback they received from their summative evaluations improved their Tripod scores significantly more than teachers who attended to this feedback less closely. The extent to which teachers believed their principals were supportive, in turn, significantly predicted attention to formal feedback."</p>	

Timberlane Regional School District Minutes

CONCLUSIONS			
ACTION ITEMS	PERSON RESPONSIBLE	DEADLINE	
Christi will forward the email message above all C&A committee members.	Christi	Immediate	

New legislation

DISCUSSION	M Pedersen		
<p>Mark-reviewed proposed new legislation: Bill going through the House Norm Major and another community member have strong support for the legislation and educational changes. The bill proposes to change what defines an 'adequate' education at the state level: -STRIKE "technology education, and information and communication technologies" and REPLACE with "engineering and technologies" -ADD "Computer Science and Digital Literacy" https://legiscan.com/NH/text/HB1674/id/1656822 Mark and others will continue to follow the legislation and when/if approved will bring the state's guidance forward for further discussions at the C&A level.</p>			
CONCLUSIONS			
ACTION ITEMS	PERSON RESPONSIBLE	DEADLINE	
Mark will continue to review state legislation regarding education and report back to the committee.	Mark Pedersen	18-19 school year	

Competency Based Report Cards

DISCUSSION	Mike Flynn & Christine Desrochers		
<p>MS is not doing away with traditional reporting they will have both competency based and traditional on next year's report card for gr 6 only for the 18-19 school year</p> <p>Christine reviewed the committee work that led up to the changes-built capacity with teachers in gr 6-showed them elementary and HS work based upon what state is requiring. Created rubric that bridged elementary and HS. Viewed what the report card would look like. Parents can see the different competencies (interactive) Teachers are ready to move forward. Mike reviewed with incoming grade 6 parents and felt that they were relieved to hear it would be a hybrid model. They wanted some of the traditional grading back. Next year just 6th grade then 7 & 8 the following year.</p>			
CONCLUSIONS			
ACTION ITEMS	PERSON RESPONSIBLE	DEADLINE	
The MS admin. team will continue to update the C&A committee on the grading and reporting tools and procedures.	C. Michaud and M. Flynn	Fall	

Timberlane Regional School District Minutes

Middle school Retake protocol-

DISCUSSION	
	MS staff developed a "Relearn contract" to address consistency of retake procedures at the MS. Everyone is playing by the same rules now. More consistency. Final score-up to a 90 % on a relearn depending upon grade level (6-8). Staff is excited about it for next year. Not all assignments are re-doable. There will be a 2 year roll out process.
OBSERVERS	
RESOURCE PERSONS	
SPECIAL NOTES	Meeting adjourned at 6:27PM